

GARDNER·WEBB COLLEGE

BOILING SPRINGS · NORTH CAROLINA

The LOG

1956 --- 1957

Golden Anniversary Year

ANNOUNCEMENTS

1957 · 1958

The Log

Gardner-Webb College

Boiling Springs, North Carolina



Catalog Number
1956-1957

1957-1958
Announcements

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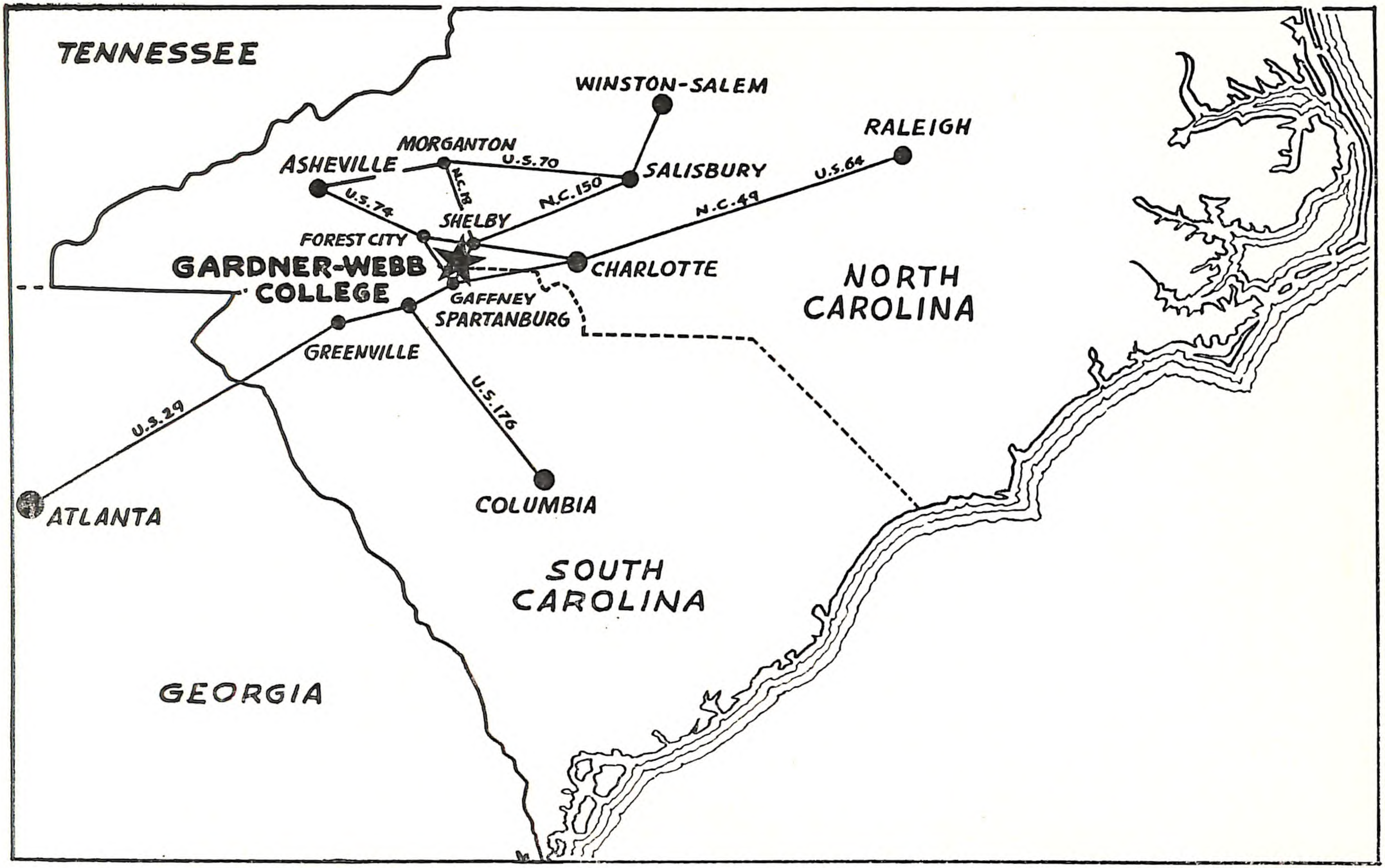
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MORGANTON
ASHEVILLE
U.S.70
SALISBURY
U.S.64
N.C.18
U.S.74
N.C.150
N.C.49
SHELBY
FOREST CITY
GARDNER-WEBB COLLEGE
CHARLOTTE
NORTH CAROLINA
GAFFNEY
SPARTANBURG
GREENVILLE
U.S.29
U.S.176
ATLANTA
COLUMBIA
SOUTH CAROLINA
GEORGIA

ACADEMIC CALENDAR

1957 - 1958

FIRST SEMESTER

September	2	Monday, afternon—Arrival of first year students.
September	2	Monday, 6:00 p.m.—Dinner.
September	2	Monday, 7:00 p.m.—Fun and Fellowship.
September	2-5	Mon.-Thurs.—Freshman and Transfer Orientation.
September	5	Thursday afternoon—Arrival of second year students.
September	6	Friday morning—Sophomore registration.
September	7	Friday afternoon—Freshman registration.
September	9	Saturday morning—Registration continued.
September	12	Monday, 8:30 a.m.—Classes begn.
October	26	Thursday, 8:00 p.m.—Faculty-Student Reception.
October	28	Saturday—Homecoming and Founders Day.
Oct. 28 - Nov. 2		Monday-Saturday—Mid-term Examinations.
November	28	Thursday—Thanksgiving.
December	13	Friday, 1:00 p.m.—Christmas holidays begin.
December	30	Monday, 8:30 a.m.—Classes resume.
January	13-18	Monday-Saturday—First Semester Examinations and Second Semester Registration.

SECOND SEMESTER

January	20	Monday, 8:30 a.m.—Classes resume.
March	10-15	Monday-Saturday—Mid-term Examinations.
March	29	Saturday—Spring holidays begin, after classes.
April	7	Monday, 8:30 a.m.—Classes resume.
May	19-24	Monday-Saturday—Second Semester Examinations.
May	24	Saturday—Alumni Day.
May	25	Sunday, 8:30 p.m.—Baccalaureate Sermon.
May	26	Monday, 10 a.m.—Graduation.

1956-57

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1957-58

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ACCREDITATION

The United States educationally is divided into convenient regions of accreditation. The individual college when it meets minimum standards is accredited by its regional association. Ordinarily accreditation by the regional association is by courtesy accreditation by all regional associations. That is, a person may transfer with ease from one accredited college in one part of the United States to another accredited college in any other part of the United States. In addition to regional accrediting agencies, each state has its own College Conference which follows fairly closely, sometimes more rigidly, the accrediting policies of the regional association.

Gardner-Webb College is in the region of the Southern Association of Colleges and Secondary Schools. Since 1948 it has been a member of that Association and fully accredited by it. It is also a member of and fully accredited by the North Carolina College Conference composed of forty-four colleges and universities in the State. Likewise it is accredited by the North Carolina Board of Education. It is authorized by the immigration authorities of the United States for the training of foreign students. By virtue of membership in the Southern Association of Colleges and Schools, it is approved by the American Medical Association for two years of Pre-Medical training.

Although the following are not accredited agencies as such, the college is an active member of them:

American Association of Junior Colleges
The Southern Association of Baptist Colleges and Schools
The North Carolina Association of Private Junior Colleges
The North Carolina Foundation of Church-Related Colleges
The Southeastern Junior College Athletic Association
The Western North Carolina Athletic Association

NATURE AND PURPOSE

So far as we can ascertain Gardner-Webb College is held in high esteem and its standard of scholarship and service respected by the colleges and universities to which some 85 per cent of its graduates

transfer, and by the junior colleges of its class in its area, and by the people.

It is a two year or junior college. We believe that there is a vital and indispensable place for such an institution in our educational system. Its closely knit social life, the vital touch between teacher and pupil, the freedom, the comradeship in study, the economy of its charges, and the vital interest in individual problems which emerge in the search for and discovery of human values are among its advantages.

Gardner-Webb is a small institution. It is being built deliberately for a student body of 400 boarding students and not more than 150 day students. It is doubtful in the press of numbers that this size and quality can be preserved. It is recognized that this is a luxury in education which will with difficulty be maintained. However, we are convinced that the small well ordered and highly accredited junior college can do a quality of work which has not been attained in the larger colleges and universities. That more than 70 per cent of the enrollees in *Who's Who in America* are from small colleges attest to this.

Gardner-Webb is a Christian college. We mean by this that the whole program is conceived as an adventure in quality values. To this end our Admissions Committee are motivated in the selection of students. Those who teach are selected and retained on the basis of their proficiency in scholarship; their unquestioned moral excellence; their love of youth and desire to mould it into semething priceless; and their sentiments of respect for and interest in the programs and purposes of the Baptist Denomination. In this way it is the hope of the college that it may add to the number and quality of those who serve our people joyfully with distinction, with efficiency, and with humility. It is scarcely less important to have Christian laymen and laywomen of quality than ministers and missionaries. In brief, the first goal is to produce men and women of distinction and quality, and second which follows naturally, men and women of efficiency, skill and devotion in all the phases of the total life of our people, that the testimony of the college to the Christian Way may be vital.

More specifically Gardner-Webb is seeking to build its program around an intelligent understanding of the needs of all the people in its particular geographical area. In order to do this two things are essential:

First, the College must keep up through surveys in the communities and experimentation at the College a program of study to discover the needs of its people. It must also discover the boys and girls who should train to meet those needs and create in them the desire to train and create for them the means by which they may be trained.

Second, the College must find and put into effect a program of adult education that will develop all the people; and it must expand and enrich its efforts at community service in health, economic development, civic and social welfare, and church-community development.

Finally, to help achieve these ends the College must gradually expand its guidance program in the entire geographical area served by the college in the churches, the Sunday Schools, and the high schools as well as in the college itself.

The College in its training program for students has three functions:

First, it attempts to give thorough training in the recognized disciplines to students who wish to go on to higher institutions of learning; second, it seeks to give the widest and richest training possible to those whose formal education will end here; and third, it attempts to give a reasonable amount of vocational training, preferably on the background of a broad liberal education, to prepare students to enter fields of industry and home building earlier.

LOCATION

Gardner-Webb College is located at Boiling Springs, in Cleveland County, North Carolina, near the foothills of the Blue Ridge Mountains, in the western Piedmont section of the state. It is on North Carolina Highway 150, nine miles west of Shelby.

Asheville is sixty-eight miles to the west, Charlotte fifty miles to the east, and Spartanburg, South Carolina, thirty-four miles to the south. Chimney Rock, and beautiful Lake Lure, Kings Mountain Battle Ground, and Blowing Rock are within easy reach for a day's outing. Trips to Mt. Mitchell, Craggy Gardens, Grandfather Mountain, the Cherokee Indian Reservation, and the Great Smoky National Park make pleasant week-end travel experiences.

HISTORICAL SKETCH

Gardner-Webb College has a varied and interesting history. As early as 1903 the idea of establishing a school of high school grade, "where the young . . . could have the best possible educational advantages

under distinctive Christian influence," was firmly fixed in the minds of the people of the Kings Mountain Association. By 1905 Boiling Springs was selected as the location of such a school and the Sandy Run Association had joined enthusiastically with the Kings Mountain group in the determination to build it. The school was chartered on December 2, 1905, as The Boiling Springs High School, Incorporated.

In 1907, construction work on the main building (Huggins-Curtis Hall now) was started, and the corner stones, one for the Kings Mountain Association, and one for the Sandy Run, were laid in June. In May of the same year Mr. J. D. Huggins was elected as the school's first principal. Thus the Boiling Springs High School continued under the leadership of J. D. Huggins, F. A. Brown, J . M. Hamrick, and W. J. Francis until 1928.

In 1928, after the campaign for funds by the Kings Mountain and Sandy Run Associations and the Baptist State Convention had been completed, the school was opened as a junior college, with J. Blaine Davis as its first president and J. D. Huggins as the dean.

Very little change was made in the plant until 1939 when the buildings and grounds were partially renovated and beautified. The gymnasium was veneered with native stone, and by 1940, the E. B. Hamrick building, which has been burned, was under construction. This building had been erected after the First World War as a memorial to the boys from this section of the state, boys who had given their lives in the cause of freedom.

In 1942, the people were led in an effort to raise $150,000.00, which effort resulted in the extension of the campus from five to thirty-five acres, the refinishing and refurnishing of the E. B. Hamrick building, the erection of the Washburn building, and the complete renovation and refurnishing of the dormitories.

In 1942, the trustees changed the name of the institution to Gardner-Webb Junior College in honor of two prominent North Carolina families.

In 1946, the college was admitted to the Baptist family of colleges of North Carolina on the condition that by November, 1948 the friends of the institution in addition to $750,000.00 for a plant, raise $250,000.00 for endowment. These conditions were satisfactorily and completely met.

Also, in 1948, the college achieved the goal of attaining the highest

accreditation within its reach—full and unqualified membership in the Southern Association of Colleges and Secondary Schools.

ENDOWMENT

When Gardner-Webb College was admitted into the Baptist family of colleges, it was on the grounds that the friends of the college raise an endowment of one-fourth million dollars by November, 1948. That task has been successfully accomplished and the funds are invested largely with the trust department of the Wachovia Bank and Trust Company of Charlotte, North Carolina. This fund is constantly being increased by far-seeing and devoted friends. However, valuable as this is the love and loyalty of the local people and the support received by the college from the Cooperative Program of the Denomination are far more valuable endowment than the money in the banks.

BUILDINGS AND GROUNDS

Approximately 1,100 acres of land and twenty-four buildings comprise the physical equipment of the college. The campus proper, a seventy-acre tract of rolling land dotted with a variety of lovely trees, furnishes the location for the various buildings.

RESIDENTIAL BUILDINGS

The Huggins-Curtis Memorial Dormitory—the oldest building on the campus, furnishes comfortable accommodations for 80 men. Also, space in this building is being used for recreational and instructional purposes.

The James Webb Gardner Memorial Domitory—This three story structure completed in the fall of 1948 at a cost of $230,000 is fireproof and furnishes attractive accommodations for 134 men. In the attic is sufficient space to entertain visiting teams as well as space for a play room.

The Hoey-Anthony-Padgett-Young Dormitory (For Women)—the central section of the dormitory for women was constructed in 1946. The east and west wings were added in 1948 to form an open quadrangle. The buildings were recently named by the Trustees as follows: the Suttle dormitory is the east wing of the quadrangle; the McMurry is the west wing; the Hoey-Anthony the first floor of the central building and the Padgett-Young the second floor.

New Girls' Dormitory—now completed, but yet un-named is designed to accommodate 100 girls both with comfortable and attractive living conditions and with adequate reception rooms for social convenience. It is equipped with laundry and pressing rooms and kitchenettes for the use of the girls as well as an apartment for the Dean of Women and guest rooms for friends.

Apartments: The college owns five duplex apartments which may be used as needed by faculty or students.

Two apartment buildings containing six apartments each have been completely remodeled and are now occupied by married students.

HEALTH CENTER

The Gardner-Webb College Community Health Center officially known as *The S. S. Royster Memorial Clinic and Health Center* is just what the name implies. The money for the construction of this lovely and useful building was given by the late Dr. S. S. Royster, and supplemented by gifts from his children. Here under trained nurses and efficient doctors, the people of the community as well as the students of the college find health instruction and medical attention. By the help of a $2,500 gift from the State W. M. U. supplmented by gifts from other friends this service has been greatly expanded.

ACADEMIC BUILDINGS

THE E. B. HAMRICK BUILDING, dedicated in 1943, contains seven class rooms, biology and chemistry laboratories, administrative offices, auditorium, a broadcasting booth, and a two-manual Pilcher pipe organ.

THE WASHBURN MEMORIAL BUILDING is a brick structure erected in 1941 by Mr. Seaton A. Washburn in memory of the Washburn families. At present it is used to house the Commercial Department.

THE JOHN R. DOVER MEMORIAL LIBRARY was completed during the year 1951 and is one of the loveliest buildings on the campus. The library has on the first floor a large reading and reference area, stacks, librarian's office, receiving and processing room, and two special rooms for Cleveland County Archives and North Carolina History. The basement floor has six large classrooms and a special department for audio-visual aids and music appreciation. This building, completely furnished and equipped, is undoubtedly one of the finest libraries in the state.

This proposed Physical Education building will be located between Decker Hall and the athletic field. It is to be modern in every respect for the development of strong healthy bodies. It will contain one classroom, a band room, first aid room, lockers, rest rooms, showers, team rooms, and a swimming pool. The band room will be built in the form of a stage, which will give opportunity to accommodate increasing numbers at banquets, commencement, and other programs. A commodious kitchen will multiply the usefulness of the building. As Gardner-Webb is a Community College in the highest sense this building will give excellent opportunity for our community recreation program and for encampments and various other group programs of the denomination.

Laboratory facilities are sufficient for the present enrollment but no more. The Steering Committee anticipates the necessity of beginning the Science and Classroom Building in 1957, or limit the enrollment. Other buildings and facilities are envisioned for the future and will be greatly needed. Among these are a dormitory for men, an Administration Building, and housing facilities for teachers. Their realization will depend upon the vision, devotion, and determination of the people.

The library contains over 10,000 volumes chosen to meet the needs and interests of the students, with special reference to the topics offered. Newspapers and a selected group of general and special magazines indexed in "The Reader's Guide to Periodical Literature" supplement the resources of the book collection. About 500 volumes are added annually through purchase and gift. The gifts of books have been especially well chosen, and have been worth-while additions to the library. Valuable, too, have been the gifts of money, whereby needed books might be purchased.

THE O. MAX GARDNER MEMORIAL STUDENT CENTER was completed in the autumn of 1948. The building was constructed and furnished by the family of the late Ambassador O. Max Gardner and is a worthy memorial to a great man. On the first floor the building contains kitchen, dining hall, refrigeration, storage, and offices. On the second floor are a lovely student lounge with approximately 3,000 feet of floor space, offices for public relations, student organizations, guidance clinic, and two society halls.

EXPANSION PROGRAM

On October 1, 1943, Gardner-Webb College started seriously on its program of expansion to care for five hundred fifty students. (The school has no plan to go beyond that number). During the years of its expansion program more than a million dollars has been raised for land, buildings, equipment, grading and landscaping, and a quarter million for endowment. During that period twenty buildings have been erected. Thirteen are housing units and seven are administrative and academic.

The college needs now another million dollars to spend for buildings and equipment, and another three-fourths million for additional endowment. These goals can be reached by supreme loyalty and devotion of the friends of the college, and a program is now on foot to achieve these and other needs by the Golden Anniversary in October, 1957.

Completed for use at the opening of the 1956-57 session is a new Girls' Dormitory which will double the capacity of the college for boarding girls. This will be a three-story, fireproof, brick structure with modern conveniences for social and educational purposes.

Plans are under way to begin construction of the new Physical Education Building and Recreation plant before the beginning of the 1956-57 term.

SERVICES

The College furnishes all rooms in the dormitories with single beds, dressers, chairs, and desks. Students are permitted the use of a radio, but no other electrical appliances. Each student is expected to provide his own pillows, blankets, and linens. Any student who wishes to provide them is allowed to have curtains, floor or desk lamp, and other personal articles. Irons may be used only at designated places.

LAUNDRY AND DRY CLEANING

Two modern dry cleaning plants are near the campus and serve the needs of the students. Trucks from near-by laundries make regular trips to the college. Special laundry rooms are provided in girls' dormitories.

THE COLLEGE STORE

The college operates a snack bar, post office, and bookstore for the convenience of the students.

Here the students may get their textbooks and other classroom supplies which must be paid for at the time of purchase. There will be a charge of 50 cents per student for post office boxes each semester.

MESSAGES AND MAIL

Gardner-Webb has an up-to-date telephone service with a private exchange. Telegraph messages intended for persons at the college, if sent to Shelby, will be telephoned to Gardner-Webb.

Mail arrives over star route four times daily. The college maintains mail delivery service on the campus.

GUIDANCE PROGRAM

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group. The small college is well suited to achieve this ideal, and to this end students are granted many privileges here which could not be allowed at a larger school. Since it is our belief that growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and students. For several years the college has had a system of student-faculty government, and all problems of conduct are passed upon by the student judicial board. Serious cases are reviewed by the executive committee of the faculty.

One of the basic principles upon which Gardner-Webb operates is that discipline in its highest form is accomplished by a constructive guidance program. In keeping with this philosophy, the college maintains a Department of Guidance for the purpose of assisting the students to make the best possible adjustment to his college life, and to prepare himself in the best possible way for the responsibility of Christian leadership. The Department of Guidance seeks to provide individual counsel for every student enrolled in the college. This is effectively handled by placing each student in close contact with at least one member of the faculty. Every student at the beginning of the year is assigned to a counselor. The assignments are made on the basis of academic and vocational interest, and personal compatibility. Each counselor meets with his counselees in a general group meeting at least once each grading period and as many times in personal interviews as is necessary for the good of the student. In this role the counselor is more than a teacher. He is also the student's confidant and friend with whom the student may share his problems in every realm of life in a confidential way so that a solution of these problems may be reached for the highest possible good of the student.

The Department of Guidance maintains an office with student personnel files for the benefit of both counselors and students. The Director of Guidance works in close cooperation with the College Government, Faculty, and College Administration in handling student problems as they may arise. Students are encouraged to take advantage of all facilities made possible by the Department of Guidance for their college training and vocational choices.

The Department of Guidance has an expanding testing program with a library of tests including aptitude, achievement, vocational emphasis, and personality inventories. At the beginning of school each year the Department of Guidance is responsible for the testing program for all incoming students during orientation week. With the help of the faculty, at that time the department administers the standardized series of college entrance tests recommended by the National Freshman Testing Program. Through this program the faculty and administration have an accurate appraisal of the student's previous academic achievement. This material may be of great assistance in teaching and guidance. Each student is given the results of his scores confidentially and provided with a profile sheet showing his percentile rating with the other members of his class at Gardner-Webb and also his position on the national level.

The cooperation of parents is earnestly requested in carrying out all the regulations of the school, especially in regard to week-end trips home and other absences from the campus. The school year has been arranged with a view to the convenience of its agricultural patrons; and in order to accomplish the required amount of work within the given time, it is necessary that students devote their whole time to it. It is vitally important to the education of the students that they take an active part in the morning and evening worship services in the local church. The church work here at the college is planned as a part of the students' education as really as their class work or any other college activity. For them to miss that is to miss a central factor in their college life. For these reasons parents are urged not to request that students be away from the campus except for the one week-end a month that is provided for them.

Parents are invited to visit the college and to talk or to write freely about their children. The college officials are always glad to know the parents' point of view and to do anything in their power to correct any wrong, real or imaginary. They reserve the right of dealing with each problem on its own merit.

ORIENTATION

The orientation period is a varied phase of the college guidance program. During the first week of school students will follow a carefully planned program of orientation and registration. First year students should come to the campus on the day suggested by the college authorities. During orientation week each student is expected to meet the various requirements set forth by the Department of Guidance and take placement or other tests deemed advisable by the other departments of the College.

No student has completed his registration until he has met the requirements outlined in the orientation and testing schedule.

RELIGIOUS ACTIVITIES

Conduct at Gardner-Webb is based upon the practical expression of the Christ-life. The positive aspect of the Christian experience is stressed above the negative "thou shalt not." It is assumed that each student will find his place in the religious life of the campus and community without coercion except the inner urge of his own soul. A spiritual atmosphere is created by the friendly association of students and faculty. The student religious organizations are similar to those in an average church and community. It is the opinion of the administration that the religious opportunities are as valuable a part of the curriculum of the college as English or biology. This fact makes it very important that the student limit his week-end trips to a minimum in order that he may benefit from this training.

THE LOCAL CHURCH. Each Baptist student is urged to bring his church letter with him when he comes to college. Students of other denominations are invited to come as affiliate members. This tie with the local church gives the student a sense of security and opens many avenues for social and spiritual fellowship which he would otherwise miss while he is away from home. There is an unusually fine spirit of cooperation between the community and the college. The religious organizations of the college magnify the church and are, in reality, a part of its whole program.

SUNDAY SCHOOL. The local church provides a well-organized Sunday School into which the college students fit as members of the community. Of necessity, but without design many of the classes are composed of college students only. Membership in a class is urged

upon all students, but they are not required to join the Sunday School or any other religious organization or group on the campus.

TRAINING UNION. The Training Union, which has for its aim "training in church membership," attempts to enlist all students. Every student is urged to attend and will not in any way be pressed to change his views about his own doctrines. A well-organized Training Union in the local church affords ample opportunity for observation and training for the members of the individual Unions.

THE YOUNG WOMAN'S AUXILIARY OF W. M. U. The Young Woman's Auxiliary, commonly referred to as the Y. W. A. and a part of the Woman's Missionary Union, enlists the young women of the college in mission study and actual service in local missions. The members are led to see the meaning of missions and to have a compassion for a world without Christ. All the girls who reside in the dormitory are invited to join the Y. W. A. by joining a circle usually composed of those who live on the same hall.

THE CHRISTIAN VOLUNTEER BAND. The Christian Volunteer Band is composed of men and women who are volunteers for full-time Christian service. They are wide-awake, eager Christians, interested in becoming better workmen for God in their chosen field. This organization has weekly meetings at which various topics of interest to pastors and religious workers are discussed. From time to time opportunity for Christian service is given in neighboring communities. The annual fish fry which this group enjoys is a special feature of the spring festivities.

THE BAPTIST STUDENT UNION. The student who aligns himself with the local church or with any of its organizations automatically becomes a member of the Baptist Student Union. The activities of these organizations are directed by the Executive Council of the Baptist Student Union (known as the B.S.U.). This Council is composed of the general officers of the B.S.U. and the presidents of the unit organizations, such as, Sunday School, Training Unions, Y.W.A. groups, Volunteer Band, and Ministerial group. The Greater Council is composed of the Executive Council plus the roster of officers of the unit organizations. The local pastor and a faculty adviser serve as Counselors for the B.S.U. The B.S.U. Executive Council meets each Monday evening to plan the various activities for which it is responsible. The fellowship within this group is of the highest order and should set a standard of Christian character for the campus.

Many activities are sponsored by the Student Union. Council members select prayer mates and the other members of the Union are urged to do so. Morning watch is conducted each morning. The B.S.U. provides music for chapel, devotions, and group meetings. These spiritual leaders on the campus operate as a unifying force among the religious organizations of the campus. If Gardner-Webb is friendly, and has the name of being spiritual, it is partly because these earnest-hearted young people are giving their best in the service of Christ in the activities of each day.

VESPERS. Vespers, sponsored by the B.S.U., are held at 7:00 P. M. in the auditorium of the E. B. Hamrick Building. All are welcome and urged to avail themselves of this opportunity for worship and meditation at the close of the day. This short period of worship is a spiritual powerhouse of the religious life of the campus.

CHAPEL. The faculty and students meet three times a week for chapel and assembly programs. These programs are of a varied nature and bring to the campus personalities who are outstanding in the fields of religion, education, business, and society. From time to time student groups provide interesting attractions. In all these meetings the spirit of worship is promoted. Attendance at chapel is compulsory and any student who has more than three unexcused chapel absences during any semester will lose credit for his semester's work.

SOCIAL ACTIVITIES

Considerable effort is made to provide an adequate and wholesome social program for the students. In addition to individual social opportunities between boys and girls there are a number of group activities provided. The various clubs and classes plan their own outings, picnics, and entertainments. The church provides wholesome get-togethers for the students and community people. The college as such plans at least three formal banquets a year: Thanksgiving, Christmas, and the Alumni Banquet. It also gives an entire day devoted to athletic and other contests, honoring the students, and closes the day with the annual Freshman-Sophomore Banquet. Other events like faculty receptions, High School Day, and May Day round out the social calendar.

This year considerable study is being made looking toward providing attractive week-end enjoyment and social entertainment.

ENTERTAINMENT AND SERVICE

LYCEUM SERIES

Each year a number of outstanding artists, speakers, and entertainers are employed to perform for the students, faculty, and their friends. Drama, music, and lectures constitute most of the programs. In addition to these, a series of excellent performances are provided by the faculty and artists from nearby towns and colleges. The Assembly period each Friday is devoted to these programs, in addition to scheduled evening concerts.

DEPUTATION TEAMS

An excellent training, especially for those who plan to do church work, is the deputation teams. A faculty member organizes a number of teams consisting of three or four students. After careful training they go to churches for week-end services, sometimes for evangelistic purposes, and sometimes to demonstrate the work of various organizations and their function in the well-ordered church. Often these programs are used as laboratory work for speech classes.

INTELLECTUAL ACTIVITIES

PUBLICATIONS

The LOG is the college catalogue. It is the students' legal contract with the college. Prospective students may read it to discover their opportunities in the college; former students, to see what the college is doing; the general public, to evaluate the educational program of the college.

The ANCHOR is the college annual, edited by the students under the supervision of a faculty adviser.

The PORTHOLE is the student handbook and guides the new student in making his adjustment to college life.

The PILOT is the college newspaper published by the students.

The QUARTERLY is a publication especially for the information of Alumni and friends.

DEBATE

Debate teams are organized and trained. These teams take part in intercollegiate contests covering a wide area. They compete with teams from Senior Colleges as well as Junior Colleges. At least five tournament contests are planned for the year 1956-57.

COLLEGE GOVERNMENT ASSOCIATION

By enrolling in Gardner-Webb College, one automatically becomes a member of the College Government Association. The purpose of this organization is defined in its constitution: "to afford students an opportunity to learn and observe the rules of community living, to promote responsibility, self-control, and loyalty, to keep all social life on the campus on a high plane and to have it always in harmony with Christian living."

The students' handbook, "The Porthole," containing the regulations of the Association, is distributed annually. During Orientation Week members of the Student Legislature assist the new students in understanding the regulations as set forth in the handbook.

Any serious disciplinary measure involving probation, suspension, or expulsion is first tried by the Judicial Board of the College Government Association after which it is reviewed by the Executive Committee of the faculty which has the power to approve or veto the student decision or to impose any other penalty.

CLUBS

THE MARSHAL CLUB is the honor society at Gardner-Webb. Membership in this organization is one of the highest honors attainable by students. Members are chosen on the basis of high scholastic standing, character, leadership, and service on the campus, and are inducted at an impressive "tapping" ceremony in chapel. They serve as ushers at public functions and marshals at graduation.

THE MONOGRAM CLUB is the athletic club for men. To qualify for membership a student must pass at least 9 hours of work with a "C" average and earn a letter in football, basketball, or baseball. The

THE SIGMA PI ALPHA Honorary Language Fraternity of Gardner-Webb College is composed of students taking foreign languages. To become a member one must have an unusual interest in languages and a high scholastic average.

The purpose of the fraternity is to stimulate interest; to acquire a more intimate knowledge of the people, life, customs, geography, history, industries, and cultures of foreign countries; and to make a contribution toward bringing about a better understanding between these countries and ours.

ATHLETICS

The Athletic Department of the College offers a well-rounded program for student health and recreation. This includes not only classes in Physical Education and Health, but also intramural sports, such as touch football, volley ball, basketball, tennis, track, and softball. These games afford the student recreation, and develop permanent interest in sports.

The College sponsors inter-collegiate Football, Basketball, Baseball, and Track. Gardner-Webb is a member of the Southeastern Junior College Conference and the Western Carolinas Junior College Conference.

HEALTH

A sound body is such a valuable asset and so requisite to effective study that the college does everything in its power to insure the best possible development of each student and to maintain his general health. A detailed medical examination is given by the college physician to all who are admitted. On the basis of this examination the program of the student is worked out. Ample medical service is provided in the Health Center for minor ailments that do not require extended hospitalization. However, dispensing scientific health knowledge is of primary importance in which case an elaborate provision for dispensation of drugs is not necessary—prevention, not cure, is the aim. The college endeavors to serve varied and well-balanced meals. It is an established fact that proper nutrition is the basis for good health.

purpose of the organization is to foster good fellowship and good sportsmanship among members and to promote better relations with other schools in the Junior College Conference.

THE MUSIC CLUB is composed of students who are taking any phase of applied music, and who are interested in furthering musical interests on the Gardner-Webb campus. Members are expected to participate in program presentations and to show active interest in all musical activities.

THE SCIENCE CLUB represents the natural sciences and mathematics. Its aim is to stimulate an intelligent interest in science. Students who intend to major or minor in the natural sciences and who have outstanding scholastic records are eligible for membership. Programs of scientific interest are held at regular monthly meetings.

REGIONAL CLUBS may be organized by students provided there are as many as ten members from a section and they secure a faculty sponsor and the approval of the administration.

No secret societies are allowed among the students, and no organization is permitted unless approved by the faculty.

THE RADIO CLUB is composed of students who are interested in radio and its many services. Membership in this club is made more interesting due to the fact that we have a communication center located on the campus. It is named the Huggins Memorial Communication Center, and by special arrangement programs are transmitted from this studio by station WOHS in Shelby and are picked up by other stations in Western North Carolina. A full coverage of college activities is broadcast regularly.

THE FUTURE TEACHERS CLUB. To be a member of the Future Teachers Club one must be in training for the teaching profession. The group meets periodically for fellowship and for extra-curricular discussions in teacher training and problems.

THE INTERNATIONAL RELATIONS CLUB is composed chiefly of those students majoring or minoring in the Social Sciences. It devotes itself to a study of national and international affairs, and its main object is the promotion of peace.

FINANCES

Twelve per cent of the total College budget is received from churches through the Cooperative Program of the North Carolina Baptist Convention. Three per cent is received from the College Endowment. Seventy-five per cent is paid by the students who attend the College. The remaining ten per cent must be raised by the College from the auxiliary enterprises and special gifts from friends (individuals and corporations).

The seventy-five per cent of the cost which the student bears is divided as follows:

Basic tuition and fees $110 per semester, or a little less than $1.00 per day—this covers the cost of all instruction, matriculation, lyceum attractions, and all home athletic events. In the event a student takes music or laboratory courses there are additional fees. The health service fee is $5.00 per semester; and the laboratory fees are approximately $4.00 per semester. No additional fees are payable to the College by the student except when he takes music.

All students who live in the College dormitories take their meals in the College cafeteria. The required meal ticket is $162.50 per semester, or an average of approximately forty cents (40c) per meal. It may be necessary to adjust this amount up or down in keeping with the rising or lowering cost of food. The meal ticket entitles the student to a basic plate, but he may purchase additional food if he chooses; or he may receive second servings free after the initial serving of all students.

A uniform rate of $50 per semester is charged for a room in all the new College residences; in the older buildings the rate is $30 per semester.

Books are purchased outright by the students.

Tuition and General Fees	Per-Semester	Per Pay Period
All students	$110.00	$55.00
Rooms		
Huggins-Curtis Dormitory (For Men)	$30.00	15.00
New Dormitory (For Men)	50.00	25.00
New Dormitories (For Women)	50.00	25.00
Board	162.50	81.25

Tuition for part-time students, those enrolled for less than twelve semester hours, shall be $10.00 per semester hour.

SUMMARY OF AVERAGE BASIC COSTS

Instructional Costs:	Per Semester	
Tuition and Fees	$110.00	$110.00
Maintenance Costs:		
Board	162.50	
Room	50.00*	
Total Maintenance costs		212.50
TOTAL COSTS—*per semester*		$322.50
per year		$645.00

*Old dormitory for men $30.00
Basement Decker Hall $40.00

SCHEDULE OF PAYMENTS

Fall Semester	*Spring Semester*
September 7, 1956	January 19, 1957
November 5, 1956	March 25, 1957

The responsibility for making arrangements other than these rests with the student and his parents. These arrangements must be made with the Business Manager at the beginning of each semester, *first ten days.*

No student will be allowed to take final examinations until satisfactory arrangements have been made with the Business Office for all accounts. Furthermore, he shall not be permitted to enroll for any

term until all college accounts of the preceding term (semester) are settled with the Business Banager.

Room assignments are made by a Dormitory Committee in order of receipt of room reservation fee ($5.00) when the student is accepted—which fee is not refundable after August 1. This fee will also serve as a room breakage fee which will be refunded upon graduation less all individual or collective deductions.

Students entering college are charged for tuition, fees, board and room on the basis of not less than one pay period. This regulation applies except in the event that the student is advised by his physician to withdraw—in which event charges will be adjusted on a pro-rata scale, provided the Business Office receives written notice from the physician within one week after the withdrawal occurs.

SPECIAL FEES

	Per Semester
Annual	$5.00
Medical*	5.00
Science Laboratory fee	4.00
Typing Laboratory fee	4.25

*Includes physical examination at beginning of school, hospitalization, drugs and professional services necessary during school year in our Health Center, and of necessity must be paid at first pay period.

MUSIC

	Per Semester
Piano or Voice (Private	
Two lessons per week	$30.00
One lesson per week	20.00
Piano practice fee, one hour daily	3.00
Organ (Private)	
Two lessons per week	50.00
One lesson per week	33.50
Organ practice fee, one hour daily	20.00
*Special Students taking music only	
Two lessons per week, Piano or Voice	40.00
One lesson per week, Piano or Voice	30.00
Two lessons per week, Organ	60.00
One lesson per week, Organ	43.50

*Admitted only when the number of college students taking music permits.

Full-time students are admitted to theory, harmony, and sight singing classes with no extra charge. The choir and glee club are open to all students, with no extra charge.

Payments for special courses in music will be payable in advance one pay period.

Graduation Fee: $6.50

Transcript Fee: One copy of a student's record at Gardner-Webb College is furnished free of charge provided all accounts have been arranged for. A fee of $1.00 is made for each additional copy.

Breakage or Damage Fees: All damages to College property are charged to students responsible for same—damage to dormitory property will be charged to occupants of rooms where damage occurs.

NOTE: No refund will be made for any student whose conduct has made it necessary for him to withdraw from College.

LOAN FUNDS

W. M. U. Fund For Women. The Woman's Missionary Union of Kings Mountain Baptist Association has provided a loan fund to be used in $50.00 allotments by worthy young women.

Beaver Dam Baptist Church Fund. The Beaver Dam Baptist Church of the Kings Mountain Association has provided a loan fund to be used in $100.00 allotments by worthy young men and women, with the understanding that the young people of Beaver Dam Church have first consideration in awarding these funds.

Funds for Needy Students. Some friends of the college have made possible a loan fund available to persons who are in special need of aid in securing an education.

This fund is available without interest for a period of five years.

Joseph Henry Jones Memorial Loan Fund. In memory of Joseph Henry Jones who gave his life in the Battle of the Bulge on December 16, 1944; his mother, Mrs. J. H. Jones, and other friends created a loan fund for worthy students.

Rush Stroup Loan Fund. In 1947 Mrs. Rush Stroup created in memory of her husband a loan fund of $5,000.00. This fund is invested in a special trust fund in the Wachovia Bank and Trust Company of Charlotte and will be used for deserving young people, preferably Cleveland County students and preferably ministerial students.

THE MARION HINSON LOAN FUND. In 1950 Mr. and Mrs. Claude S. Hinson of Belmont, North Carolina gave $1,000.00 to establish a student loan fund as a memorial to their son, Marion Hinson.

J. HERBERT BRIDGES LOAN FUND. In 1949 J. Herbert Bridges of Charlotte, North Carolina, gave an initial $1,000.00 toward the establishment of a loan fund for worthy and needy students. This fund is now available.

TOM WITHROW FOUNDATION LOAN FUND. In 1953 A. T. Withrow of Charlotte, North Carolina, established the "Tom Withrow Foundation Fund" for the purpose of aiding needy and worthy students from Rutherford County.

JOHN MACLAREN LAWRENCE MEMORIAL LOAN FUND. In 1954 Mr. and Mrs. Tom Lawrence of Cliffside, North Carolina, established a student loan fund as a memorial to their son, John Maclaren Lawrence. First preference is granted to students from Rutherford County. Available amounts not used by Rutherford County students may be applied for by other students recommended by the faculty committee.

ADDITIONAL LOAN FUNDS

ALLEN LOAN FUND—$100.00.
B. G. BEASON LOAN FUND—$5.00.
BOILING SPRINGS W.M.S. LOAN FUND (B. S. Students) —$30.00.
COLLEGE LOAN FUND—$943.03.
COMMITTEE OF 100 LOAN FUND—$1,000.00.
FIRST BAPTIST CHURCH, MAIDEN, N. C., LOAN FUND—$100.00.
GASTONIA ALTRUSA CLUB LOAN FUND—$1,000.00.
GOLD LOAN FUND—$600.70.
GOVERNOR HAWKINS LOAN FUND—$100.00.
GRAHAM COUNTY LOAN FUND—$100.00.
J. O. TERRELL LOAN FUND—$200.00.
LOGAN LOAN FUND—$100.00.
MRS. FIELDS YOUNG, SR., LOAN FUND—$1,235.00.
N. C. BAPTIST FOUNDATION LOAN FUND—$80.46.
ROBERTS LOAN FUND—$100.00.
SCHENCK LOAN FUND—$200.00.
SHELBY BOX COMPANY LOAN FUND—$600.00.
SHELBY LIONS CLUB LOAN FUND—$302.00.
SHELBY ROTARY CLUB LOAN FUND—$2,000.00.
SUTTLE LOAN FUND—$25.00.
WASHBURN LOAN FUND—$75.00.

SCHOLARSHIPS

FRESHMAN SCHOLARSHIPS. A limited number of competitive scholarships are available to entering Freshmen.

The college offers to the Freshman making the highest scholastic average at Gardner-Webb a $54.00 scholarship for the sophomore year.

M. G. MARTIN MEMORIAL SCHOLARSHIP. In 1927 Mrs. Ellen E. Martin of Mooresboro, North Carolina, gave the school $2,500.00 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest coming from this scholarship fund is to be used for the education of ministerial students, preferably those related to M. G. or Ellen E. Martin. The amount now available from this fund is $75.00 per year.

GEORGE AND IDA WOOD BLANTON SCHOLARSHIP. In 1955 George Blanton and Ida Wood Blanton of Shelby, North Carolina, created a Trust Fund to be known as the George and Ida Wood Blanton Scholarship Trust for the purpose of encouraging and promoting the education of capable and deserving boys and girls through the facilities of Gardner-Webb College. The income from this fund is to be used by qualified students studying at Gardner-Webb College.

THE HOLT MCPHERSON SCHOLARSHIP FUND. Holt McPherson of High Point established a scholarship endowment of approximately $10,000.00. These funds are in Western Carolina Radio Corporation bonds. The dividends from this fund are to be used exclusively for scholarships for worthy boys and girls, the number and amounts to be determined by the Scholarship Committee.

THE CLARENCE N. PEELER ANDREWS MEMORIAL SCHOLARSHIP FUND. Mrs. Hattie Peeler Self of Cherryville and her daughter and son-in-law, Dr. and Mrs. W. B. Andrews, have established a trust fund of $10,000.00 in memory of Clarence N. Peeler Andrews, grandson and son of the donors. The income from this fund is to be used to aid worthy young men and women attending Gardner-Webb College.

VALEDICTORIAN, SALUTATORIAN, BEST CITIZEN. The College offers a $56.00 scholarship to every high school valedictorian and a $28.00 scholarship to every salutatorian. In the event that the high school recognizes the best citizen from the graduating class, that student is also offered a $56.00 scholarship. The college will award these scolarships upon the statement of the high school principal that the student

is eligible. However, no student will be eligible for more than one of the three.

All scholarships are applied on second semester fees.

STUDENT HELP

STUDENT AID. A ministerial student who presents a license to preach, or a missionary student who presents a recommendation for the foreign mission field from his or her home church, will be allowed a ministerial scholarship of $50.00 per year, provided the conditions outlined by the Board of Trustees are accepted by the student. A minister's wife is also entitled to the same, while sons and daughters of ministers actively engaged in preaching will be allowed half of this amount, $25.00.

STUDENT WORK CONTRACTS. Various kinds of work are provided on the campus for students who need to help defray their college expenses through work. These include work in the library, cafeteria, and the bookstore, etc. In accepting work in any of these departments, it is expected that the student maintain a satisfactory scholastic record and prove himself capable of the responsibility required for his work. Work must be approved by a faculty supervisor before the student is paid. Students work by the hour and payments are made by credit to the individual student's account.

To make application or obtain additional information about the student work program, write the Business Manager of the College.

INFORMATION

REQUIREMENTS FOR ADMISSION

In order to be admitted to the College, a student must first make application. A blank for this purpose will be furnished upon request to the Registrar. All applicants, for admission should be in good health. Each applicant will be given a thorough physical examination by the College Physician as a part of the registration procedure.

A transcript blank will be furnished to each student whose application is received. This blank is to be filled in by the high school Principal or Superintendent and sent to the Registrar. This record must be approved by the Dean before a student can be accepted as a regular college student.

The following distribution of units will meet almost any situation:

English	4	units
Language	2	units
Social Science	2	units
Algebra	1½	units
Plane Geometry	1	unit
Natural Science	1	unit
Electives	4	units

Gardner-Webb College does not prescribe a fixed subject pattern for admission but evaluates the student's record in light of his chosen course of study. The quality of work and the distribution of units must indicate sufficient preparation for the chosen course of study. If he is found deficient in any subject, or if he does not meet the entrance requirements of the school to which he plans to transfer, he may remove the deficiency in the following way:

1. Foreign Language. An applicant who takes a course which includes foreign language should offer two units in that language for admission. If he offers less than two units, he may begin language in college.

2. Mathematics. An applicant who elects Mathematics 101 should offer one and one-half units in algebra and he must offer one unit in plane geometry or take it without college credit. Plane geometry may be taken along with Mathematics 101 but must be completed before a student is admitted to Mathematics 102.

METHODS OF ADMISSION

1. REGULAR
   a. Those who have been graduated from an accredited high school with a minimum of fifteen units.
   b. Adults who have the equivalent of graduation on the basis of G.E.D. Test, or a State High School equivalency certificate.

2. SPECIAL
   a. A limited number of applicants for certain courses in music.
   b. A few select students of mature years are admitted to classes by special permission of the Dean regardless of previous training. These students do not receive college credit.

The College reserves the right to reject any application without giving a reason.

ADMISSION TO ADVANCED STANDING

A student may be admitted from another college provided he presents an official transcript of his work which shows in addition to the college record a detailed distribution of units offered for college entrance and the name of the high school from which these entrance units were received.

In general any work on which a student has earned a passing grade will be accepted provided it fits into the curriculum pursued at Gardner-Webb.

Regardless of the amount or quality of work done at the other institution, the student must average "C" on all work at Gardner-Webb in order to be eligible for graduation.

REGISTRATION

Certain days at the beginning of each semester or summer term are set aside for registration. Students who register after the designated time will be charged a fee of $1.00 for late registration. No student will be permitted to register after two weeks from the beginning of classes in any semester.

During the registration period a student observes the following procedure: (1) secures from the Registrar's office permission to register and receive necessary information and blanks; (2) arranges his schedule of classes with the help of a faculty adviser; (3) has his course of study and schedule of classes approved by the Registrar;

(4) makes payment of fees to the Bursar.

A student will not receive credit for any course for which he has not registered.

By approval of the Dean, a course may be added within two weeks or dropped within six weeks from the beginning of the semester.

A fee of $1.00 will be charged for any change in schedule after the close of the registration period.

Unless granted special permission, no student passing less than nine hours during a semester will be permitted to register for the following term.

CLASSIFICATION

Students are classified at the beginning of each semester or summer term.

Those who register for as many as twelve semester hours which will count toward graduation, are freshmen.

Those who register for at least twelve hours, and have already earned thirty semester hours credit, are sophomores.

Those who are not included in either of the above groups are special students.

EDUCATION PROGRAM FOR VETERANS

Gardner-Webb College is approved by the Veterans Administration to offer a course of education to eligible veterans under Public Laws 16, 346, 550, and 894. Veterans planning to attend Gardner-Webb should consult with a representative of the Veterans Administration before the opening date of school, so that proper application and approval may be completed without undue delay. Veterans without any disability should have Certificates of Eligibtlity and Entitlement when they arrive at Gardner-Webb, for presentation to the Business Manager.

CLASS ATTENDANCE

NO UNEXCUSED ABSENCES ("CUTS") ARE PERMISSIBLE

Any unexcused absence is a violation of the rules of Gardner-Webb College. The student may be required to appear before the Dean of Instruction to account for all absences.

*If the class absences in a
1-hour course exceed 1 absence all absences must be excused
2-hour course exceed 2 absences all absences must be excused
3-hour course exceed 3 absences all absences must be excused
4-hour course exceed 4 absences all absences must be excused

*Choir, Physical Education and Glee Club will be treated as 2-hour courses and Theory 103-104 will be treated as a 3-hour course.

The student is automatically dropped from the class roll when his absences are excessive (when class absences exceed the above listed class absences per course).

As long as *no absence* is *unexcused,* the student may miss up to twenty-five per cent of the class meetings in a given course. He shall lose credit in a given course, if under any circumstances, because of late registration or illness, or any other reason, he shall miss over twenty-five per cent of his class meetings in that course.

Absences shall be excused for authorized represenation of the college and for emergencies. Written detailed instructions concerning absences will be given to each student at the beginning of the school year and posted on bulletin boards throughout the year.

All such absences must be validated by the Dean of Instruction within seventy-two hours after the student returns to school.

Responsibility for absences rests entirely upon the student. As an aid to the student in keeping his own record of absences, an absence sheet will be furnished each student. At the end of the semester each student will submit this record of absences to the Registrar as a part of his permanent file.

Permission for absence from class for the purpose of representing the College must be requested of the Dean of Instruction by the faculty member sponsoring the representation.

TARDIES

Three unexcused tardies will count as one unexcused absence. Tardy excuses may be submitted to the teacher of the course in which the tardy occurs.

CHAPEL ATTENDANCE

Chapel attendance is required. Chapel absences will be treated as those in a three-hour course. The student will lose credit for all

his courses for the particular semester in which the excessive chapel absence or absences occur.

GRADING SYSTEM

Southern Association Standards

A—Excellent (95-100) 3 quality points for each semester hour.

B—Above average (88-94) 2 quality points for each semester hour.

C—Average (78-87) 1 quality point for each semester hour.

D—Below average (70-77) no quality points.

F—Failure (below 70) no quality points.

S—Satisfactory; one quality point for each subject involved. (All one-hour non-academic courses, including band, choir, glee club, and physical education shall be graded with an "S" or "U".)

U—Unsatisfactory; no quality points.

I—Incomplete. An "I" indicates that the student has not turned in assigned written work, or that he has not yet taken a test or examination, although he has a valid excuse. An "I" automatically becomes an "F" unless removed during the following semester.

Any subject dropped after six weeks is recorded as an "F". Any subject dropped without the permission of the Dean is also recorded as an "F".

Repeating courses—A course may be repeated in order to raise the grade only if the previous grade made was a "D". In such a case, the last grade made is the one that counts.

EXAMINATIONS AND REPORTS

Written examinations are required in every course at the end of each semester. Students who do not take these examinations at the scheduled time will receive a failing grade in that subject unless excused by the Dean. If the student is excused, his grade will be recorded as "Incomplete."

If a student is absent from a test which has been previously scheduled, he is given a grade of zero on that test and is not allowed a second test unless recommended by the teacher and given an excused absence by the Dean. In this case the student pays to the Bursar a special fee of $1.00 for a test, or $3.00 for a final examination.

Reports of the student's progress are made at the end of each nine weeks, indicating the grade of scholarship and attendance at class and chapel. Summaries of these reports are given to the students at the end of each grading period. Parents are mailed semester grades only unless the student's progress for any given period is not satisfactory. Only the final semester grade is recorded on the student's permanent record.

STUDENT REPRESENTATION

Only students who are passing at least nine hours of work with an average grade of "C" may represent the College in public functions. The faculty or its executive committee may at any time declare a student ineligible to represent the College not only because of poor work but also because of improper conduct.

Students who are re-admitted to the college on probation, either academic or disciplinary, are not eligible to represent the College until the probation has been removed.

STUDENT LOAD

The normal load for a regular student is 17 hours; however, with permission of the curriculum committee a student may take 19 hours as the maximum. Unless he secures special permission of the Dean, every regular student is required to register for at least fifteen hours. No student may drop below twelve hours during a semester.

POINT SYSTEM

In order to protect students from too heavy a load and to afford more individuals an opportunity for experience and leadership in organized groups, a point system has been inaugurated to cover all the extra-curricular activities, including membership and office-holding in athletic, literary, and religious organizations. A full explanation of the point system is given in the student handbook, THE PORTHOLE.

WITHDRAWAL

If a student withdraws from school, he should notify the Bursar and the Registrar; otherwise he is not entitled to an honorable dismissal.

Students who have been requested to withdraw are not permitted to register again during the current year.

AWARDS

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State Director of 4-H Clubs, offers a citizenship medal to the senior boy making the best record in scholarship and general interest in college activities.

In memory of the late Miss Ella L. Curtis, Mr. R. E. Price offers a citizenship medal to the senior girl making the best record in scholarship and general interest in college activities.

The Rev. John W. Suttle and Mrs. Suttle offer a medal to the student making the best record in Bible courses and having the best grasp of Bible teachings.

The winners of these three awards are selected by the faculty.

Additional Awards

Wake Forest Award
Meredith Scholarship Award
Highest Two-Year Average Award
Freshman Scholarship Award
Dramatics Award
College Woman's Club Scholarship Award

NUMBERING SYSTEM

Freshman courses are designated by numbers 100-199; sophomore courses 200-299. First semester courses are designated by odd numbers; second semester, even numbers.

SUMMER SCHOOL

Gardner-Webb offers a summer school for the advantage of (1) those who wish to shorten the time required for their education, (2) those who wish to enrich their education by taking more than the minimum requirements, and (3) those who wish to take courses that they need to meet graduation requirements.

Complete information both as to courses offered and expenses may be obtained by writing to the Director of Summer School, Gardner-Webb College, Boiling Springs, North Carolina.

EVENING SCHOOL

Beginning the fall semester of the 1956-1957 Session there will be a limited number of courses offered for credit in the evening. All courses will be offered subject to minimum enrollment in each class.

Contact the Registrar for further information.

REQUIREMENTS FOR GRADUATION

General Requirements

A diploma will be awarded to any student who (1) completes one of the following outlined courses, (2) earns sixty-eight quality points, (3) exemplifies good moral character, (4) speaks and writes good English, (5) completes the sophomore year's study at Gardner-Webb.

Academic Requirements

Plans are under consideration beginning in the Fall of 1957 for all graduates to be required to make an average of "C" on all courses taken.

I. LIBERAL ARTS

In order for the Liberal Arts student to have a well-rounded program of studies, he is required to have a minimum of 12 semester hours in the English Department; 5 hours in the Fine Arts Department; 6 to 12 hours in the Language Department, depending on whether the student offers for admission two units in the same language; 11 or 9 hours in the Natural Science and Mathematics Department (11 hours if he chooses a science or 9 hours if he chooses Mathematics); 6 hours in the Physical Education and Health Department; 6 hours in the Religion Department; 6 hours in the Social Science Department; and additional electives to total 68 semester hours.

Required courses	English 101-102, 201-202 Bible 101-102 Foreign Language (6 or 12 hours) Health 101 Physical Education
Choose one course	Biology 101-102 Chemistry 101-102 Mathematics 101-102 or 111-112-113 Physics 201-202
Choose three Semester hours	Phychology 201-202 or Mathematics or Science other than Math and Science courses chosen above

Choose five Semester hours		
	Band	Organ
	Choir	Piano
	Choral Conducting	Speech
	Dramatics	Theory
	Glee Club	Voice

Choose additional electives to total 68 semester hours.

NOTE: In general those students whose choice of occupation is not covered by any of the following schedules will follow the liberal arts program above.

II. PRE-PROFESSIONAL COURSES

PRE-AGRICULTURE AND FORESTRY

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Bible 101-102	6	Biology 101-102	8
Chemistry 101-102	8	Physical Education	2
Math 101-102, or 111, 112, 113,	12 or 6	History 201-202*	6
Physical Education	2	Electives	12
Health 101	2		34
Electives	4		
	34		

* Forestry students will take History 101-102

PRE-ENGINEERING AND MATH MAJORS

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Bible 101-102	6	Health 101	2
Chemistry or Biology (Engineering students will take Chemistry)		Physical Education	2
		Math 201-202	8
Math 111, 112, 113	12	History 101-102	6
Physical Education	2	Electives	10
	34		34

PRE-MEDICINE, PRE-DENTISTRY, OR LABORATORY TECHNICIAN

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Foreign Language	6	Foreign Language	6
Math 101-102	6	Chemistry 101-102	8
Biology 101-102	8	Physical Education	2
Physical Education	2	Bible 101-102	6
History 101-102	6	Health 101	2
	34	Electives	4
			34

PRE-OPTOMETRY

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Biology 101-102	8	Chemistry 101-102	8
Math 101-102	6	Physical Education	2
Bible 101-102	6	Electives	18
Health 101	2		34
Physical Education	2		
Electives	4		
	34		

PRE-NURSING

First Year

English 101-102	6
Foreign Language	6
History 101-102	6
Biology 101-102	8
Physical Education	2
Electives	6
	34

Second Year

English 201-202	6
Foreign Language	6
Chemistry 101-102	8
Physical Education	2
Health 101	2
Bible 101-102	6
Electives	4
	34

PRE-PHARMACY

First Year

English 101-102	6
Math 101-102	6
Chemistry 101-102	8
History 101-102	6
Physical Education	2
Modern Language or Speech	6
	34

(Only one year of college credit is usually given to a student wishing to enter a school of pharmacy. It is recommended that his high school units include one and one-half units in Algebra and 1 unit in Plane Geometry.)

MUSIC

First Year

English 101-102	6
French 101-102	6
Health 101	2
Biology, Chemistry, or Math	8 or 6
Theory 101-102	4
Theory 103-104	4
Physical Education	2
Applied Music	4
	36 or 34

Second Year

English 201-202	6
French 103-104	6
History 101-102	6
Bible 101-102	6
Theory 201-202	6
Physical Education	2
Applied Music	4
	36

III. COMMERCIAL COURSES

ACCOUNTING AND GENERAL BUSINESS

First Year

Acounting 113-114	6
Introduction to Business 111	3
Business Finance 112	3
Typing 107-108	4
English 101-102	6
Speech 101	3
Bible 101-102	6
Health 101	2
Physical Education	2
	35

Second Year

Accounting 213 or 215	3
Principles of Retailing 216	3
Business Law 211-212	6
Economics 203	3
English 201 or 202	3
General Psychology 201	3
History 101-102 or 201-202, or Government 201 and Sociology 202	6
Physical Education	2
Electives	4
	33

SECRETARIAL

First Year	
Shorthand 105-106	6
Typing 107-108	4
Introduction to Business 111	3
English 101-102	6
Speech 101	3
Bible 101-102	6
Health 101	2
Physical Education	2
Electives	2
	34

Second Year	
Shorthand 205-206	6
Typing 207-208	4
Business Law 211	3
Secretarial Practice 204	3
Accounting 113-114	6
History 101-102 or 201-202 (or Gov't. 201, Sociology 202, or Economics 203)	6
English 201 or 202	3
Physical Education	2
Elective	1
	34

CHURCH SECRETARIAL

First Year	
Shorthand 105-106	6
Typing 107-108	4
Introduction to Business 111	3
English 101-102	6
Speech 101	3
Bible 101-102	6
Physical Education	2
Fine Arts	1
Religious Education 101-102	4
	35

Second Year	
Shorthand 205-206	6
Typing 207-208	4
Secretarial Practice 204	3
Accounting 113	3
Health 101	2
Fine Arts	5
English 201 or 202	3
Physical Education	2
Religious Education 201-202	4
Elective	1
	33

DEPARTMENTS OF INSTRUCTION

The college offers courses in instruction arranged in the following departments:

I. English
   - A. English Composition
   - B. Literature

II. Fine Arts
   - A. Music
     1. Organ
     2. Piano
     3. Voice
     4. Theory
     5. Band, Choir, and Glee Club
   - B. Speech and Dramatics

III. Language
   - A. Classical
     1. Latin
     2. Greek
   - B. Modern
     1. French
     2. Spanish

IV. Natural Science and Mathematics
   - A. Natural Sciences
     1. Biology
     2. Chemistry
   - B. Mathematics
   - C. Psychology

V. Physical Education and Health

VI. Religion
   - A. Bible
   - B. Religious Education

VII. Social Science
   - A. History
   - B. Government
   - C. Sociology

VIII. Vocational Arts
   - A. Secretarial Science
   - B. Business Administration

I. ENGLISH

A. ENGLISH COMPOSITION

MR. DEDMOND MR. HAMRICK MISS COPELAND
MR. ROBERTS DR. ELLIOTT MISS MCSWAIN

101-102. GRAMMAR AND COMPOSITION. This course provides for a thorough review of grammar and the mechanics of composition. There is frequent and extensive practice in theme writing, both formal and informal. The details of grammar are thoroughly covered by means of practice sheets and work books. Guidance is given in the selection of literary works which serve as models for the student's own compositions. Required of all freshmen. Three classes a week, both semesters. *Six semester hours credit.*

205-206. JOURNALISM. A course in fundamentals of news and feature writing, including some editorial and advertising basic treatment as well as radio script writing.

Prerequisite English 101-102. *Four semester hours credit.*

B. LITERATURE

201-202. ENGLISH LITERATURE. A survsy course in the history and development of English literature from *Beowulf* and the present. Opportunity will be given for the student to put into practice what has been learned in English 101-102.

Prerequisite English 101-102. *Six semester hours credit.*

211. SHAKESPEARE. An elective three-hour course which consists of an intensive study of the four great tragedies—*Hamlet, Macbeth, Othello,* and *Lear*—and the study of representative plays from the histories and comedies. Other plays will be read as parallel.

Three classes a week, first semester. *Three semester hours credit.*

222. AMERICAN LITERATURE. An elective three-hour course designed to acquaint the student with the major American writers and their works. The writers and their works will be studied against the background of the literary movements of which they were a part.

Prerequisite English 101-102. Three classes a week, second semester. *Three semester hours credit.*

II. FINE ARTS

MRS. GIDNEY MISS MCGEE MR. HAMRICK MISS MILLER
MRS. PLASTER MR. LAMM MR. MORRISETT

A. MUSIC

1. ORGAN

21-22. PREPARATORY ORGAN. Students of varying degree of advancement are admitted to this course. *No previous training is necessary.*

101-102. FRESHMAN ORGAN. Those who expect credit should be able to play upon entrance. *Six semester hours college credit.*

201-202. SOPHOMORE ORGAN. Continuation of previous year's work. *Six semester hours college credit.*

2. PIANO

21-22. PREPARATORY PIANO. Students of varying degrees of advancement are admitted to this topic. No previous training is necessary. Emphasis is placed on accurate fingering, correct hand position, rhythm, tone production and accuracy; major and minor scales in comfortable tempo, triads, arpeggios and crossings. Books used include those by Williams and Thompson, and Kohler Op. 157, Streobogg Op. 63, Bach Minuets, Chorales, and suitable compositions from the classic and modern composers. *Three hours practice a week, both semesters.*

101-102. FRESHMAN PIANO. Those who expect four hours credit should be able to play upon entrance the equivalent of a Bach Prelude; one of the exercises in Duvernoy Op. 120, and in Burgmuller Op. 100, together with a composition by Beethoven or Mozart and by one of the modern composers.

Those majoring in piano should be able to play creditably upon entering the equivalent of a Bach Two-Part Invention, a movement from a Haydn or Mozart Sonata, together with a representative composition from the romantic and modern school.

All major and minor scales, tonic, dominant seventh and diminished seventh arpeggios, chords, and octaves at a comfortable tempo, Czerny-Liebling Volume II, Bach Two-Part Inventions, Sonatas by

Mazart, Haydn, and Beethoven. Composition from the classic, romantic, and modern schools. Nine hours practice a week, both semesters. *Six semester hours credit.*

103-104. FRESHMAN PIANO. Same as 101-102, except six hours practice, both semesters. *Four semester hours credit.*

105-106. FRESHMAN PIANO. Same as 101-102 except three hours practice, both semesters. *Two semester hours credit.*

201-202. SOPHOMORE PIANO. Technical material as outlined above but at a more rapid tempo. Czerny-Liebling Volume III, Heller-Phillip Volume I and II, and more difficult Sonatas by Beethoven, Three-Part Inventions. Compositions from the classic, romantic and modern schools.

Various opportunities are given the student to appear in recitals both on the campus and in neighboring cities. Nine hours practice a week, both semesters. *Six semester hours credit.*

203-204. SOPHOMORE PIANO. Same as 201-202, except six hours practice a week, both semesters. *Four semester hours credit.*

205-206. SOPHOMORE PIANO. Same as 201-202, except three hours practice a week, both semesters. *Two semester hours credit.*

3. VOICE

101 102. FRESHMAN VOICE. Fundamentals of good singing through use of the bel canto method; position and poise of the body; correct use and control of the diaphragm; development of freedom and flexibility of voice, good tone quality; distinct enunciation. Study of simple English, Italian, and French songs. One thirty-minute lesson a week and half an hour of practice a day, both semesters. *Two semester hours credit.*

103-104. *F*RESHMAN VOICE. Same as 101-102, except two thirty-minute lessons a week and an hour of practice a day, both semesters. *Four semester hours credit.*

201-202. SOPHOMORE VOICE. Technical work of first year continued on more advanced basis. Further development of range and power. More difficult songs including arias from the standard operas. One thirty-minute lesson a week and half an hour of practice a day, both semesters. *Two semester hours credit.*

203-204. SOPHOMORE VOICE. Same as 201-202, except two thirty-minute lessons a week and an hour of practice a day, both semesters. *Four semester hours credit.*

THEORY

101-102. MUSIC APPRECIATION. Recordings of compositions are played and biographical and explanatory materials are studied. Longer symphonic works are approached from the themic standpoint. This course will be offered if the enrollment is sufficient. Two classes a week, both semesters. *Four semester hours credit.*

103-104. SIGHT-SINGING AND EAR-TRAINING. This course is given to music students who have sufficient foundation to understand the work. Solfeggio includes fundamentals of music, notation, construction of scales and building chords, together with emphasis on accuracy and pitch, dictation, ear-training and singing. Three classes a week. (This course will be offered if the enrollment is sufficient.) *Four semester hours credit.*

106. CHORAL CONDUCTING. An elementary course in rudiments of conducting, building a choir, choosing voices, planning choral programs, directing the church choir, children's choirs, etc. Procedures for teaching new choral music.

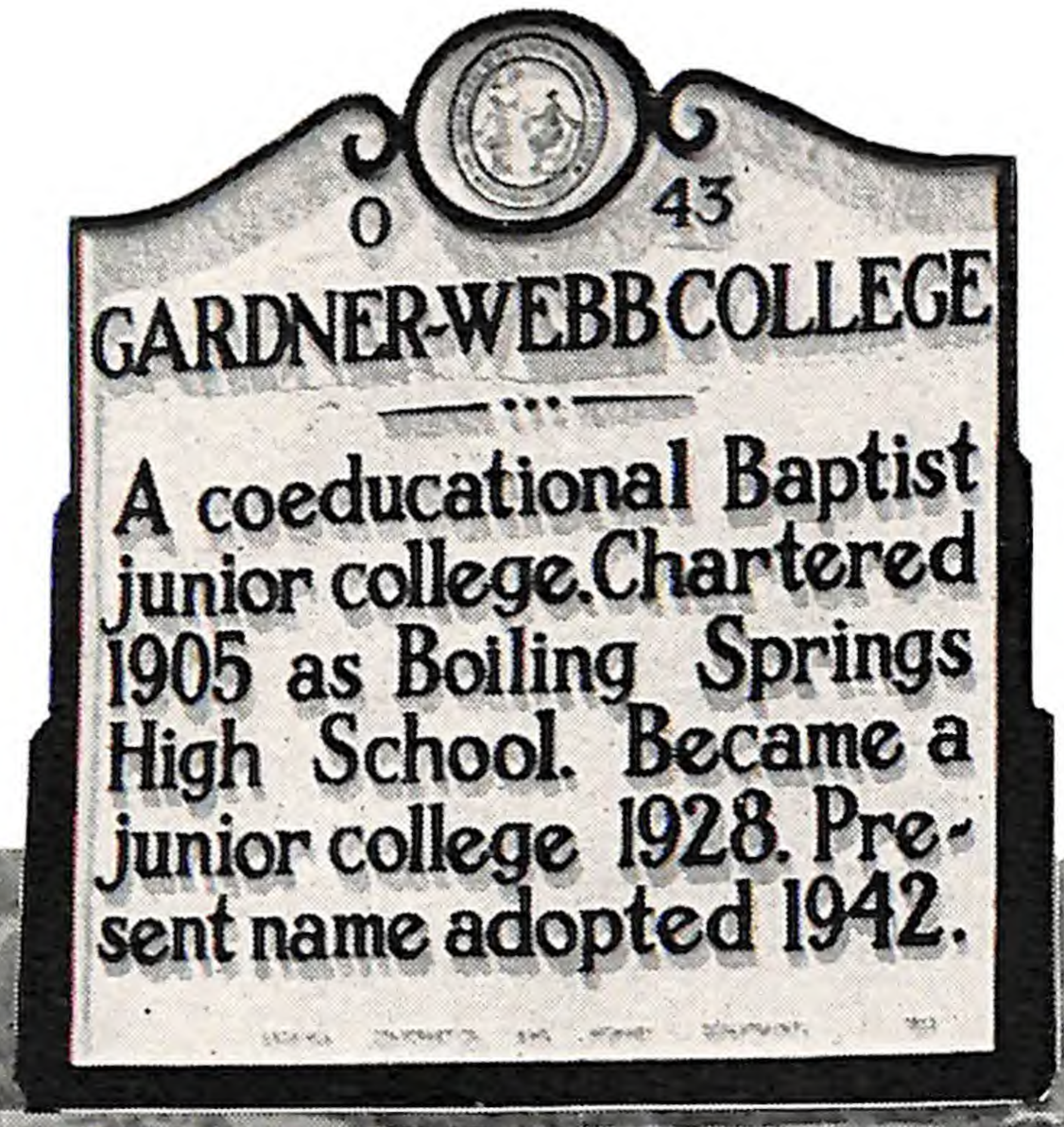
Open to students who have had training in voice, piano, organ, and other instruments, or with consent of instructor. Two classes a week; may be offered either semester. *Two semester hours credit.*

201-202. HARMONY. This course gives intensive review of major and minor scales, intervals, triads in all positions, harmonization of melodies and basses and cadences. Three classes a week. *Six semester hours credit.*

5. BAND, CHOIR, AND GLEE CLUB

101-102. BAND. Band try-outs will be held at the beginning of each year. Students who desire to take band should have played in a band for at least one year. Rehearsals will be held three hours each week throughout the year. *Two semester hours credit.*

105-106. CHOIR. The College Choir is composed of 40 voices chosen at the beginning of the year by the Director. Rehearsals are held three hours each week throughout the year. The works memorized include the compositions of modern and ancient composers. In the



An ever-growing, ever-changing campus. Aerial view shows five of seven major buildings erected since World War II.

O. Max Gardner Memorial Student Center

second semester the Choir prepares a concert program which is presented at various churches in the vicinity of the College. *Two semester hours credit.*

107-108. GLEE CLUB. The Glee Club is a mixed chorus of thirty-five voices by auditions held at the beginning of the year. Rehearsals are held twice a week. Material studied includes secular selections for men's chorus, women's chorus, and mixed chorus. *Two semester hours credit.*

B. SPEECH AND DRAMATICS

1. SPEECH

101. FUNDAMENTALS. A study of the mechanics of speech with special emphasis to defective speech habits and suggestions for their correction. This course includes oral reading, short speeches, and recordings for purposes of correction and instruction. Three classes a week, first semester. *Three semester hours credit.*

102. PUBLIC SPEAKING. A study in the art of preparation and presentation of public discussions. Special attention is given to developing the student's speaking personality. This course includes platform and radio speaking. Prerequisite: Speech 101. Three classes a week, second semester. *Three semester hours credit.*

2. DRAMATICS

101-102. PLAY PRODUCTION. Theory and laboratory work in directing, acting, scene-designing, costuming, lighting, make-up and stage settings are emphasized. Beginning with the one-act play and progressing to the more complicated three-act play, drama of literary merit is studied and produced. This course is designed to meet the needs of the amateur producer as well as to develop the individual's latent dramatic talents. Minimum of thirty-four classes and sixty-eight hours of laboratory. *Four semester hours credit.*

III. LANGUAGE

MRS. POLLOCK MR. MORRISETT MR. BRITT DR. HOLLAND

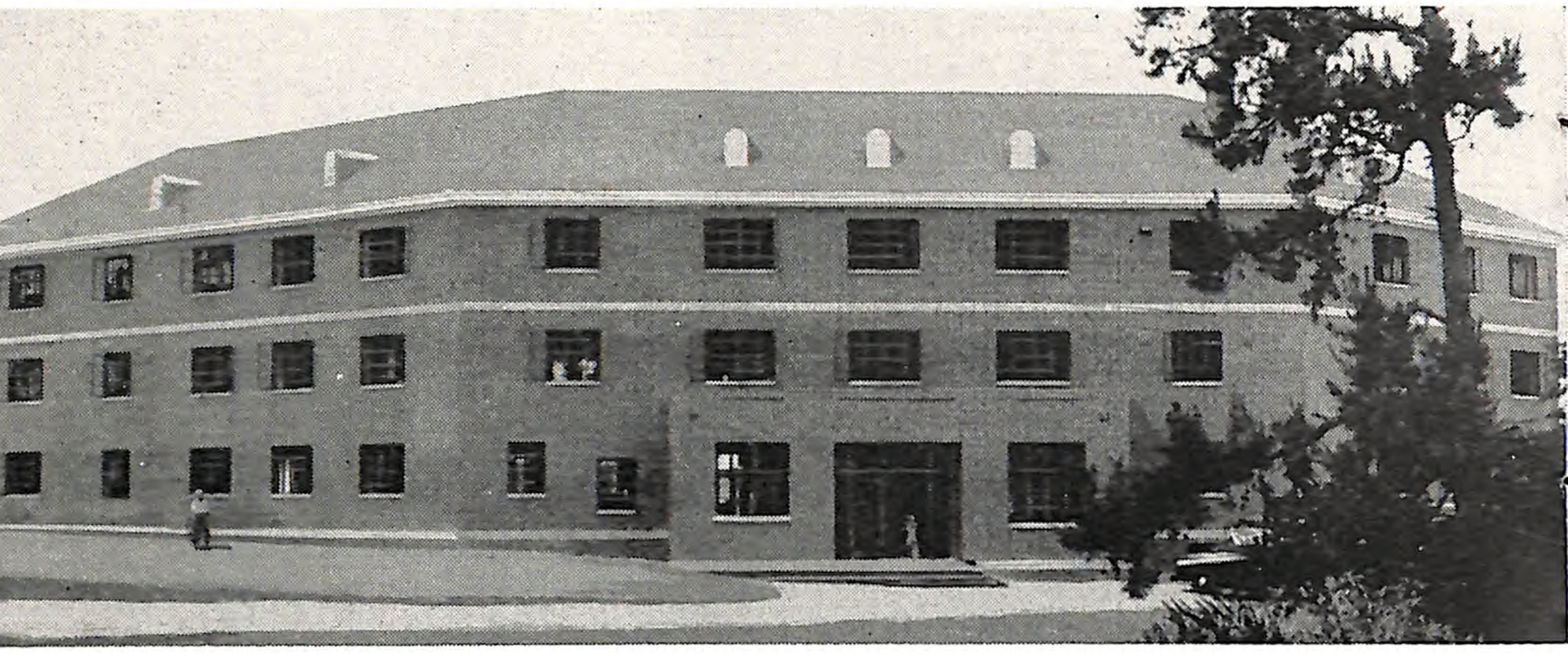
A. CLASSICAL

1. LATIN

101-102. BEGINNING LATIN. This includes mastery of declensions and conjugations and a careful study of syntax. All basic construc-



Dover Memorial Library



New Dormitory for girls, completed August, 1956



Huggins-Curtis Hall
for Boys

The Library Tower,
a campus landmark

Dormitories for Girls



Clinic and Health Center



Four of Twenty-Two Apartments

Boiling Springs Baptist Church joins the campus

Washburn Building for Band

The President's Home

E. B. Hamrick Building—Administration and Auditorium

Decker Hall for Boys



Eyes on the ball in Physical Education Class



Gritty Gridiron Action for Precious Yardage



Plenty of Talk and Few Cokes at Snack Bar

A Letter from Home

Cheering for Gardner-Webb



Winners in Annual
Field Day Events



Contestants or
Comedians?



Getting Ready
for Santa

On the Air—Direct from cam





Girls Tug and Boys Cheer
in Field Day Competition

Comfortable Living in
the Dormitories



Youth Teams Lead Services
in Various Churches



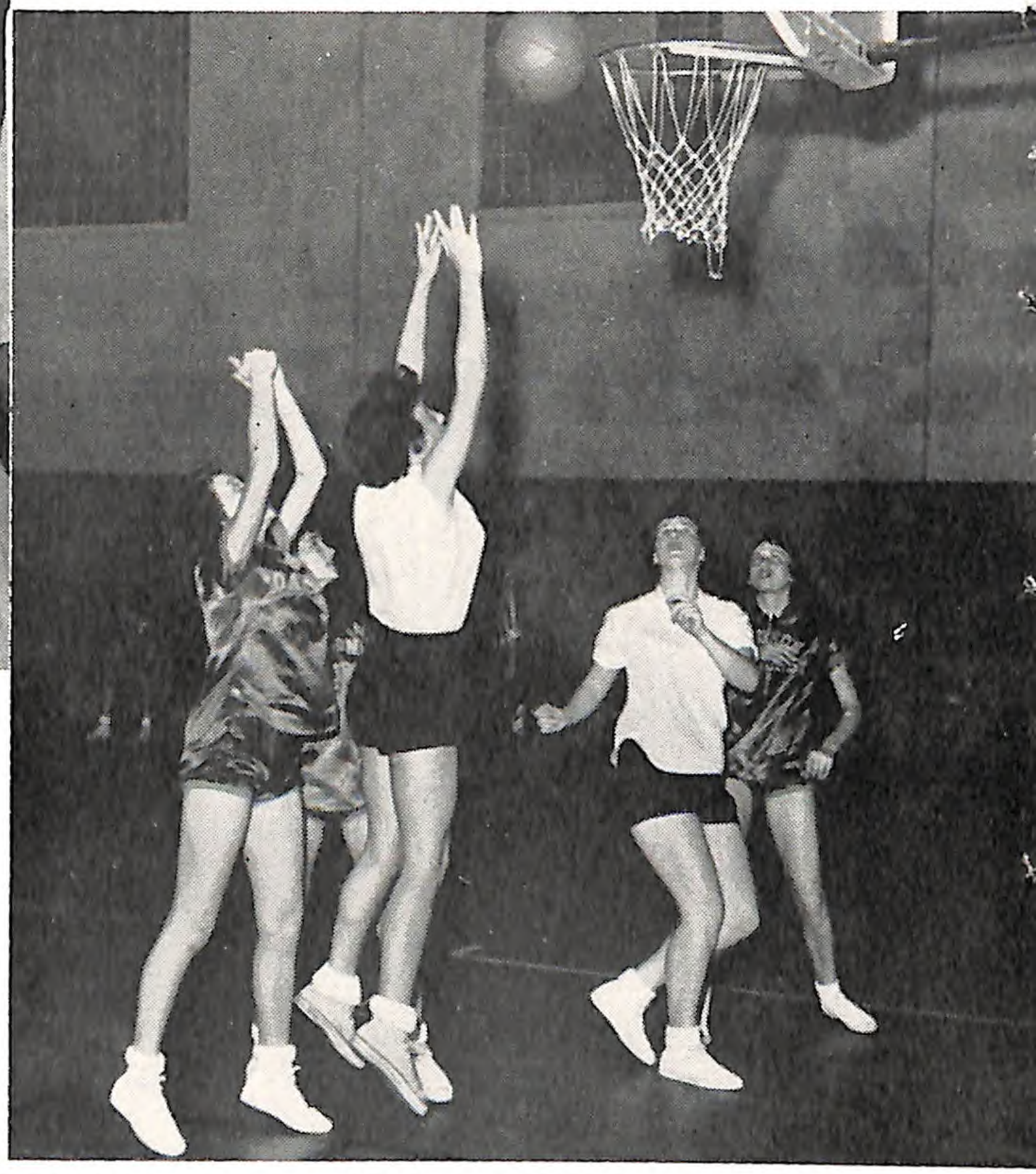
The Marshal Club, Selected for Scholarship, Character, and Personality

The Goal in Sight—
Commencement

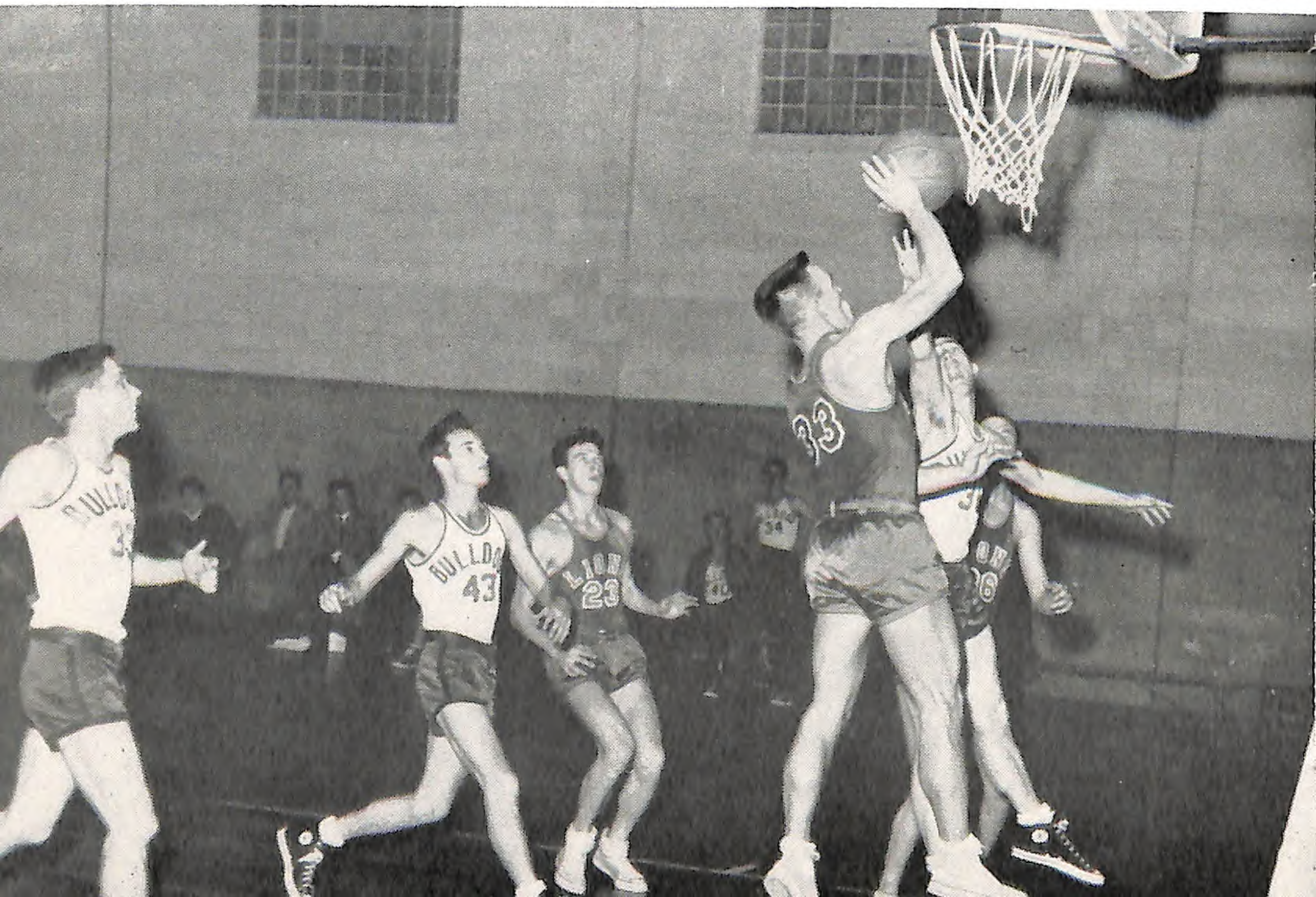


Queen of May

The Lasses like sports



e Bulldogs grab a would-be goal



tions are learned, so that any simple Latin text may be read. Derivations of English words and an understanding of Roman background are stressed. Three classes a week, both semesters. *Six semester hours credit.*

201-202. ADVANCED LATIN. Prerequisite, Latin 101-102 or its equivalent. A continuation of the study of Latin grammar with more difficult translation. History, political and military life, and customs of the Romans are studied further and additional English vocabulary gained through derivatives. Three classes a week, both semesters. *Six semester hours credit.*

2. GREEK

101-102. BEGINNING GREEK. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, translations into English and Greek, simple syntax. During the second semester selected portions of the Greek New Testament are read and exegeted. Text: *A Beginner's Grammar of the Greek New Testament.* Three classes a week, both semesters. *Six semester hours credit.*

201-202. ADVANCED GREEK. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun and verb. Reading and exegesis of selected portions of the Greek New Testament. Text: Dana and Mantey, *A Manual Grammar of the Greek New Testament.* Three classes a week, both semesters. *Six semester hours credit.*

203-204. SIGHT READING. A supplementary course in sight-reading. Selected passages from the Greek Testament will be read in class without preparation. This course may be taken along with Greek 201-202. One class a week, both semesters. *Two semester hours credit.*

B. MODERN

1. FRENCH

101-102. ELEMENTARY FRENCH. This is planned for those who have no knowledge of the language or who have not completed two units of high school French or its equivalent. It presents the simpler gramamtical construction, introduces a practical vocabulary, and informs the student concerning French life, customs, and manners. This is done by means of reading, translation, dictation, and conversation. Three classes a week, both semesters. *Six semester hours credit.*

103-104. INTERMEDIATE FRENCH. Prerequisite, French 101-102 or two units of high French or its equivalent. This is a continuation of the work begun in French 101-102 It consists of a thorough review of grammar and composition, a study of French civilization, and the reading of selections from such authors as Alphonse Daudet and Anatole France. Conversation based on reading and on current events adds interest to the class activities. Three classes a week, both semesters. *Six semester hours credit.*

201-202. FRENCH LITERATURE. Prerequisite, French 103-104 or its equivalent. This is a survey course covering the literature of France from the Old French period through the first thirty years of the present century. The causes and development of the various literary movements are stressed. Particular attention is given to the literature of the Renaissance and to French Classicism, Romanticism, and Realism. Three classes a week, both semesters. *Six semester hours credit.*

2. SPANISH

101-102. ELEMENTARY SPANISH. This course is planned for those who have little or no knowledge of the language and people of Spain and Hispaic America. It presents the fundamentals of grammar and composition, a basic vocabulary, and the most used idioms. It attempts to make possible the practical use of the language by reading, dictation, and conversation. Phonograph records are used for ear training. Three classes a week, both semesters. *Six semester hours credit.*

103-104. INTERMEDIATE SPANISH. Prerequisite, Spanish 101-102 or two units of high school Spanish. This course, a continuation of Spanish 101-102, is planned to review grammar and composition, to enlarge vocabulary, to encourage the use of current idiomatic construction, to develop more accurate aural perception, and to stimulate an interest in, and understanding of the literature and lives of the Spanish speaking people. Some of the texts used present the history of South America from the era of exploration and colonization through the securing of independence from Spain by the colonists. Other texts present the social, political, and economic problems of the modern nations. Phonograph records made by native speakers add interest to the class work and help to develop aural perception. Three classes a week, both semesters. *Six semester hours credit.*

201-202. General Survey of the Literary and Cultural Heritage of Spain. Prerequisite, Spanish 103-104 or its equivalent. This course merely touches upon current problems of Spain. Emphasis is upon the economic, political, social, and cultural development of the nation and their influence on the literature. Three classes a week, both semesters. *Six semster hours credit.*

IV. NATURAL SCIENCE AND MATHEMATICS

A. NATURAL SCIENCES

Mr. Dixon Mr. Moseley Mr. Stacy
Mr. Washburn Mr. Godwin

1. BIOLOGY

101-102. General Biology. A general introductory course in Biology designed to acquaint the student with basic characteristics of living matter, including a survey of plant and animal kingdoms. Metabolism, growth, reproduction, heredity, and other biological concepts are studied. Two classes and two two-hour laboratory periods a week, both semesters. *Eight semester hours credit.*

2. CHEMISTRY

101-102. General Inorganic Chemistry. An introduction to the subject of Inorganic Chemistry, which embraces the preparation, properties, and uses of the principal elements, metallic and non-metallic, and their compounds with special emphasis on writing and balancing equations. Two classes and two two-hour laboratory periods a week, both semesters. *Eight semester hours credits.*

3. PHYSICS

201-202. General Physics. A study of basic college physics. Mechanics and properties of matter, heat, wave motion, sound, light, magnetism, and atomic physics. Prerequisite: Mathematics 101, 102, or 111, 112. Three one-hour lectures and one three-hour laboratory period per week, both semesters. *Eight semester hours credit.*

B. MATHEMATICS

27. Plane Geometry. The geometrical concepts are fully developed and the basis of congruence is thoroughly taught. From that point on the course moves rapidly with a wide application of geometric facts to many, varied problems. Stress is given to mensuration, con-

gruence, and similarity. The purpose of this course is to teach students processes of analytical thinking and of critical evaluation of data. Three classes a week, one semester. *No college credit.*

101. College Algebra. This is basic functional mathematics for all types of college students (business, actuarial, and others). Content: fundamentals, special products and factoring, fractions, linear equations, exponents and radicals, quadratic equations, systems and quadratics, ratio, proportion, variation, the binominal theorem, progressions, theory of equations. Three classes a week, first semester. *Three semester hours credit.*

102. Plane Trigonometry. Functions of acute angles and logarithms are given substantial application. Then the functions of the general angle are developed with attention to the associated theory. Emphasis is given to the practical side of trigonometry; extraction of roots; logarithmic calculations; construction of vectors; and calculations of areas, distances, and directions. The content includes identities, oblique triangles, composite angle, mil, radian, and inverse functions. Three classes a week, second semester. *Three semester hours credit.*

106. Solid Geometry. Prerequisite, Plane Geometry. Spatial concepts are thoroughly developed. Mensuration is stressed. Attention is called to formulas that will be useful in physics, engineering, and advanced mathematics. Two classes a week, second semester. *Two semester hours credit.*

104. Mathematics of Finance. This course deals with simple and compound interest laws, annuities, sinking funds and amortization, depreciation, bond evaluation, insurance, and other applications. Three classes a week, second semester. *Three semester hours credit.*

MATHEMATICS FOR ENGINEERS

Students who plan to stury engineering are required to take Mathematics 111, 112, and 113. These courses are recommended for those who plan to major in mathematics.

111. Algebra for Engineers. The first part of this course is the same as Mathematics 101. The last part is devoted to a more complete study of mathematical induction, inequalities, theory of equations, and partial fractions. Six days a week, first twelve weeks. *Four semester hours credit.*

112. TRIGONOMETRY FOR ENGINEERS. The first part of this course is the same as Mathematics 102. During the last few weeks consideration is given to inverse functions, complex numbers, and the solution of spherical triangles. Six days a week, second twelve weeks. *Four semester hours credits.*

113. ANALYTICAL GEOMETRY. A study of the relations between curves and their equations. Loci of equations, straight line, circle, parabola, ellipse, myperbola, general second degree equation, polar co-ordinates, transformation, parametric equations and transcendental functions. Six days a week during last twelve weeks. *Four semester hours credit.*

201-202. DIFFERENTIAL AND INTEGRAL CALCULUS. A course in the fundamental principles of calculus including the formulas for differentiation of algebraic and transendental functions with application to geometry and to problems in rate, maxima and minima, curve tracing, curvature, areas, volumes, work, pressure, velocity and acceleration.

Integration of algebraic and transcendental functions, definite integral, with applications to problems in area, volumes, lengths of arcs, surfaces, centroids, pressure, force, work. Indeterminate forms, methods of integration, and series. Four classes a week, both semesters. *Eight semester hours credit.*

C. PSYCHOLOGY

201. GENERAL PSYCHOLOGY. A study of the basic facts and principles of psychclogy. This course is designed to acquaint the student with the scientific aspect of psychology and provide a basis for further study. Open only to students of sophomore standing. Three classes a week, first semester. *Three semester hours credit.*

202. MENTAL HYGIENE. (DYNAMIC ADJUSTMENT). Prerequisite, Psychology 201. A practical study of behavior with the view of helping oneself and others to make wholesale adjustments in life. This course will also lead the student in a study of mental and emotional conflicts and maladjustments and efforts to avoid or cure them. Three classes a week, second semester. *Three semester hours credit.*

V. PHYSICAL EDUCATION AND HEALTH

MRS. HAYNES MR. GARRISON MR. HARRIS

PHYSICAL EDUCATION

Each student is required to register for Physical Education each semester. In unusual cases he may be excused by the Dean. While

participating in a major sport, a student is not required to attend regular classes. (Students admitted to these courses are expected to wear regulation uniforms which may be purchased from the College Book Store.)

COURSES FOR MEN

101. PHYSICAL EDUCATION. Freshmen men. Consists of calisthenics, running, combative, rope jumping, rules and techniques of team sports. Two classes a week, first semester. *One semester hour credit.*

102. PHYSICAL EDUCATION. Freshmen men. Drill, basketball, volleybalal, tumble, track and field work, badminton, and archery. Two classes a week, second semester. *One semester hour credit.*

103. PHYSICAL EDUCATION. Sophomore men. Same content as Physical Education 101 with emphasis on actual participation in team sports. Two classes a week, first semester. *One semester hour credit.*

104. PHYSICAL EDUCATION. Sophomore men. Adult sports for recreation: volleyball, tennis, croquet, ping pong, badminton, shuffleboard, horseshoes,and archery. Two classes a week, second semester. *One semester hour credit.*

101-102. PHYSICAL EDUCATION. Freshmen women. Beginners' arch-handicapped. Corrective exercises, adaptive games. This course is designed to fill the individual needs of students who require special attention. Two classes a week, both semesters. *Two semester hours credit.*

COURSES FOR WOMEN

101-102. *PHYSICAL EDUCATION.* Freshmen women. Beginners' archery, volleyball, basketball, stunts and tumbling, tennis, folk dancing, and calisthenics. Two classes a week, both semesters. *Two semester hours credit.*

103-104. PHYSICAL EDUCATION. Prerequisite sophomore standing. Advanced volleyball, basketball, stunts and tumbling, folk dancing, tennis, and recreational sports. Two classes a week, both semesters. *Two semester hours credit.*

HEALTH

101. HEALTH. Hygiene. The text book used, PERSONAL AND COMMUNITY HYGIENE APPLIED. Elementary physiology and

anatomy are taught insofar as they are related to the desired objectives in personal health and community hygiene. Two classes a week, one semester. *Two semester hours credit.*

VI. RELIGION

A. BIBLE

MR. MORRISETT MISS JONES MR. LAMM
MR. ALLEN MR. GODWIN

101-102. BIBLE. A survey of the entire Old and New Testament Scriptures with an effort to understand the story of revelation of Divine Truth and the means used in accomplishing it. Attention will be given to types of literature, translations, and methods of interpretation with the intention of furnishing the student with a broad and well-rounded storehouse of knowledge of the Scriptures as a background for future reading and for more advanced and detailed study. This course is required of all graduates. Three classes a week both semesters. *Six semester hours credit.*

201-202. BIBLE. This course is designed especially for students who have had Bible 101-102. It is concerned with a more intensive study of limited sections of the Bible in both Old and New Testaments than is possible in 101-102, and places greater emphasis upon interpretation. A student may take either one or both semesters. Prerequisite Bible 101-102. Three classes a week, both semesters. *Six semester hours credit.*

B. RELIGIOUS EDUCATION

101. CHURCH ADMINISTRATION. A survey of the work of the church including over-all pastoral leadership and lay leadership in Sunday School, Training Union, and other activities of the local church, and the relationship of the local church to other churches: doctrines, ordinances, officers, and government. Consideration is directed to the church covenant, constitution, by-laws, committees, employed help, budget, and publicity. Two classes a week, first semteser, *Two semester hours credit.*

102. STUDIES IN RELIGIOUS EDUCATION. A careful study of the aims, methods, agencies, and curriculum activities of the school, the training program, and specialized services of the church: religious drama, visual aids, worship, stewardship, missions. Two classes a week, second semester. *Two semester hours credit.*

201. The Church and Its Organizations — The Sunday School and Brotherhood. A survey of the department and class Sunday school as to purpose, methods, grading, reaching the constituency, securing and training workers, obtaining and using space, and dealing with problems.

A study of Brotherhood movement as to origin, methods, aims, and program of work in the local church. Two classes a week, first semester. *Two semester hours credit.*

202. The Church and Its Organizations—The Training Union and W. M. U. A survey of Training Union as to purpose, methods, grading, organizational set-up in unit and departmental organizations. A study of the value of a training program in the church.

A careful study of W. M. U. methods and the program of work set forth in missionary education of the members of the local church. Two classes a week, second semester. *Two semester hours credit.*

VII. SOCIAL SCIENCE

Mr. Barnett — Mr. Terrell — Mrs. Harris

A. HISTORY

101-102. Western Civilization. A historical survey of the civilizations of the Western World. The Greco-Roman heritage is given considerable attention as a background for the study of contemporary Western culture. Great ideas are given equal place with great events in this introductory study of the forces which have shaped our modern world. Three classes a week, both semesters. *Six semester hours credit.*

201-202. American History. Prerequisite, Sophomore standing. A survey of the principal forces and movements which have formed the United States of today. Three classes a week, both semesters. *Six semester hours credit.*

B. GOVERNMENT

201. Anglo-American Democracy. A critical study of the elements of democracy as exemplified in the government of the United States and Great Britain. Special attention is given to the theory and practice of democratic government in the United States. Three classes a week, one semester. *Three semester hours credit.*

202. Governments of Continental Europe. A study of the elementary aspects of the political institutions of France, Italy, West

Germany, and the Union of Soviet Socialist Republics. This course is designed to fulfil two purposes: (1) to provide the student with essential information about the most important foreign governments and (2) to inculcate general principles of government through comparative study. Three classes a week, one semester. *Three semester hours credit.*

203. Economics. This course deals with fundamental laws and principles of Economics with some consideration of current policies and problems. Prerequisite, sophomore standing. Three classes a week, one semester. *Three semester hours credit.*

C. SOCIOLOGY

202. Introductory Sociology. This is an introduction of the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems. Sophomore elective. Prerequisite, sophomore standing. Three classes a week, one semester.

VIII. VOCATIONAL ARTS

Mr. Anderson Mr. Vosecky

A. SECRETARIAL SCIENCE

105-106. Shorthand. Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. Three classes a week, both semesters. *Six semester hours credit.*

107-108. Typing. Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secretarial work. This topic is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger concentration and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters is emphasized. Three classes a week, both semesters. *Four semester hours credit.*

204. Secretarial Practice. This course acquaints the student, through actual laboratory experience, with the major and minor activities and duties of the secretary. It is designed to bring into the classroom as much as possible the office atmosphere. Personality, filing, and use of office machines are emphasized. In this course the

student has the use of a complete dictaphone outfit, several electric adding machines, and a posting machine. Three classes a week, second semester. *Three semester hours credit.*

205-206. SHORTHANDS Training in the editing duty of the private secretary is part of this course. For credit in this course, the student must be able to take new-matter dictation at one hundred words per minute and transcribe it at least forty words per minute. Three classes a week, both semesters. *Six semester hours credit.*

207-208. TYPING. This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. Three classes a week, both semesters. *Four semester hours credit.*

B. BUSINESS ADMINISTRATION

111. INTRODUCTION TO BUSINESS. A basic course in the organization, functions, operation, controls, and problems of business enterprise. *Three semester hours credit.*

112. BUSINESS FINANCE. An introduction to principles governing financial operations of business enterprises with emphasis upon the problems of the small business unit. The financial considerations in promotion and the selection of the form or organization, financial functions and organizations, bank and trade credit, and failure and expansion of a small business are considered. Prerequisite: Introduction To Business 111 or Accounting 113; second semester. *Three semester hours credit.*

113-114. ACCOUNTING PRINCIPLES. This acquaints students with present day methods of keeping and interpreting business records and reports. Emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this topic will have kept two actual sets of books: one set in sole proprietorship and one in partnership. Two double classes a week, both semesters. *Six semester hours credit.*

211. BUSINESS LAW. A study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. Its primary purpose is to give students an understanding of of the essential laws that affect business and social life. *Three semester hours credit: first semester.*

212. Business Law. A continuation of Business Law 211; study covers bailments, sales, partnerships, corporations, real estate, torts, and business crimes. Prerequisite: Business Law 211. *Three semester holrs credit*: *second semester.*

213. Intermediate Accounting. Designed to train students to analyze problems and apply the accounting principles involved. A study of advanced accounting theory and application to specific situations through a series of graded problems. Prerequisite: Accounting Principles 113-114. *Three semester hours credit*: *first semester.*

215. Cost Accounting. An introduction to the study of cost accounting. Attention is given to the accounting procedure necessary to accomplish correct results and to acquire familiarity with the utilization of forms in cost accounting. Methods of finding the cost of specific orders or lots and fundamentals of process costs are emphasized. This is followed by a study of standard costs and analysis and distribution of cost data. Prerequisite: Accounting 113-114. *Three semester hours credit*: *first semester.*

216. Principles of Retailing. A presentation of the fundamental principles and practices of retailing. Such topics as store location, merchandise classification, arrangement, types of store organization, personnel, merchandising, control, and general operating activities are thoroughly reviewed. *Three semester hours credit*: *second semester.*

APPENDIX

OFFICERS OF THE BOARD OF TRUSTEES

JOHN E. LAWRENCE, *Chairman* — TOM S. LAWRENCE, *Secretary*
W. WYAN WASHBURN, *Vice-Chairman* — MRS RUSH STROUP, *Treasurer*

MEMBERS OF THE BOARD

TERM EXPIRING 1956

H. M. BAKER, Warsaw, N. C.
PAUL BROYHILL, Lenoir, N. C.
CLAUDE HINSON, Belmont, N. C.
GUY ROBERTS, Shelby, N. C.
HOWARD ROLLINS, Shelby, N. C.
C. D. SPANGLER, Charlotte, N. C.
CARLOS YOUNG, Shelby, N. C.

TERM EXPIRING 1957

J. R. DOVER, JR., Shelby, N. C.
W. B. HAIR, Gastonia, N. C.
S. BRUCE HILDEBRAND, Marion, N. C.
M. O. OWENS, JR., Lenoir, N. C.
R. P. REECE, Winston-Salem, N. C.
A. V. WASHBURN, SR., Shelby, N. C.
H. GORDON WEEKLEY, JR., Charlotte, N. C.

TERM EXPIRING 1958

MRS. O. MAX GARDNER, Shelby, N. C.
JOHN MOORE, Tryon, N. C.
HUBERT S. PLASTER, Shelby, N. C.
D. W. ROYSTER, SR., Shelby, N. C.
MRS. HATTIE P. SELF, Cherryville, N. C.
J. L. SUTTLE, JR., Shelby, N. C.
HAROLD WHITE, Spindale, N. C.

TERM EXPIRING 1959

*FRED D. CALDWELL, Maiden, N. C.
DAVID L. ALLEN, Hickory, N. C.
JAMES F. CORNWELL, Shelby, N. C.
G. B. HARRILL, Forest City, N. C.
OLLIE HARRIS, Kings Mountain, N. C.
JOHN E. LAWRENCE, Shelby, N. C.
TOM S. LAWRENCE, Cliffside, N. C.
W. WYAN WASHBURN, Boiling Springs, N. C.

COMMITTEES

EXECUTIVE

W. Wyan Washburn, *Chairman*

Mrs. O. Max Gardner
Tow S. Lawrence
Guy Roberts
Harold White
John E. Lawrence
M. O. Owens, Jr.
J. L. Suttle, Jr.
Carlos Young

FINANCE

Guy Roberts, *Chairman*

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Claude Hinson
R. P. Reece
D. W. Royster, Sr.
S. Bruce Hildebrand
John B. Moore
Howard Rollins
J. L. Suttle, Jr.

CURRICULUM

M. O. Owens, Jr., *Chairman*

Paul Broyhill
Mrs. Hattie P. Self
Tom S. Lawrence
C. D. Spangler
H. Gordon Weekeley, Jr.

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Carlos Young, *Chairman*

*Fred D. Caldwell
Mrs. O. Max Gardner
H. S. Plaster
James F. Cornwell
W. B. Hair
W. W. Washburn
David L. Allen

TONE AND CHARACTER

Harold White, *Chairman*

H. M. Baker
Ollie Harris
G. B. Harrill
John E. Lawrence
A. V. Washburn

*Deceased

ADMINISTRATION

OFFICE OF PRESIDENT

P. L. Elliott ..... *President*
Kathleen H. Davis ..... *Secretary*

W. Lawson Allen ..... *Vice-President*
Mrs. John Hicks ..... *Secretary*

OFFICES OF THE DEANS

J. O. Terrell ..... *Dean of Instruction*

J. Y. Hamrick ..... *Dean of Men*
Mrs. J. D. Shytle ..... *Counselor*

Doris Jones ..... *Dean of Women*
Mrs. M. A. Stroup ..... *Counselor*

OFFICE OF THE REGISTRAR

Mrs. Dorothy W. Hamrick ..... *Registrar*
Mrs. Mildred Bridges Poston ..... *Assistant*

BUSINESS OFFICE

Julian W. Hamrick ..... *Business Manager*
Mrs. B. A. Lefler ..... *Assistant*

GUIDANCE OFFICE

Joseph Godwin ..... *Director*
Mrs. Iva L. Howington ..... *Secretary*

OFFICE OF PUBLIC RELATIONS

W. Lawson Allen ..... *Director*
Mrs. John Hicks ..... *Secretary*

John E. Roberts ..... *Associate Director*
Mrs. Frank J. Griffin, Jr. ..... *Secretary*

THE LIBRARY

Jessie F. DeShong ..... *Librarian*
Gail Baucom ..... *Assistant*

THE HEALTH CENTER

W. Wyan Washburn, M.D. ..... *Physician*
Sam J. Crawley, Jr., M.D. ..... *Physician*
Eunice Hamrick, R.N. ..... *Nurse*
Mrs. Janois Beam, R.N. ..... *Nurse*
Mrs. Vera Lee, R.N. ..... *Nurse*
Mrs. Marjorie Hamrick, R.N. ..... *Nurse*
S. L. Lamm ..... *Chaplain*

THE CAFETERIA

Janie Odom ..... *Dietitian*
Blanche Jolley ..... *Assistant*

BUILDINGS AND GROUNDS

Leonard A. Allen ..... *Superintendent*
Horace Scruggs ..... *Assistant*
Hal B. Greene ..... *Assistant*

FACULTY

W. LAWSON ALLEN, *Religious Education*

B.S., Western Carolina College, M.R.E., Southwestern Baptist Theological Seminary; Additional graduate study, Southern Baptist Theological Seminary; Wake Forest College; Gardner-Webb College, 1944-46; 1953-

ROBERT GEORGE CARR, *Piano and Theory*

B.M., St. Louis Institute of Music; M.M., University of Alabama; Additional graduate study, University of Michigan; Gardner-Webb College, 1954-

KATHRYN COPELAND, *English*

A.B., Baylor University; B.M.T., Southwestern Baptist Theological Seminary; Additional graduate study, University of California, University of Chicago, George Peabody College for Teachers, University of Misouri, Gardner-Webb College, 1954-

F. B. DEDMOND, *English*

A.B., Catawba College; Th.M., Southern Baptist Theological Seminary; M.A.. Duke University; Additional graduate study, University of North Carolina; Gardner-Webb College, 1952-

JESSIE FRANKLIN DESHONG, *Librarian*

B.S., B.S. in L.S., Western Reserve University; Graduate study, School of Social Sciences and Public Affairs, American University; Gardner-Webb College, 1954-

HUBERT CONRAD DIXON, *Mathematics*

B.A., Wake Forest College; M.A., University of North Carolina; Additional graduate study, Clemson; Gardner-Webb College, 1935-

ROBERT ALLEN DYER, *Psychology and Religion*

B.A., Louisiana State University; Th.M., Th.D., Southern Baptist Theological Seminary; Two years of study and work in the Orient; Additional graduate study, Columbia University; Gardner-Webb College, 1946-

PHILIP LOVIN ELLIOTT, *English*

B.A., Wake Forest College; M.A., University of North Carolina; Ed.D., Carson-Newman; Additional graduate study, Johns Hopkins University; Duke University; Gardner-Webb College, 1943-

ROBERT N. ELLIOTT, JR., *Social Science*

B.S., Appalachian State Teachers College; M.A., Ph.D., University of North Carolina; Gardner-Webb College, 1953-

JAMES G. GARRISON, *Physical Education and Assistant Coach*
B.S., Western Carolina College; Gardner-Webb College, 1955-

NETTIE RAYLE GIDNEY, *Voice*
B.M., Westminster Choir College; Gardner-Webb College, 1945-46; 1953-

JAMES YOUNG HAMRICK, *English*
B.A., Elon College; M.A., George Peabody College for Teachers; Gardner-Webb College, 1945-

NORMAN HARRIS, *Physical Education and Coach*
B.A., High Point College; M.S., George Peabody College for Teachers; Gardner-Webb College, 1949-

HESTER MARTIN HAYNES, *Physical Education and Health*
B.S., Western Carolina College; Graduate study, Western Carolina College; Gardner-Webb College, 1955-

**THOMAS C. HOLLAND, *Latin*
A.B., Wake Forest College; M.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Th.D., Southern Baptist Theological Seminary; Additional graduate study, Harvard University; Gardner-Webb College, 1915-1917; 1953-

**SAMUEL MASON HUGHES, *Greek*
B.S., Presbyterian College; B.D., Columbia Theological Seminary; Graduate study, Southern Baptist Theological Seminary; Gardner-Webb College, 1955-

LAURA JEAN KEETER, *Shorthand and French*
B.S., Western Carolina College; Graduate study, University of North Carolina; Gardner-Webb College, 1954-

S. L. LAMM, *Religion*
B.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Gardner-Webb College, 1950-

ABBIE CATHERINE MILLER, *Piano*
B.M., Cincinnati Conservatory of Music; M.M., Cincinnati Conservatory of Music; Gardner-Webb College, 1937-

*JAMES STEPHEN MORRISETT, *Bible and Greek*
B.S., Columbia University; M.A., Cornell University; Th.B., Southern Baptist Theological Seminary; Additional graduate study, Curtis Institute of Music; Ecole Wanda Landowska, Paris; Gardner-Webb College, 1945-

M. A. MOSELEY, JR., *Natural Science*

B.S., Wofford College; M.S., North Carolina State College; Additional graduate study, University of North Carolina; Gardner-Webb College, 1950-

**RUTH HOWIE PLASTER, *Organ*

B.M., Brenau College Conservatory; Graduate study, University of North Carolina, University of Wisconsin; Gardner-Webb College, 1953-

ELMA HARPER POLLOCK, *Romance Languages*

B.A., Woman's College, University of North Carolina; M.A., University of North Carolina; Additional graduate study, University of Maryland, University of North Carolina; Gardner-Webb College, 1936-

JOHN E. ROBERTS, *Journalism*

B.A., Furman University; M.A., George Peabody College for Teachers; Gardner-Webb College, 1954-

PAUL JOHN STACY, *Natural Science*

B.A., Duke University; Graduate study, Duke University; Gardner-Webb College, 1941-

MABEL STARNES, *Dean of Women*

A.B., Carson-Newman College; Graduate study, Southwestern Baptist Theological Seminary; Gardner-Webb College, 1950-

JAMES ORVILLE TERRELL, *Social Science*

B.S., Western Carolina College; M.A., George Peabody College for Teachers; Additional graduate study, Peabody; Gardner-Webb College, 1945-

WILLIAM F. TROUTMAN, *Social Science*

B.S., Western Carolina College; M.A., Duke University; Additional graduate study, Duke University; Gardner-Webb College, 1949-

***EUGENE W. VOSECKY, *Commerce*

B.S., Northwestern University; M.A., Northwestern University; Additional graduate study, Northwestern University, University of Tennessee; Gardner-webb College, 1949-

*Absent on Leave, 1955-56
**Special Instructor
***Absent on Leave Second Semester, 1955-56

FACULTY COMMITTEES*

1956 - 1957

I. EXECUTIVE

1. STEERING: W. Lawson Allen, P. L. Elliott, J. O. Terrell, Mrs. Dorothy Hamrick, Mrs. John Pollock, Doris Jones, J. Y. Hamrick, Joseph Godwin.

2. FINANCIAL AND SCHOLARSHIP: W. Lawson Allen, Leonard Allen, Mrs. Dorothy Hamrick, J. Y. Hamrick, Julian Hamrick, Norman Harris, J. O. Terrell, Eugene Vosecky.

3. BUILDINGS AND GROUNDS: H. C. Dixon, L. A. Allen, Sam Crawley, Janie Odom, Mrs. J. D. Shytle, Eugene Vosecky.

II. CURRICULUM

1. STEERING: J. O. Terrell, F. B. Dedmond, H. C. Dixon, Mrs. Dorothy Hamrick, Norman Harris, Abbie Miller, S. Morrisett, Mrs. John Pollock, Eugene Vosecky, S. Washburn.

2. LIBRARY: Eugene Vosecky, F. Dedmond, Gail Baucom, Claude Britt, Kathryn Copeland, Jessie DeShong, M. A. Moseley, S. Morrisett.

3. ADMISSIONSS: Mrs. Dorothy W. Hamrick, J. Y. Hamrick, Paul Stacy.

III. STUDENT ACTIVITIES

1. STEERING: J. Y. Hamrick, Kathleen H. Davis, Norman Harris, Mrs. Haynes, Doris Jones, Abbie Miller.

2. ATHLETIC: Leonard Allen, H. C. Dixon, Julian Hamrick, Norman Harris, Mrs. Haynes.

3. PUBLIC PROGRAMS:

   a. *Chapel*: H. C. Dixon, S. Morrisett, Eugene Vosecky.

   b. *May Day*: Mrs. Haynes, Mrs. Gidney, Kay McGee.

c. *Freshman-Sophomore Day*: Julian Hamrick, Norman Harris, Mrs. Haynes, John Roberts, (Freshman Class Sponsor).

d. *Founders Day*: W. Lawson Allen, F. Dedmond, James Garrison.

3. Social Activities: J. Y. Hamrick and Doris Jones, Co-chairmen; Mrs. Gidney, Mrs. Haynes, Janie Odom, Mrs. M. A. Stroup.

5. Religious Activities: Kathleen H. Davis, John Farrar, Joe Godwin, Mrs. Dorothy W. Hamrick.

IV. PUBLIC RELATIONS

1. Steering: W. Lawson Allen, Kathryn Copeland, S. L. Lamm, John Roberts, Paul Stacy.

2. General Publicity: John Roberts, Kathryn Copeland, Mrs. Gidney, Mrs. Plaster.

3. Alumni: John Roberts, H. C. Dixon, James Garrison, Mrs. Hamrick, J. Y. Hamrick, Mrs. Haynes, T. C. Holland.

(*President and Vice-President Ex-officio members of all committees.)

ALUMNI ASSOCIATION

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by making a contribution of not less than $2 annually toward the work of the association.

Meetings—A general business meeting and banquet is held once each year during the college commencement, at which time the directors and officers of the organization are elected and other matters of business attended to. The president of the association has authority to call a special meeting of the association at any time and place he may choose for the purpose of transacting any business pertaining to the work of the association.

Purpose—The purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the college in voluntary service, to organize local chapters, to keep in constant touch with the members of the association, and to promote the welfare of the entire college to the mutual benefit of both the college and the alumni.

Officers and Directors, 1956-57

OFFICERS

Mabel Padgett, '44, *President*
Margaret Dellinger, 47, *Vice-President*
Mrs. Dorothy W. Hamrick, '35, *Secretary-Treasurer*

DIRECTORS

Mrs. F. B. Hamrick, '13
Mrs. Lowery Austell, '26
Henry W. (Bunny) Price, '54
S. A. Wilson, '32
Frank Wall, '50
Mrs. Lee Lavender, '31
Richard Plyler, '55
Mrs. Ralph Elliott, '37
Harold Long, '56

1956
GRADUATION EXERCISES

E. B. Hamrick Auditorium

MONDAY, MAY TWENTY-EIGHTH

Ten-Thirty O'clock

Prelude: "Prelude" ..... *Buxtehude*

Academic Procession: "Largo" ..... *Handel*

Invocation ..... Dr. Willard Wyan Washburn

Anthems: "Lo A Voice" ..... *Bortniansky*

"Send Forth Thy Spirit" ..... *Schuetky*

Choral Ensemble

Literary Address ..... Dr. Albert Elias Tibbs
Dean, Furman University

Presentation of Awards ..... Dean James Orville Terrell

Huggins Citizenship Medal—Harold Long
Curtis Citizenship Medal—Mildred Peterson
Meredith Scholarship—Charlotte Carroll
Wake Forest Scholarship—Margret Hazeltine
Suttle Bible Medal—Harding Caldwell
Highest Two-Year Average—Margret Hazeltine
Freshman Sscholarship—Margaret Gold
College Woman's Club Scholarship—Caroline Greene
Dramatic Award—Virginia Singleton

Awarding of Diplomas ..... President Phillip Lovin Elliott

Graduation Song

Benediction ..... President Phillip Lovin Elliott

Vocal Benediction: "The Lord Bless You and Keep You" ..... *Lutkin*

Recessional: "Pomp and Circumstance" ..... *Elgar*

Postlude: "Tocatta" from "Suite Gothique" ..... *Boellmann*

ROSTER OF GRADUATES

Associate in Arts

Barker, Betty Rose
1709 Jenkins Ave., Gastonia
Biggers, John Ellis
Route 1, Grover
Borders, Hugh Leslie
800 W. Marion St., Shelby
Bostic, Dan
Route 1, Mooresboro
Brendle, Robert Edward
209 Front St., Cramerton
Bridges, Ada Wilson (Mrs. Tommy),
Route 2, Lawndale
Bridges, Mildred Ann,
Box 71, Boiling Springs
Brittain, Essie Marie
Casar
Brittain, Richard Troy
313 Mayflower Ave., Cramerton
Caldwell, David Harding
Route 2, Newton
Carroll, Charlotte Elizabeth
Mills Home, Thomasville
Cheshire, Nancy Louise
1220 Bingham St., Mocksville
Cline, Billy Howard
Valdese
Davis, Perrie Dene
Box 232, Cliffside
Dodd, James Homer, Jr.
Box 573, Mt. Holly
Ellis, Ann Marie
601 West Graham St., Shelby
Fleming, Gilbert Franklin
314 Worth St., Mt. Airy
Freeman, Charles Boyce
Route 2, Rutherfordton
Freeman, Wray Edwards
Route 2, Rutherfordton
Gamble, William Thomas
410 Thompson St., Shelby
Gilbert, Patricia Sue
302 East Ave., Lenoir
Harmon, Peggie Emaline
Route 1, Box 301, Elkin
Harrill, Conelia Daphene
Box 294, Spindale
Hawkins, Jerry Lee
514 Martin St., Shelby
Hazeltine, Margaret Mae
Box 1052, Dana
Hudson, Edward Valentine
159 8th Ave., Cramerton
Jefferies, Clinton Leroy, Jr.
214 Faircloth St., Raleigh
Jones, Larry Eugene
1420 Walnut St., Gastonia
Keeter, Jerry Manson
166 8th Ave., Cramerton
King, Pearl Ann
Route 2, Hendersonville
Lattimore, Franklin Edgar
Box 366, Lawndale
Layell, Joe Cleveland
306 Pleasant Hill Dr., Elkin
Ledford, Robert Baruch
Box 45, Harrisburg
Lee, Patricia Marlene
13 West Hawkins St., Shelby
Littlejohn, Chales David
Route 1, Hudson
Long, Harold Lloyd
419 East Park Ave., Gastonia
McSwain, Mary Jane
Route 2, Shelby
Mask, Jo Ann
1463 12th St. Dr. N. W., Hickory
Moxley, Wilma Lee
Boonville
Nix, Clara Charlotte
Route 2, Clyde
Nolan, Joan Moore
12 North Main St., Shelby
Peace, William Thomas
Route 1, Box 368, Rutherfordton
Pennington, Miles Grady
Pinkney Station, Gastonia
Peterson, Mildred Ann
Boiling Springs
Philbeck, Donnis Marjorie
Route 3, Box 509, Shelby
Poston, Thomas Clinton
150 Elm St., Moresville
Price, Hugh Dean
Route 1, Casar
Proctor, Jesse Allan
928 Earl St., Shelby
Redding, Peggie Lee
Route 1, Lewisville
Rose, Vera Laura
Box 52, Morganton
Russell, Robert Mack
Route 2, Clover, S. C.
Scruggs, Ed Wright
Cliffside
Singleton, Virginia Yvonne
105 1t7h St. N. W., Hickory
Steadman, Paul Colin
115 Culp Ave., Mooresville

Stout, Patricia Anne
502 Lindsay St., High Point
Swaim, Kay Lee
Boonville
Thompson, Shelia (Mrs. Bill Lewis)
Green St., Rutherfordton
Tobin, Robert Henry
211 Moon St., Thomasville
Turner, Ruth Janice
419 E. Park Ave., Gatsonia
Walker, Max Neil
511 S. Main St., Clover, S. C.
Weaver, Ruth Vivian
Route 4, Shelby
Wiggins, Bobby
617 Lackey St., Shelby
Williams, Betty Jo
410 Dover St., Shelby
Wilson, Roger Lee
Bakersville
Winstead, Charles Hubert
Zebulon
York, Mary Eleanor
Route 2, Forest City
York, Ruth Elizabeth
Jamestown
Ziedonis, Barbara Wray
304 North Morgan St., Shelby

Graduates Spring 1956

Girls: 33 — Boys: 35

Candidates for Graduation Summer School 1956

Bell, John William, Jr.
Lattimore
Cain, Oliver Wendell
3518 Oliver St., Hyattsville, Md.
Davis, Joseph Thomas
Cross Mill Station, Marion
Hedrick, Richard Dean
35 Brown St., Gasonia
Jackson, Leon Jesse
401 Ohio St., Spindale
Myers, Bobby Eugene
307 Gray St., Thomasville
Sitton, Willie Michael, III
623 Highgate Road, Hendersonville
Smith, Wayne Stacy
1208 Patterson St., Shelby
Stone, Marcus Whitfield
423 S. Confederate St., Rock Hill, S. C.
Toms, Charles
Box 23, Lattimore

SOPHOMORES — 1955-56

Allen, Charles Louis
202 Green St., Rutherfordton
Ballard, Jerry Millard
Rt. 1, Box 280-A, Belmont
Barker, Betty Rose
1709 Jenkins, Ave., Gasonia
Bell, John William, Jr.
Lattimore
Biggers, John Ellis
Rt. 1, Grover
Biles, Paul Everette
245 W. Kingston Ave., Charlotte
Borders, Hugh Leslie
800 W. Marion St., Shelby
Bostic, Dan
Rt. 1, Mooresboro
Bovender, Billy Gray
A-1 Sunnyside Homes, Winston-Salem
Brendle, Robert Edward
Box 495, Cramerton
Bridges, Hubert Eugen
Rt. 1, Mooresboro
Bridges, Mildred Ann
Box 71, Boiling Springs
Bridges, Ada Wilson (Mrs. T. P.)
Rt. 5, Shelby
Bridges, Tommy
Rt. 5, Shelby
Brittain, Essie Marie
Casar
Brittain, Richard Troy
313 Mayflower Ave., Cramerton
Burns, Ronald Graham
Rt. 1, Box 444, Spartanburg, S. C.
Caldwell, David Harding
Rt. 2, Newton
Camp, Charles Jerry
220 Tenth St., Cramerton
Cannoutas, Nickolas Constantine
Box 416, Shelby
Carlton, William Ellsworth
Colonial Court Motel, Valdese
Carroll, Charlotte Elizabeth
Mills Home, Thomasville
Cheshire, Nancy Louise
122 Bingham St., Mocksville
Cline, Billy Howard
c/o Valdese Market & Grocery, Valdese
Crotts, Shirley Lillian
Rt. 2, Box 225-A, Forest City
Davis, Perrie Dene
Box 232, Cliffside
Deal, Dee Gerald
180 High Point, Spartanburg, S. C.
Denton, Lee Roy
Rt. 4, Box 150, Morganton
Doby, Jerry Jerone
Rt. 1, Box 89, Thomasville
Dodd, James Homer, Jr.
Box 573, Mt. Holly
Dowdle, Thad Robert
Rt. 2, Franklin
Ellis, Ann Marie
601 Graham St., Shelby
Fleming, Gilbert Franklin
314 Worth St., Mt. Airy
Freeman, Charles Boyce
Rt. 2, Rutherfordton
Freeman, Wray Edwards
Rt. 2, Rutherfordton
Frizzell, John Scott
Cullowhee
Gamble, William Thomas
410 Thompson St., Shelby
Gilbert, Patricia Sue
301 East Ave., Lenoir
Graham, William Carlyle
1530 W. First St., Winston-Salem
Grayson, Ted Ervin
6 Fanning Drive, Shelby
Harmon, Peggy Emmaline
Rt. 1, Box 301, Elkin
Harrill, Conelia Daphene
Box 294, Spindale
Harris, Wade Maxwell, Jr.
Box 75, Mooresboro
Hawkins, Jerry Lee
514 Martin St., Shelby
Hazeltine, Margaret Mae
Box 1052, Dana
Holland, William Stephen
Boiling Springs
Hostetter, Carlisle Young
546 E. 19th St., Beuna Vista, Va.
Hudson, Edward Valentine
159 8th Ave., Cramerton
Jefferies, Clinton Leroy, Jr.
214 Faircloth, Raleigh
Jenkins, James Clyde
Rt. 2, Shelby
Johnson, Franklin Gordon
6961 N. W. 5 Court, Miami, Fla.
Jones, Larry Eugene
1420 Walnut St., Gastonia

Keeter, Jerry Manson
166 8th Ave., Cramerton
King, Pearl Ann
Rt. 2, Hendersonville
Kiser, Billy James
3 N. Vincent St., Shelby
Lassiter, Charles William
702 Lackey, Shelby
Lattimore, Franklin Edgar
Box 366, Lawndale
Lattimore, Marjorie Kate
Rt. 3, Rutherfordton
Layell, Joe Cleveland
306 Pleasant Hill Drive, Elkin
Ledford, Robert Baruch
Box 45, Harrisburg
Lee, Patricia Marlene
13 West Hawkins, Shelby
Littlejohn, Charles David
Rt. 1, Box 393, Hudson
Long, Harold Lloyd
419 E. Park Ave., Gasonia
Lutz, Ann Gray
508 W. Sumter St., Shelby
McCarson, Curtis Donald
310 Benjamin St., Durham
McCraw, Troy Neal
325 E. Warren St., Shelby
McGinnis, Patsy Carole
Rt. 2, Box 117, Shelby
McKinney, Sherman Carl
250 Garden Creek Rd., Marion
McSwain, Mary Jane
Rt. 2, Box 36-A, Shelby
Mask, Jo Ann
1463-12th Street Drive, N. W., Hickory
Massey, Thomas Gene
309 Beechwood Ave., Greenville, S. C.
Morris, Robert Harvey
4414 Major St., Charlotte
Moxley, Wilma Lee
Rt. 2, Boonville
Munday, Phyllis Ann
Rt. 2, Granite Falls
Nagle, Mary Joan
Rt. 1, Mooresboro
Nix, Clara Charlotte
Rt. 2, Clyde
Nolan, Joan Moore
12 N. Main St., Shelby
O'Leary, John Farrell
614 W. Warren St., Shelby
Padgett, Peggy Ann
18 Randolph Rd., Shelby
Peace, William Thomas
Rt. 1, Box 368, Rutherfordton
Pennington, Miles Grady
Box 2003, Pinkney Station, Gastonia
Peterson, Mildred Ann
Rt. 3, Kings Mountain
Philbeck, Donnis Marjorie
Rt. 3, Box 509, Shelby
Phillips, Ellis Ann
78 Fairfax Ave., Asheville
Poston, Thomas Clinton
150 S. Elm St., Mooresville
Preslar, John Ralph
Rt. 4, Charlotte
Pressley, David Edward
Box 51, Ridgecrest
Price, Hugh Dean
Rt. 1, Casar
Proctor, Jesse Allen
928 Earle St., Shelby
Redding, Peggie Lee
Rt. 1, Lewisville
Reid, Warren James
1603 Edge Hill Rd., Columbia, S. C.
Rose, Vera Laura
Box 52, Morganton
Russell, Robert Mack
Clover, S. C.
Scruggs, Ed Wright
Box 352, Cliffside
Seagle, Mary Jane
Rt. 3, Lawndale
Sharpe, Edward Hughes
Bakersville
Sides, James Baxter
18 Plott St., Canton
Singleton, Virginia Yvonne
31 28th St., N. W., Hickory
Sitton, Willie Michael
623 Highgate Rd., Hendersonville
Skinner, James Roy
Box 105, Chesnee, S. C.
Smith, Wayne Stacy
1208 Patterson St., Shelby
Sperlbaum, Ronald Edward
307 Courtland Ave., Spindale
Steadman, Paul Colin
115 Culp Ave., Moresville
Stephenson, Joyce Marie
1214 Glenwood Ave., Raleigh
Stone, Barbar Ann
772 W. Dolphin St., Siler City
Stone, Marcus Whitfield
519 N. Wilson St., Rock Hill, S. C.
Stout, Patricia Ann
502 Lindsay, High Point
Swaim, Kay Lee
Rt. 2, Boonville
Thompson, Shelia Mayberry (Mrs. Bill Lewis), Green St., Rutherfordton
Tobin, Robert Henry
211 Moon St., Thomasville
Toms, Charles Carson
Box 23, Lattimore
Traywick, Bobby Joe
200 Sloan St., Belmont

Turner, Ruth Janice
419 E. Park Ave., Gastonia
Walker, Max Neil
511 S. Main St., Clover, S. C.
Weaver, Ruth Vivian
Rt. 4, Shelby
Wheeler, Elizabeth Ann
Rt. 6, Spartanburg, S. C.
Wiggins, Bobby
18 N. Main St., Dover Village, Shelby
Williams, Betty Jo
410 Dover St., Shelby
Wilson, Roger Lee
Bakersville
Wilson, William Harold
Box 492, Spindale
Winstead, Charles Hubert
Zebulon
York, Mary Eleanor
Rt. 2, Forest City
York, Ruth Elizabeth
Rt. 1, Jamestown
Ziedonis, Barbara Wray
304 N. Morgan St., Shelby

Freshmen

Absher, Earl Lee
314 Randolph St., Morganton
Absher, Herman Charles
Rt. 2, Box 361-A, China Grove
Adams, Minor Revere, III
144 Belvedere Ave., Gastonia
Alexander, Robert
Rt. 4, Box 850, Charlotte
Allen, Martha Jean
Grover
Allison, Jack Miller
722 W. Smith St., Gaffney, S. C.
Ammons, Sandra
P. O. Box 828, Johnson City, Tenn.
Atkinson, Marvin Albert
400 Mountain St., Kings Mountain
Austin, Freida Kathryn
Rt. 10, Box 185-H, Charlotte
Bagwell, Bertha Ann
Rt. 6, Asheville
Banning, Betty Jean
Edneyville
Barber, Dorothy Edna
Rt. 5, Lexington
Barger, William
Rt. 2, Cherryville
Bayles, Robert Bruce
1512 Chillum Road, Hyattsville, Md.
Beam, David Caveney
Rt. 2, Shelby
Beam, Janet Elizabeth
Rt. 2, Cherryville
Beam, Margaret Diana
Rt. 2, Shelby
Beane, Ronald Ray
Rt. 2, Granite Falls
Bell, Paul Arizona
59 Pine St., Great Falls
Benson, Robert Donald
Box 224, Henrietta
Berry, Tommy Wayne
Box 225, Belmont
Beveridge, Henry Gatie, Jr.
Box 1316, Gastonia
Biggerstaff, Frances Gretel
Box 43, Avondale
Bolch, Gloria Jean
308 Arthur Ave., Gastonia
Bolick, Ronald Delmar
318 S. Ashe St., Newton
Borders, Sylvia Grace
Patterson Springs
Boyles, Bobby Lee
245 13th Ave., Hickory
Branch, Barbara Faye
210 W. Saint Germain St., Valdese
Bridgess John Carroll
Caroleen
Bridges, Robert Jean
711 Gardner St., Shelby
Bronson, Everette Lowe, Jr.
1225 S. Lafayette St., Shelby
Brooks, John David
Rt. 2, Shelby
Buckner, Mary Frances
Rt. 1, Box 298, Mars Hill
Bulle, Carlos de Van
Wallburg
Cabaniss, Larry Graham
303 N. Washington St., Shelby
Cabaniss, Shelton Guy
Rt. 3, Shelby
Caldwell, Ethel Williams (Mrs. D. H.)
Rt. 2, Newton
Calton, Barbara Cordelia
Box 731, Bostic
Campbell, James Onas, Jr.
Box 215, Caroleen
Campbell, Thomas Henry
Box 216, Cliffside
Campfield, Guynell Goldew
Box 12, Henrietta
Cannon, John Gary
64 Woodrow Ave., Belmont
Carroll, Thomas Dixon
Rt. 2, Forest City
Carswell, Ann Elizabeth
Rt. 4, Box 305, Morganton

Causby, Frances Elizabeth
Rt. 4, Box 53, Morganton
Champion, Ural Ronald
314 Cherry Mtn. St., Forest City
Cheek, Lynn Wilma
Box 303, Newland
Church, Roy Quience
Rt. 5, Box 195, Statesville
Clanton, Bruce
Rt. 1, Box 542, Kannapolis
Cobb, Albert Barkley
Box 229, Lowell
Collette, James Franklin
1617 W. Fourth Ave., Gastonia
Collins, James Allen
Box 63, Forest City
Conder, Edmond Ferrell
Rt. 1, Pineville
Cook, Patsy Christine
Rt. 3, Box 5, Forest City
Cooper, Carolyn Sanders
Rt. 4, Box 325, Gaffney, S. C.
Crawford, Robert Reid
Rt. 1, Blacksburg, S. C.
Crew, Robert Earl, Jr.
105 Waightstill St., Morganton
Crocker, Carolyn Elizabeth
Rt. 4, Gaffney, S. C.
Croom, Milton McDonald
308 Rhodes Ave., Kinston
Crouch, Jack Miller
Box 788, Kings Mountain
Curtis, William Robert
312 Forest St., Forest City
Dalton, Felix Brenard
Rt. 1, Shelby
Dameron, Benita Jon
417 E. Park Ave., Gatsonia
Daves, Clyde Jackson
Box 255, Ellenboro
Daves, Gene Austin
Rt. 3, York, S. C.
Davis, Forrest Keford
Box 378, Connelly Springs
Davis, Joseph Thomas
Cross Mill Station, Marion
Davis, Robert Franklin
Rt. 4, Shelby
Deal, Landon Brank
Rt. 3, Marshall
DeBrew, James Carl
Rt. 3, Shelby
Dedmon, Charles Edward
Box 456, Shelby
Deese, Lucile Elizabeth
Rt. 2, Stanford
Dennis, Carol Mower, Jr.
111N. Poston St., Shelby
Devine, Carl Lester
525 Eldred St., Valdese
Devine, Dora Hoke (Mrs. C. L.)
525 Eldred St., Valdese
Devine, Harris Wesley
525 Eldred St., Valdese
Devlin, Shirley Marie
93 High St., Canton
Doby, Maxie Wilbur
Rt. 2, Box 89, Thomasville
Doggett, Max Ray
102 Church St., Forest City
Downey, Robert Lee
Boiling Springs
Drumm, Marvin Dempsey
304 Blanton St., Shelby
Dunevant, James Albert, Jr.
Box 543, Hildebran
Dysart, Joe Frank
Rt. 4, Cartersville, Ga.
Eaker, Hershel Alden
Box 438, Lawndale
Early, Peggy Jean
Rt. 3, Shelby
Earwood, Charlie Edwon
Lawndale
Edney, Calvin Ransom, Jr.
Marshall
Edwards, Talmage Hamrick
Rt. 6, Box 502, Monroe
Elam, George Benjamin
509 E. Marion St., Shelby
Ellis, Clyde Joseph
407 W. Warren St., Shelby
Eskridge, Maurice Eugene
423 W. Graham St., Shelby
Everette, William Rowland
710 Harding Ave., Kinston
Eagan, Patsy Ann
Rt. 1, Campobello, S. C.
Farrow, Sarah Love
321 Gold St., Shelby
Featherston, William Reginald
Rt. 3, Forest City
Ferree, Aubrey Alton
Railroad Ave., Rutherfordton
Fite, Harold Everett
Main St., McAdenville
Forbes, Robert William
Rt. 1, Mooresboro
Freeman, Phyllis Jaye
Box 23, Bostic
Fulp, Jerry Wayne
Rt. 5, Winston-Salem
Funderburk, Billy Joe
6 First St., Lowell
Gibson, Mary Harriett
Rt. 1, Box 257, Auburndale, Fla.
Goforth, Martha Louise
Rt. 2, Cherryville
Goins, Richard Kenneth
610 Mauney Ave., Kings Mountain

Gold, Margaret Lee
922 Lgan St., Shelby
Goode, James Harl, Jr.
Box 36, Avondale
Goodson, Kenneth Algernon
N. Laurel St., Lincolnton
Gordon, Charles Thomas
1726 Waughtown St., Winston-Salem
Gorman, Ray Howard
408 Royster St., Shelby
Green, Joe
Rt. 2, Marshall
Greene, Arland Hobart, Jr.
Mooresboro
Greene, Jane Caroline
Rt. 3, Box 377, Shelby
Greene, Patricia Ann
Rt. 4, Shelby
Greene, William Henry
Rt. 1, Mooresboro
Greer, Douglas
718 Warren St., Shelby
Grigg, Robert David
Rt. 1, Clover, S. C.
Grigg, William Stanford
411 Gold St., Shelby
Grissom, Graham Lewis
Rt. 1, Box 264, Grover
Gwaltney, Freddie Vonne
319 Myrtle School Rd., Gatsonia

Hall, Bobby Dean
Box 366, Caroleen
Hall, Dorothy Elizabeth
Lawsonville
Hall, James Franklin
51 Maxton Ave., Gastonia
Hamrick, Douglas David
14 W. Randolph St., Shelby
Hamrick, Jack Thomas
Box 87, Boiling Springs
Hamrick, Joseph Landrum
Box 87, Boiling Springs
Hamrick, Mary Tempa
116 Hillcrest Ave., Lancaster, S. C.
Hamrick, Vitto Crisco
Ellenboro
Hamrick, William Lewis
Ellenboro
Hardin, Sarah Cordelia
Catawba Heights, Belmont
Harmon, Jack Ray
Rt. 2, Kings Mountain
Harmon, Shelby Jean
Rt. 1, Box 37, Forest City
Harris, Earl Ray
Rt. 1, Bostic
Harris, Jimmie Wells
Rt. 5, Gaffney, S. C.
Haulk, Martha Jean
524 Harmon St., Forest City
Hearn, Robert Lee
Box 467, Lincolton
Hedrick, Joyce Angeline
721 First Rainbow, Lexington
Heilig, Anna Aurelia
Rt. 5, Box 555, Salisbury
Hellard, Ronald Wayne
Rt. 6, Salisbury
Hendrick, Edward Lee
518 S. DeKalb St., Shelby
Hendrick, William Thomas
518 S. DeKalb St., Shelby
Henry, Thomas Sumter
Box 336, Cherryville
Higgins, James Ervin
Rt. 2, Marion
Hiatt, Abel Dillard
Rt. 6, Mt. Airy
Hill, John Calvin
312 Central Ave., Gastonia
Hinson, Claude Sims, Jr.
Box 306, Belmont
Holland, John Phillip
Rt. 11, Box 431, Charlotte
Holloway, Bennie Martin
215 S. Main St., Mt. Holly
Hooper, Myless Ray
214 Harmon St., Forest City
Hord, Horace Blainey
Rt. 1, Shelby
Houser, Wilma Faith
2 Pleasant St., Belmont
Hovis, William Patrick
611 S. Lafayette St., Shelby
Howard, Lewis Alexander
Hampstead
Hoyle, Anita Christine
840 W. Marion St., Shelby
Hoyle, Clark Griffin
Alexander Sub Station, Forest City
Hoyle, Edwin Frank
Rt. 2, Cherryville
Hudson, Jerry Douglas
Chimney Rock
Huey, James Elbert
Box K, Marshall
Hughes, Richard Ray
Bakersville
Hughey, Hal Holt
Rt. 3, Kings Mountain
Humphries, Clyde Edward
Rt. 3, Shelby
Huskey, Marcus Wakefield
Rt. 1, Box 120, Forest City
Hyde, John Thomas
Box 58, Bryson City

Isaacs, Arnold Dewey, Jr.
Box 645, Cornelius

Jackson, Donald McCoy
Rt. 1, Bessemer City

Jackson, Leon Jesse
401 Ohio St., Spindale
James, Charles Lawrence
451 W. Main St., Elkin
Jarrell, Samuel Brooks
905 Carlton Dr., Cherryville
Johnson, Bobby Dean
Rt. 3, Lawndale
Johnson, James Edward
Walnut
Jolley, Raymond Allen
Rt. 1, Mooresboro
Jolley, Shirley Jean
Rt. 1, Mooresboro
Kee, James Kelly
Box 548, Belmont
Kennedy, James Daniel
421 Cherry Mtn. St., Forest City
Kerr, Tom, Jr.
Lafayette Apts., 3A, Shelby
Kincaid, Donald Rayvaughn
Rt. 5, Box 609, Lenoir
Kincaid, Harold William
Rt. 3, Box 192-B, Lenoir
King, Frank Carlyle
Box 100, Wallburg
Kirby, Carroll Smith
Hudson
Konkle, Earl Raymond
Box 345, Connelly Springs
Lail, Margaret Jane
Rt. 1, Alexis
Ledbettef, Jack Martin
Liberty Drive Ext., Thomasville
Ledford, Horace Benjamin
715 Douglas St., Shelby
Ledford, Ralph Garnett
605 S. Linwood St., Gastonia
Lineberger, Robert Norman
438 Fifth St., S. W., Hickory
Loftin, Charles William
Box 259, Denton
Logan, Katherine Patterson
Mooresboro
Lookabill, Austin Dermont, Jr.
601 Edgewood Ave., Thomasville
Lutz, James Boyte
Rt. 2, Lawndale
McBrayer, John Robert
Rt. 3, Shelby
McCarver, James Thomas
406 S. Washington St., Shelby
McCurry, Howard Lee
413 Oakland Drive, Shelby
McDaniel, William Frank
Henrietta
McDowell, Peggy
Rt. 1, Campobello, S. C.
McGinnis, Joe Laney
Rt. 2, Granite Falls
McKinney, Rilla Anne
250 Garden Creek Rd., Marion
McLendon, Paul Alexander
Rt. 1, Biscoe
McSwain, Ben Donald
628 S. Lafayette St., Shelby
McSwain, Maurice Fewell
104 Park Ave., Rt. 3, Shelby
McSwain, Shirley Ann
Rt. 4, Shelby
Marshall, Richard Edward
Rt. 1, Flat Rock
Mathis, Mary Jane
Rt. 4, Gaffney, S. C.
Mauney, James Richard
Box 446, Cherryville
Mauney, Joel Bennett
Rt. 2, Cherryville
Mauney, Shannon Marie
Rt. 2, Shelby
Maynard, Coleen Marie
Rt. 2, Clemmons
Meeks, Bobby Charles
General Delivery, Gastonia
Melton, Eunice Margaret
Box 122, Caroleen
Melton, Margaret Ann
P. O. Box 51, Dobson
Messick, John Frank
129 Cascade Ave., Winston-Salem
Middleton, Frances Janette
510 Ford St., Kannapolis
Middleton, Willie Dean, Jr.
510 Ford St., Kannapolis
Miller, Elva Elaine
Rt. 3, Box 95, Kannapolis
Miller, W. P., Jr.
Rt. 2, Vale
Montgomery, Robert Langdon
Rt. 2, Mocksville
Moore, Barbara Holt
310 Clegg St., Shelby
Moore, Bobby Dean
Rt. 2, Dallas
Moore, Hazel Brame (Mrs. J. W.)
117 W. Fourth St., Rutherfordton
Moore, Ted Edward
803 Broad St., Shelby
Morgan, Priscilla Ann
13-B, W. Terrace Apts., Asheville
Morrow, Dillard Leon
505 Harmon St., Forest City
Morrow, Rosaleen Jeanette
38 Garden Rd., Asheville
Moseley, Charles Ray
309 Westwood Drive, Statesville
Moss, Charles Edward
319 Ninth St., Gaffney, S. C.
Moss, Woodrow Wilson
Rt. 2, Kings Mountain

Mull, Edsel Lee
Lawndale
Nanney, Earl Thomas
Box 175, Avondale
Neal, Eddie Sue
Rt. 1, Grover
Nolen, Archie Renard
618 Clyde St., Gastonia
Norrell, James Rochelle
819 Magnolia St., Winston-Salem
Norville, Margaret Elizabeth
1903 Graham St., Gastonia
Odom, Joyce Ann
Box 121, Derita
Oliver, Bettye Sue
823 C St., North Wilkesboro
Pace, George Angus
Hendersonville
Pack, Geneva Bessie
Rt. 1, Tryon
Parks, James Doyle
Rt. 1, Linwood
Pearce, James William
Rt. 6, Statesville
Peeler, Edwin Eugene
832 W. Warren St., Shelby
Pendleton, Willie Joe
211 Lineberger St., Shelby
Poole, Donald Reece
1016 Georgia Ave., Thomasville
Poole, William Atlas
217 Moon St., Thomasville
Pope, Walter N., Jr.
Box 16, Waco
Poston, Ben
2 Fanning Drive, Shelby
Poteat, Billy Joe
Chestnut Apt., 1-A, Shelby
Poteat, Donald Ray
119 Cline St., Shelby
Potter, Grover Neal
Rt. 3, Box 116, Gaffney, S. C.
Powell, Glenn Allhands
Box 4, Boiling Springs
Price, Ruth Ann
Rt. 1, Casar
Pritchard, Ben
433 Crawford St., Shelby
Putnam, Johnny Sims
1007 Dodd St., Shelby
Queen, Garland Leon
Casar
Randall, Barbara Ann
106 Barbara St., Forest City
Rankin, Charles Hillis
McAdenville
Reavis, Jackie Adderson
Angier
Redding, Daniel Walker
Rt. 1, Lewisville
Reece, James Bernard
Rt. 2, North Vernon, Indiana
Reece, Mary Ann
2114 Violet St., Winston-Salem
Reid, Loretta Daphene
Rt. 2, Gastonia
Rhodes, Sarah Ann
1221 Parker Ave., Albany, Ga.
Rice, Ronald Hugh
Rt. 3, Box 124, Madison Heights, Va.
Robbins, James Edward
Rt. 1, Mooresboro
Roberts, John Harry
Rt. 2, Shelby
Roberts, Paul, Jr.
212 Osborne St., Shelby
Roland, Donald Ray
Box 293, Ellenboro
Rollins, Ray Harold
Rt. 2, Cherryville
Ruff, Franklin Jerome
205 Green St., Rutherfordton
Runyans. Daniel Stanley
505 Gardner St., Shelby
Scruggs, Sybil Ann
Box 111, Gaffney, S. C.
Self, Bentha Earnestine
108 Alwran St., Morganton
Self, Cecil Harold
1213 Patterson St., Shelby
Sellers, Charles Herbert
Rt. 3, Kings Mountain
Sheets, Thomas Wayne
Rt. 2, Griffith Rd., Winston-Salem
Sherrill, Benjamin Edgar
735 Fourth St., Drive., N. W., Hickory
Short, Paul Morris
Box 5, Ellenboro
Shull, Donald Baxter
19 Laney St., Shelby
Sibley, Shelley Dan
Box 425, Albemarle
Sikes, Fred Vernon
908 N. Lafayette St., Shelby
Sizemore, Carl Eugene
1407 Ozark Ave., Gatsonia
Smith, Don Erskine
209 S. Highland St., Gatsonia
Smith, Hal Douglas
Rt. 1, Rutherfordton
Smith, Irva Frances
606 W. Rankin Ave., Gatsonia
Smithdeal, Carolyn Virginia
Rt. 3, Mooresville
Southerland, Gerald Allen
Rt. 2, Wallace
Sparks, Harolyn Jane
Box 175, Cliffside
Stephens, William James
Willow Springs

Swing, James Edward
111 Lee St., Shelby
Thomas, William Lee, Jr.
Rt. 2, Winston-Salem
Thompson, Jo Ann
2321 Patterson Ave., Winston-Salem
Thornburg, William Love
Rt. 3, Kings Mountain
Thurkill, Robert Young
36 W. Randolph Road, Shelby
Tomblin, Larry Tracy
301 Missouri St., Spindale
Toney, Dennis Howard
Rt. 2, Bostic
Trantham, Jean
Rt. 3, Canton
Turner, Roger Ben
Rt. 2, Box 233, Shelby
Upchurch, William Howard
402 Cherry St., Kings Mountain
Walker, Archie Davis
4450 Lane St., Winston-Salem
Walker, Betty Neil
Box 66, Boiling Springs
Walker, John Lewis, Jr.
207 Gold St., Shelby
Walker, William Wray
Rt. 2, Mocksville
Warlick, Charles Kenneth
Polkville
Washburn, Dietz Beaman
Box 103, Lattimore
Waters, Jack Allan
Rt. 1, Ellenboro
Watkins, Myrtle Lois
Lewisville
Webb, Robert Earl
652 12th Ave., N. E., Hickory
White, Claud Edwin
Rt. 3, Shelby
Whitemire, Thomas Jerry
619 Lineberger St., Shelby
Whitworth, James Andrew
611 E. Seventh St., Gastonia
Wiggins, Danny Richard
Box 245, Cowpens, S. C.
Wiley, Samuel Boyce
520 S. Trenton St., Gastonia
Wilkerson, Branson Currin
Willow Springs
Williams, Bernice Juanita
Rt. 1, Box 46, Forest City
Williams, James Allen, III
220 Tenth St., Wytheville, Va.
Williams, Ronald George David
506 Fifth Ave., S. E., Hickory
Wilson, Don Franklin
Rt. 2, Box 264, Shelby
Wilson, Olin Delano
Box 9, Valdese
Withers, Robert Lamar
210 W. Eighth St., Gastonia
Wolfe, William Worth, Jr.
713 E. Warren St., Shelby
Wright, Alfred Robert
815 N. Church St., Kings Mountain

Specials

Bell, William Arnold
Rt. 3, Kings Mountain
Blanton, Carolyn Elizabeth
Box 37, Earl
Blanton, Saralyn Alice
534 W. Sumter St., Shelby
Blanton, Shirley Virginia
Rt. 3, Shelby
Bratton, Troy Albery
Gaffney, S. C.
Brendle, Iverson McCoy, Sr.
628 S. Washington St., Shelby
Brooks, Loretta
630 S. Lafayette St., Shelby
Cain, Oliver Wendell
Boiling Springs
Conley, Harry Lee
150 28th St., S. W., Hickory
Crowe, Iris Marie
Rt. 2, Box 93, Shelby
Elliott, Rachel Elizabeth
Boiling Springs
Finger, Boyce Lee
Avondale
Gardner, Thomas Alfred
Duke Power Plant, Cliffside
Hamrick, Carole LaVerne
Rt. 4, Shelby
Hamrick, Edith Suzanne
Boiling Springs
Hamrick, Linda Willene
Rt. 3, Shelby
Hamrick, Mildred McSwain (Mrs. Wade)
Box 19, Boiling Springs
Jolley, Mrs. Earl
Caroleen
Jolley, Mrs. Lansford
Box 265, Boiling Springs
McDaniel, Mrs. James R.
Caroleen
McKee, Charles Robert
802 N. Lafayette St., Shelby
Martin, Mrs. Foy
Caroleen
Padgett, Virginia Ruth
Box 114, Cliffside

Panther, J. B. Otis
511 E. Marion St., Shelby
Rhyne, Gerald Lee
518 N. Magnolia, Gastonia
Smith, Lee Roy
Box 24, North Cove
Spencer, Charles Woodrow
8th St., Gaffney, S. C.
Tenery, Glenda Faye
Rt. 3, Shelby
Travis, Fred
General Delivery, Rutherford College
Walker, Linda Lee
Rt. 2. Shelby
White, Margaret Beason (Mrs. Heyward)
Boiling Springs

Summer School 1956

Adams, Minor Revere, III
1144 Belvedere Ave., Gastonia
Allen, Lyda Louise
Box 125, Boiling Springs
Allen, Marjorie Ann
611 W. Graham St., Shelby
Bailey, Charles Sarratt
111 Johnson St., Gaffney, S. C.
Beam, David Caveney
Route 2, Shelby
Beason, Marion Billie
Route 1, Mooresboro
Bell, John William, Jr.
Lattimore
Blanton, Earl Henry
Route 2, Shelby
Borders, Sylvia Grace
Patterson Springs
Brackett, Billy Harold
Box 419, Lawndale
Brendle, Iverson McCoy
628 S. Washington St., Shelby
Bridges, Allen Dean
Route 2, Shelby
Bridges, Donald Norris
1208 West Dixon Blvd., Shelby
Bumgarner, Caswell Yates
313 Campbell St., Shelby
Cain, Oliver Wendell
Boiling Springs
Campbell, James Harold
Box 318, Blacksburg, S. C.
Campbell, William Eugene
202 Lime St., Blacksburg, S. C.
Crawford, Robert Reid
Route 1, Blacksburg, S. C.
Crawley, Julia Crisp (Mrs. Sam J., Jr.)
Boiling Springs
Crocker, Carolyn Elizabeth
Route 4, Box 103, Gaffney, S. C.
Cummings, James Louis
619 South Washington St., Shelby
Davis, Joseph Thomas
Crossmill Station, Marion
Dedmon, Charles Edward
Route 1, Shelby
Downey, Robert Lee
Mills Home, Thomasvile
Early, Barbara Ann
Box 23, Avondale
Early, Peggy Jean
Route 3, Shelby
Eitel, Melvin Alexander
Cherry Mtn. St., Forest St.
Falls, Horace Edward
Route 2, Shelby
Fowler, Frances Ann
Box 53, Caroleen
Freeman, Phyllis Jane
Box 23, Bostic
Gamble, Frances Putman (Mrs.
Jimmy N.), Box 35, Boiling Springs
Gordon, Charles Thomas
1726 Waughtown St., Winston-Salem
Gorman, Ray Howard
222 Shannonhouse St., Shelby
Graham, William Carlyle
1530 West 1st St., Winston-Salem
Green, Joe
Route 2, Marshall
Greene, Jane Caroline
Route 3, Box 377, Shelby
Hamrick, Douglas David
14 W. Randolph Rd., Shelby
Hamrick, Phillip Edward
Boiling Springs
Hamrick, Vonnie Baxter
204 Libert Street, Forest City
Hardin, James Henry
Caroleen
Harris, Albert Brock
Shelby
Hawkins, Grover Glenn
Route 1, Mooresboro
Hearn, Robert Lee
Box 467, Lincolnton
Hedrick, Richard Dean
35 Brown St., Gastonia
Hendrick, Bill
518 S. DeKalb St., Shelby
Higgins, Jim
Route 2, Nebo
Hord, Horace Blainey
Route 1, Shelby
Hord, George Van Buren, Jr.
303 W. Gold St., Kings Mountain

Houser, Wilma Faith
2 Pleasant St., Belmont
Huskey, Marvin Turner
Route 1, Box 392C, Gaffney, S. C.
Isley, Dorothy Louise
Box 126, Boiling Springs
Jackson, Leon Jesse
501 N. Morgan St., Shelby
Jarrell, Samuel Brooks
Box 463, Cherryville
Jones, Lionel Edward
Blacksburg, S. C.
King, Linwood, Jr.
714 West Marion St., Shelby
Lane, William Langford
Fairview Ave., Gaffney, S. C.
Lattimore, Edgar Allen
Rt. 3, Lawndale
Lavender, Claude Lee, II
Earl
Ledford, Horace Benjamin
715 Douglas St., Shelby
Lutz, James Boyte
Route 2, Lawndale
McCraw, Troy Neal
325 East Warren St., Shelby
McLean, Wellen Brown
715 W. Warren St., Shelby
McSwain, Maurice
208 Dover St., Shelby
Mauney, Joel Bennett
Route 2, Cherryville
Mitchem, Ronald David
Ellenboro
Monroe, James Edward
806 Circle View Drive, Gastonia
Myers, Bob Eugene
307 Gray St., Thomasville
O'Leary, John Farrell
614 West Warren St., Shelby
Packard, Marian Davis
Route 4, Shelby
Packard, Shelba Jeanne
Box 224, Cliffside
Parker, Cynthia Elizabeth
Westfield Road, Shelby
Poston, Ben
2 Fanning Drive
Poteat, Billy Joe
c/o J. R. Cantrell, Boiling Springs
Pruden, Barbara Jean
Forest Hill Drive, Shelby
Rhyne, Gerald Lee
518 N. Magnolia St., Gastonia
Roberts, John Harry
Route 2, Shelby
Roland, Donald Ray
Box 293, Ellenboro
Runyans, Daniel Stanley
505 Gardner St., Shelby
Scruggs, Sybil Ann
Box 111, Gaffney, S. C.
Sellers, Charles Herbert
Route 3, Kings Mountain
Short, Paul Morris
Box 5, Ellenboro
Sikes, Fred Vernon
908 N. Lafayette St., Shelby
Sitton, Bill
623 Highgate Rd., Hendersonville
Sizemore, Carl Eugene
Box 89, Boiling Springs
Skipper, Charles Douglas
Boiling Springs
Smith, Charles Harold
Box 406, Lawndale
Smith, Wayne Stacy
1208 Patterson St., Shelby
Spangler, Austin Donald
Box 61, Shelby
Sparks, Harolyn Jane
Box 175, Cliffside
Stone, Mark Whitfield
423 S. Confederate St., Rock Hill, S. C.
Thompson, Claudia Carolyn
Shelby
Toms, Charles Carson
Box 23, Lattimore
Turner, Joe Paul
Route 6, Gaffney, S. C.
Upchurch, Willard Howard
402 Cherry St., Kings Mountain
Waters, Billy Blaine
Route 2, Ellenboro
Waters, John C.
Route 1, Box 20, Forest City
Watts, Jesse Garland
217 Yarboro St., Forest City
Whitemire, Tommy Jerry
619 Linberger St., Shelby

SUMMARY OF ENROLLMENT

1955 - 56

	Men	*Women*	*Total*
Sophomores	80	45	125
Freshmen	236	81	317
Specials	13	18	31
Total	329	144	473
Summer School 1956	78	20	98
GRAND TOTAL (including 50 duplications)			571

SUMMARY BY COUNTIES AND STATES

Counties					
Avery	1	Harnett	1	Stokes	1
Buncombe	5	Haywood	4	Surry	5
Burke	12	Henderson	5	Swain	1
Cabarrus	5	Iredell	5	Union	1
Caldwell	9	Lenoir	2	Wake	5
Catawba	11	Lincoln	3	Wilkes	1
Chatham	1	McDowell	5		
Cleveland	142	Macon	1	*States*	
Davidson	15	Madison	5	Florida	2
Davie	3	Mecklenburg	10	Georgia	3
Duplin	1	Mitchell	3	Indiana	1
Durham	1	Montgomery	1	Maryland	2
Forsyth	11	Polk	3	North Carolina	439
Gaston	51	Rowan	4	South Carolina	23
Guilford	2	Rutherford	64	Tennessee	1
		Stanly	2	Virginia	2

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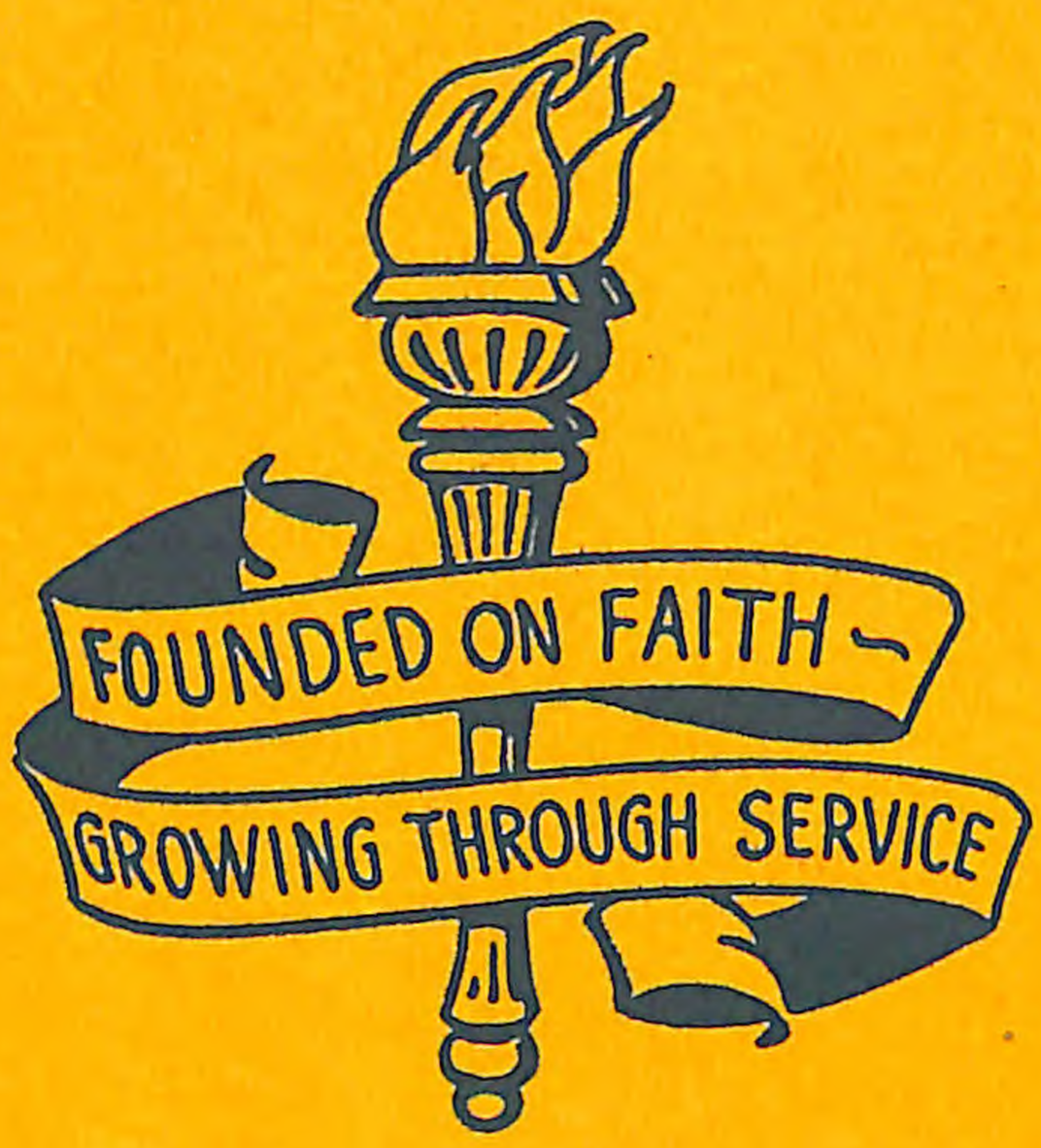
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FOUNDED ON FAITH
GROWING THROUGH SERVICE



The LOG

1956 --- 1957

Golden Anniversary Year

ANNOUNCEMENTS
1957 • 1958

GARDNER-WEBB COLLEGE
BOILING SPRINGS • NORTH CAROLINA

The Log

Gardner-Webb College

Boiling Springs, North Carolina



Catalog Number
1956-1957

1957-1958
Announcements

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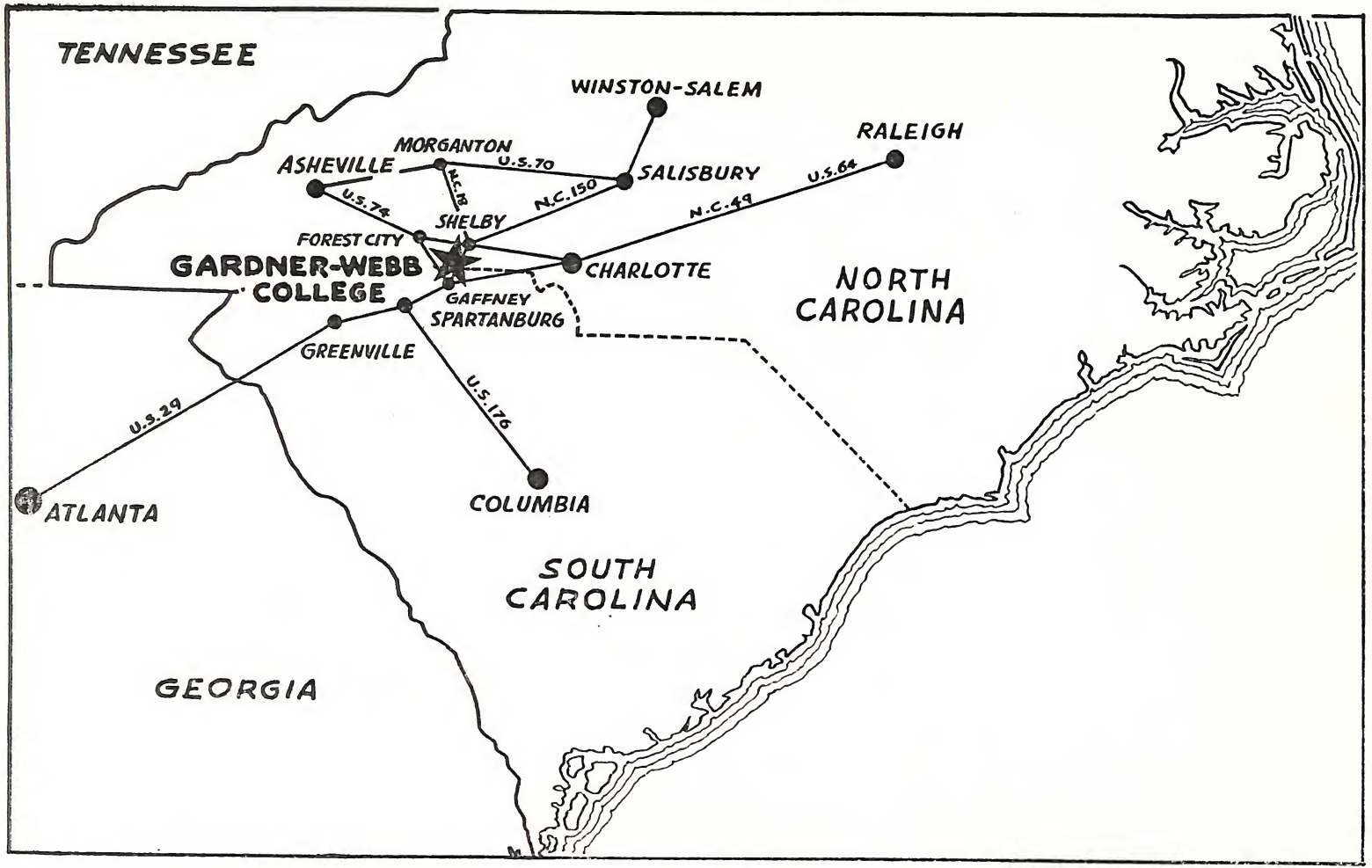
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Registration
Classification
Program for Veterans
Class Attendance
Grading System
Examinations and Reports
Student Representation
Student Load
Point System
Withdrawal
Awards
Numbering System
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DEPARTMENTS OF INSTRUCTION

English
Fine Arts
Language
Natural Science and Mathematics
Physical Education and Health
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Vocational Arts

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Administration
Faculty
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TENNESSEE
WINSTON-SALEM
RALEIGH
MORGANTON
ASHEVILLE
U.S.70
SALISBURY
U.S.64
N.C.18
U.S.74
N.C.150
N.C.49
SHELBY
FOREST CITY
GARDNER-WEBB COLLEGE
CHARLOTTE
NORTH CAROLINA
GAFFNEY
SPARTANBURG
GREENVILLE
U.S.29
U.S.176
ATLANTA
COLUMBIA
SOUTH CAROLINA
GEORGIA

ACADEMIC CALENDAR

1957 - 1958

FIRST SEMESTER

September	2	Monday, afternon—Arrival of first year students.
September	2	Monday, 6:00 p.m.—Dinner.
September	2	Monday, 7:00 p.m.—Fun and Fellowship.
September	2-5	Mon.-Thurs.—Freshman and Transfer Orientation.
September	5	Thursday afternoon—Arrival of second year students.
September	6	Friday morning—Sophomore registration.
September	7	Friday afternoon—Freshman registration.
September	9	Saturday morning—Registration continued.
September	12	Monday, 8:30 a.m.—Classes begn.
October	26	Thursday, 8:00 p.m.—Faculty-Student Reception.
October	28	Saturday—Homecoming and Founders Day.
Oct. 28 - Nov.	2	Monday-Saturday—Mid-term Examinations.
November	28	Thursday—Thanksgiving.
December	13	Friday, 1:00 p.m.—Christmas holidays begin.
December	30	Monday, 8:30 a.m.—Classes resume.
January	13-18	Monday-Saturday—First Semester Examinations and Second Semester Registration.

SECOND SEMESTER

January	20	Monday, 8:30 a.m.—Classes resume.
March	10-15	Monday-Saturday—Mid-term Examinations.
March	29	Saturday—Spring holidays begin, after classes.
April	7	Monday, 8:30 a.m.—Classes resume.
May	19-24	Monday-Saturday—Second Semester Examinations.
May	24	Saturday—Alumni Day.
May	25	Sunday, 8:30 p.m.—Baccalaureate Sermon.
May	26	Monday, 10 a.m.—Graduation.

1956-57

June

S	M	T	W	T	F	S
....	....	....	....	....	1	2
3	4	5	6	7	8	9
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

July

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August

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September

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October

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November

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January

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February

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March

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April

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May

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1957-58

June

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July

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August

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September

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October

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November

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December

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January

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February

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23	24	25	26	27	28	....

March

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23	24	25	26	27	28	29
30	31	....	....	....	....	....

April

S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	....	....	....
....	....	....	....	....	....	....

May

S	M	T	W	T	F	S
....	....	....	....	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
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ACCREDITATION

The United States educationally is divided into convenient regions of accreditation. The individual college when it meets minimum standards is accredited by its regional association. Ordinarily accreditation by the regional association is by courtesy accreditation by all regional associations. That is, a person may transfer with ease from one accredited college in one part of the United States to another accredited college in any other part of the United States. In addition to regional accrediting agencies, each state has its own College Conference which follows fairly closely, sometimes more rigidly, the accrediting policies of the regional association.

Gardner-Webb College is in the region of the Southern Association of Colleges and Secondary Schools. Since 1948 it has been a member of that Association and fully accredited by it. It is also a member of and fully accredited by the North Carolina College Conference composed of forty-four colleges and universities in the State. Likewise it is accredited by the North Carolina Board of Education. It is authorized by the immigration authorities of the United States for the training of foreign students. By virtue of membership in the Southern Association of Colleges and Schools, it is approved by the American Medical Association for two years of Pre-Medical training.

Although the following are not accredited agencies as such, the college is an active member of them:

American Association of Junior Colleges
The Southern Association of Baptist Colleges and Schools
The North Carolina Association of Private Junior Colleges
The North Carolina Foundation of Church-Related Colleges
The Southeastern Junior College Athletic Association
The Western North Carolina Athletic Association

NATURE AND PURPOSE

So far as we can ascertain Gardner-Webb College is held in high esteem and its standard of scholarship and service respected by the colleges and universities to which some 85 per cent of its graduates

transfer, and by the junior colleges of its class in its area, and by the people.

It is a two year or junior college. We believe that there is a vital and indispensable place for such an institution in our educational system. Its closely knit social life, the vital touch between teacher and pupil, the freedom, the comradeship in study, the economy of its charges, and the vital interest in individual problems which emerge in the search for and discovery of human values are among its advantages.

Gardner-Webb is a small institution. It is being built deliberately for a student body of 400 boarding students and not more than 150 day students. It is doubtful in the press of numbers that this size and quality can be preserved. It is recognized that this is a luxury in education which will with difficulty be maintained. However, we are convinced that the small well ordered and highly accredited junior college can do a quality of work which has not been attained in the larger colleges and universities. That more than 70 per cent of the enrollees in *Who's Who in America* are from small colleges attest to this.

Gardner-Webb is a Christian college. We mean by this that the whole program is conceived as an adventure in quality values. To this end our Admissions Committee are motivated in the selection of students. Those who teach are selected and retained on the basis of their proficiency in scholarship; their unquestioned moral excellence; their love of youth and desire to mould it into semething priceless; and their sentiments of respect for and interest in the programs and purposes of the Baptist Denomination. In this way it is the hope of the college that it may add to the number and quality of those who serve our people joyfully with distinction, with efficiency, and with humility. It is scarcely less important to have Christian laymen and laywomen of quality than ministers and missionaries. In brief, the first goal is to produce men and women of distinction and quality, and second which follows naturally, men and women of efficiency, skill and devotion in all the phases of the total life of our people, that the testimony of the college to the Christian Way may be vital.

More specifically Gardner-Webb is seeking to build its program around an intelligent understanding of the needs of all the people in its particular geographical area. In order to do this two things are essential:

First, the College must keep up through surveys in the communities and experimentation at the College a program of study to discover the needs of its people. It must also discover the boys and girls who should train to meet those needs and create in them the desire to train and create for them the means by which they may be trained.

Second, the College must find and put into effect a program of adult education that will develop all the people; and it must expand and enrich its efforts at community service in health, economic development, civic and social welfare, and church-community development.

Finally, to help achieve these ends the College must gradually expand its guidance program in the entire geographical area served by the college in the churches, the Sunday Schools, and the high schools as well as in the college itself.

The College in its training program for students has three functions:

First, it attempts to give thorough training in the recognized disciplines to students who wish to go on to higher institutions of learning; second, it seeks to give the widest and richest training possible to those whose formal education will end here; and third, it attempts to give a reasonable amount of vocational training, preferably on the background of a broad liberal education, to prepare students to enter fields of industry and home building earlier.

LOCATION

Gardner-Webb College is located at Boiling Springs, in Cleveland County, North Carolina, near the foothills of the Blue Ridge Mountains, in the western Piedmont section of the state. It is on North Carolina Highway 150, nine miles west of Shelby.

Asheville is sixty-eight miles to the west, Charlotte fifty miles to the east, and Spartanburg, South Carolina, thirty-four miles to the south. Chimney Rock, and beautiful Lake Lure, Kings Mountain Battle Ground, and Blowing Rock are within easy reach for a day's outing. Trips to Mt. Mitchell, Craggy Gardens, Grandfather Mountain, the Cherokee Indian Reservation, and the Great Smoky National Park make pleasant week-end travel experiences.

HISTORICAL SKETCH

Gardner-Webb College has a varied and interesting history. As early as 1903 the idea of establishing a school of high school grade, "where the young . . . could have the best possible educational advantages

under distinctive Christian influence," was firmly fixed in the minds of the people of the Kings Mountain Association. By 1905 Boiling Springs was selected as the location of such a school and the Sandy Run Association had joined enthusiastically with the Kings Mountain group in the determination to build it. The school was chartered on December 2, 1905, as The Boiling Springs High School, Incorporated.

In 1907, construction work on the main building (Huggins-Curtis Hall now) was started, and the corner stones, one for the Kings Mountain Association, and one for the Sandy Run, were laid in June. In May of the same year Mr. J. D. Huggins was elected as the school's first principal. Thus the Boiling Springs High School continued under the leadership of J. D. Huggins, F. A. Brown, J . M. Hamrick, and W. J. Francis until 1928.

In 1928, after the campaign for funds by the Kings Mountain and Sandy Run Associations and the Baptist State Convention had been completed, the school was opened as a junior college, with J. Blaine Davis as its first president and J. D. Huggins as the dean.

Very little change was made in the plant until 1939 when the buildings and grounds were partially renovated and beautified. The gymnasium was veneered with native stone, and by 1940, the E. B. Hamrick building, which has been burned, was under construction. This building had been erected after the First World War as a memorial to the boys from this section of the state, boys who had given their lives in the cause of freedom.

In 1942, the people were led in an effort to raise $150,000.00, which effort resulted in the extension of the campus from five to thirty-five acres, the refinishing and refurnishing of the E. B. Hamrick building, the erection of the Washburn building, and the complete renovation and refurnishing of the dormitories.

In 1942, the trustees changed the name of the institution to Gardner-Webb Junior College in honor of two prominent North Carolina families.

In 1946, the college was admitted to the Baptist family of colleges of North Carolina on the condition that by November, 1948 the friends of the institution in addition to $750,000.00 for a plant, raise $250,000.00 for endowment. These conditions were satisfactorily and completely met.

Also, in 1948, the college achieved the goal of attaining the highest

accreditation within its reach—full and unqualified membership in the Southern Association of Colleges and Secondary Schools.

ENDOWMENT

When Gardner-Webb College was admitted into the Baptist family of colleges, it was on the grounds that the friends of the college raise an endowment of one-fourth million dollars by November, 1948. That task has been successfully accomplished and the funds are invested largely with the trust department of the Wachovia Bank and Trust Company of Charlotte, North Carolina. This fund is constantly being increased by far-seeing and devoted friends. However, valuable as this is the love and loyalty of the local people and the support received by the college from the Cooperative Program of the Denomination are far more valuable endowment than the money in the banks.

BUILDINGS AND GROUNDS

Approximately 1,100 acres of land and twenty-four buildings comprise the physical equipment of the college. The campus proper, a seventy-acre tract of rolling land dotted with a variety of lovely trees, furnishes the location for the various buildings.

RESIDENTIAL BUILDINGS

The Huggins-Curtis Memorial Dormitory—the oldest building on the campus, furnishes comfortable accommodations for 80 men. Also, space in this building is being used for recreational and instructional purposes.

The James Webb Gardner Memorial Domitory—This three story structure completed in the fall of 1948 at a cost of $230,000 is fireproof and furnishes attractive accommodations for 134 men. In the attic is sufficient space to entertain visiting teams as well as space for a play room.

The Hoey-Anthony-Padgett-Young Dormitory (For Women)—the central section of the dormitory for women was constructed in 1946. The east and west wings were added in 1948 to form an open quadrangle. The buildings were recently named by the Trustees as follows: the Suttle dormitory is the east wing of the quadrangle; the McMurry is the west wing; the Hoey-Anthony the first floor of the central building and the Padgett-Young the second floor.

New Girls' Dormitory—now completed, but yet un-named is designed to accommodate 100 girls both with comfortable and attractive living conditions and with adequate reception rooms for social convenience. It is equipped with laundry and pressing rooms and kitchenettes for the use of the girls as well as an apartment for the Dean of Women and guest rooms for friends.

Apartments: The college owns five duplex apartments which may be used as needed by faculty or students.

Two apartment buildings containing six apartments each have been completely remodeled and are now occupied by married students.

HEALTH CENTER

The Gardner-Webb College Community Health Center officially known as *The S. S. Royster Memorial Clinic and Health Center* is just what the name implies. The money for the construction of this lovely and useful building was given by the late Dr. S. S. Royster, and supplemented by gifts from his children. Here under trained nurses and efficient doctors, the people of the community as well as the students of the college find health instruction and medical attention. By the help of a $2,500 gift from the State W. M. U. supplmented by gifts from other friends this service has been greatly expanded.

ACADEMIC BUILDINGS

The E. B. Hamrick Building, dedicated in 1943, contains seven class rooms, biology and chemistry laboratories, administrative offices, auditorium, a broadcasting booth, and a two-manual Pilcher pipe organ.

The Washburn Memorial Building is a brick structure erected in 1941 by Mr. Seaton A. Washburn in memory of the Washburn families. At present it is used to house the Commercial Department.

The John R. Dover Memorial Library was completed during the year 1951 and is one of the loveliest buildings on the campus. The library has on the first floor a large reading and reference area, stacks, librarian's office, receiving and processing room, and two special rooms for Cleveland County Archives and North Carolina History. The basement floor has six large classrooms and a special department for audio-visual aids and music appreciation. This building, completely furnished and equipped, is undoubtedly one of the finest libraries in the state.

This proposed Physical Education building will be located between Decker Hall and the athletic field. It is to be modern in every respect for the development of strong healthy bodies. It will contain one classroom, a band room, first aid room, lockers, rest rooms, showers, team rooms, and a swimming pool. The band room will be built in the form of a stage, which will give opportunity to accommodate increasing numbers at banquets, commencement, and other programs. A commodious kitchen will multiply the usefulness of the building. As Gardner-Webb is a Community College in the highest sense this building will give excellent opportunity for our community recreation program and for encampments and various other group programs of the denomination.

Laboratory facilities are sufficient for the present enrollment but no more. The Steering Committee anticipates the necessity of beginning the Science and Classroom Building in 1957, or limit the enrollment. Other buildings and facilities are envisioned for the future and will be greatly needed. Among these are a dormitory for men, an Administration Building, and housing facilities for teachers. Their realization will depend upon the vision, devotion, and determination of the people.

The library contains over 10,000 volumes chosen to meet the needs and interests of the students, with special reference to the topics offered. Newspapers and a selected group of general and special magazines indexed in "The Reader's Guide to Periodical Literature" supplement the resources of the book collection. About 500 volumes are added annually through purchase and gift. The gifts of books have been especially well chosen, and have been worth-while additions to the library. Valuable, too, have been the gifts of money, whereby needed books might be purchased.

The O. Max Gardner Memorial Student Center was completed in the autumn of 1948. The building was constructed and furnished by the family of the late Ambassador O. Max Gardner and is a worthy memorial to a great man. On the first floor the building contains kitchen, dining hall, refrigeration, storage, and offices. On the second floor are a lovely student lounge with approximately 3,000 feet of floor space, offices for public relations, student organizations, guidance clinic, and two society halls.

EXPANSION PROGRAM

On October 1, 1943, Gardner-Webb College started seriously on its program of expansion to care for five hundred fifty students. (The school has no plan to go beyond that number). During the years of its expansion program more than a million dollars has been raised for land, buildings, equipment, grading and landscaping, and a quarter million for endowment. During that period twenty buildings have been erected. Thirteen are housing units and seven are administrative and academic.

The college needs now another million dollars to spend for buildings and equipment, and another three-fourths million for additional endowment. These goals can be reached by supreme loyalty and devotion of the friends of the college, and a program is now on foot to achieve these and other needs by the Golden Anniversary in October, 1957.

Completed for use at the opening of the 1956-57 session is a new Girls' Dormitory which will double the capacity of the college for boarding girls. This will be a three-story, fireproof, brick structure with modern conveniences for social and educational purposes.

Plans are under way to begin construction of the new Physical Education Building and Recreation plant before the beginning of the 1956-57 term.

CAMPUS LIFE

SERVICES

The College furnishes all rooms in the dormitories with single beds, dressers, chairs, and desks. Students are permitted the use of a radio, but no other electrical appliances. Each student is expected to provide his own pillows, blankets, and linens. Any student who wishes to provide them is allowed to have curtains, floor or desk lamp, and other personal articles. Irons may be used only at designated places.

LAUNDRY AND DRY CLEANING

Two modern dry cleaning plants are near the campus and serve the needs of the students. Trucks from near-by laundries make regular trips to the college. Special laundry rooms are provided in girls' dormitories.

THE COLLEGE STORE

The college operates a snack bar, post office, and bookstore for the convenience of the students.

Here the students may get their textbooks and other classroom supplies which must be paid for at the time of purchase. There will be a charge of 50 cents per student for post office boxes each semester.

MESSAGES AND MAIL

Gardner-Webb has an up-to-date telephone service with a private exchange. Telegraph messages intended for persons at the college, if sent to Shelby, will be telephoned to Gardner-Webb.

Mail arrives over star route four times daily. The college maintains mail delivery service on the campus.

GUIDANCE PROGRAM

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group. The small college is well suited to achieve this ideal, and to this end students are granted many privileges here which could not be allowed at a larger school. Since it is our belief that growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and students. For several years the college has had a system of student-faculty government, and all problems of conduct are passed upon by the student judicial board. Serious cases are reviewed by the executive committee of the faculty.

One of the basic principles upon which Gardner-Webb operates is that discipline in its highest form is accomplished by a constructive guidance program. In keeping with this philosophy, the college maintains a Department of Guidance for the purpose of assisting the students to make the best possible adjustment to his college life, and to prepare himself in the best possible way for the responsibility of Christian leadership. The Department of Guidance seeks to provide individual counsel for every student enrolled in the college. This is effectively handled by placing each student in close contact with at least one member of the faculty. Every student at the beginning of the year is assigned to a counselor. The assignments are made on the basis of academic and vocational interest, and personal compatibility. Each counselor meets with his counselees in a general group meeting at least once each grading period and as many times in personal interviews as is necessary for the good of the student. In this role the counselor is more than a teacher. He is also the student's confidant and friend with whom the student may share his problems in every realm of life in a confidential way so that a solution of these problems may be reached for the highest possible good of the student.

The Department of Guidance maintains an office with student personnel files for the benefit of both counselors and students. The Director of Guidance works in close cooperation with the College Government, Faculty, and College Administration in handling student problems as they may arise. Students are encouraged to take advantage of all facilities made possible by the Department of Guidance for their college training and vocational choices.

The Department of Guidance has an expanding testing program with a library of tests including aptitude, achievement, vocational emphasis, and personality inventories. At the beginning of school each year the Department of Guidance is responsible for the testing program for all incoming students during orientation week. With the help of the faculty, at that time the department administers the standardized series of college entrance tests recommended by the National Freshman Testing Program. Through this program the faculty and administration have an accurate appraisal of the student's previous academic achievement. This material may be of great assistance in teaching and guidance. Each student is given the results of his scores confidentially and provided with a profile sheet showing his percentile rating with the other members of his class at Gardner-Webb and also his position on the national level.

The cooperation of parents is earnestly requested in carrying out all the regulations of the school, especially in regard to week-end trips home and other absences from the campus. The school year has been arranged with a view to the convenience of its agricultural patrons; and in order to accomplish the required amount of work within the given time, it is necessary that students devote their whole time to it. It is vitally important to the education of the students that they take an active part in the morning and evening worship services in the local church. The church work here at the college is planned as a part of the students' education as really as their class work or any other college activity. For them to miss that is to miss a central factor in their college life. For these reasons parents are urged not to request that students be away from the campus except for the one week-end a month that is provided for them.

Parents are invited to visit the college and to talk or to write freely about their children. The college officials are always glad to know the parents' point of view and to do anything in their power to correct any wrong, real or imaginary. They reserve the right of dealing with each problem on its own merit.

ORIENTATION

The orientation period is a varied phase of the college guidance program. During the first week of school students will follow a carefully planned program of orientation and registration. First year students should come to the campus on the day suggested by the college authorities. During orientation week each student is expected to meet the various requirements set forth by the Department of Guidance and take placement or other tests deemed advisable by the other departments of the College.

No student has completed his registration until he has met the requirements outlined in the orientation and testing schedule.

RELIGIOUS ACTIVITIES

Conduct at Gardner-Webb is based upon the practical expression of the Christ-life. The positive aspect of the Christian experience is stressed above the negative "thou shalt not." It is assumed that each student will find his place in the religious life of the campus and community without coercion except the inner urge of his own soul. A spiritual atmosphere is created by the friendly association of students and faculty. The student religious organizations are similar to those in an average church and community. It is the opinion of the administration that the religious opportunities are as valuable a part of the curriculum of the college as English or biology. This fact makes it very important that the student limit his week-end trips to a minimum in order that he may benefit from this training.

The Local Church. Each Baptist student is urged to bring his church letter with him when he comes to college. Students of other denominations are invited to come as affiliate members. This tie with the local church gives the student a sense of security and opens many avenues for social and spiritual fellowship which he would otherwise miss while he is away from home. There is an unusually fine spirit of cooperation between the community and the college. The religious organizations of the college magnify the church and are, in reality, a part of its whole program.

Sunday School. The local church provides a well-organized Sunday School into which the college students fit as members of the community. Of necessity, but without design many of the classes are composed of college students only. Membership in a class is urged

upon all students, but they are not required to join the Sunday School or any other religious organization or group on the campus.

Training Union. The Training Union, which has for its aim "training in church membership," attempts to enlist all students. Every student is urged to attend and will not in any way be pressed to change his views about his own doctrines. A well-organized Training Union in the local church affords ample opportunity for observation and training for the members of the individual Unions.

The Young Woman's Auxiliary of W. M. U. The Young Woman's Auxiliary, commonly referred to as the Y. W. A. and a part of the Woman's Missionary Union, enlists the young women of the college in mission study and actual service in local missions. The members are led to see the meaning of missions and to have a compassion for a world without Christ. All the girls who reside in the dormitory are invited to join the Y. W. A. by joining a circle usually composed of those who live on the same hall.

The Christian Volunteer Band. The Christian Volunteer Band is composed of men and women who are volunteers for full-time Christian service. They are wide-awake, eager Christians, interested in becoming better workmen for God in their chosen field. This organization has weekly meetings at which various topics of interest to pastors and religious workers are discussed. From time to time opportunity for Christian service is given in neighboring communities. The annual fish fry which this group enjoys is a special feature of the spring festivities.

The Baptist Student Union. The student who aligns himself with the local church or with any of its organizations automatically becomes a member of the Baptist Student Union. The activities of these organizations are directed by the Executive Council of the Baptist Student Union (known as the B.S.U.). This Council is composed of the general officers of the B.S.U. and the presidents of the unit organizations, such as, Sunday School, Training Unions, Y.W.A. groups, Volunteer Band, and Ministerial group. The Greater Council is composed of the Executive Council plus the roster of officers of the unit organizations. The local pastor and a faculty adviser serve as Counselors for the B.S.U. The B.S.U. Executive Council meets each Monday evening to plan the various activities for which it is responsible. The fellowship within this group is of the highest order and should set a standard of Christian character for the campus.

Many activities are sponsored by the Student Union. Council members select prayer mates and the other members of the Union are urged to do so. Morning watch is conducted each morning. The B.S.U. provides music for chapel, devotions, and group meetings. These spiritual leaders on the campus operate as a unifying force among the religious organizations of the campus. If Gardner-Webb is friendly, and has the name of being spiritual, it is partly because these earnest-hearted young people are giving their best in the service of Christ in the activities of each day.

VESPERS. Vespers, sponsored by the B.S.U., are held at 7:00 P. M. in the auditorium of the E. B. Hamrick Building. All are welcome and urged to avail themselves of this opportunity for worship and meditation at the close of the day. This short period of worship is a spiritual powerhouse of the religious life of the campus.

CHAPEL. The faculty and students meet three times a week for chapel and assembly programs. These programs are of a varied nature and bring to the campus personalities who are outstanding in the fields of religion, education, business, and society. From time to time student groups provide interesting attractions. In all these meetings the spirit of worship is promoted. Attendance at chapel is compulsory and any student who has more than three unexcused chapel absences during any semester will lose credit for his semester's work.

SOCIAL ACTIVITIES

Considerable effort is made to provide an adequate and wholesome social program for the students. In addition to individual social opportunities between boys and girls there are a number of group activities provided. The various clubs and classes plan their own outings, picnics, and entertainments. The church provides wholesome get-togethers for the students and community people. The college as such plans at least three formal banquets a year: Thanksgiving, Christmas, and the Alumni Banquet. It also gives an entire day devoted to athletic and other contests, honoring the students, and closes the day with the annual Freshman-Sophomore Banquet. Other events like faculty receptions, High School Day, and May Day round out the social calendar.

This year considerable study is being made looking toward providing attractive week-end enjoyment and social entertainment.

ENTERTAINMENT AND SERVICE

LYCEUM SERIES

Each year a number of outstanding artists, speakers, and entertainers are employed to perform for the students, faculty, and their friends. Drama, music, and lectures constitute most of the programs. In addition to these, a series of excellent performances are provided by the faculty and artists from nearby towns and colleges. The Assembly period each Friday is devoted to these programs, in addition to scheduled evening concerts.

DEPUTATION TEAMS

An excellent training, especially for those who plan to do church work, is the deputation teams. A faculty member organizes a number of teams consisting of three or four students. After careful training they go to churches for week-end services, sometimes for evangelistic purposes, and sometimes to demonstrate the work of various organizations and their function in the well-ordered church. Often these programs are used as laboratory work for speech classes.

INTELLECTUAL ACTIVITIES

PUBLICATIONS

The LOG is the college catalogue. It is the students' legal contract with the college. Prospective students may read it to discover their opportunities in the college; former students, to see what the college is doing; the general public, to evaluate the educational program of the college.

The ANCHOR is the college annual, edited by the students under the supervision of a faculty adviser.

The PORTHOLE is the student handbook and guides the new student in making his adjustment to college life.

The PILOT is the college newspaper published by the students.

The QUARTERLY is a publication especially for the information of Alumni and friends.

DEBATE

Debate teams are organized and trained. These teams take part in intercollegiate contests covering a wide area. They compete with teams from Senior Colleges as well as Junior Colleges. At least five tournament contests are planned for the year 1956-57.

COLLEGE GOVERNMENT ASSOCIATION

By enrolling in Gardner-Webb College, one automatically becomes a member of the College Government Association. The purpose of this organization is defined in its constitution: "to afford students an opportunity to learn and observe the rules of community living, to promote responsibility, self-control, and loyalty, to keep all social life on the campus on a high plane and to have it always in harmony with Christian living."

The students' handbook, "The Porthole," containing the regulations of the Association, is distributed annually. During Orientation Week members of the Student Legislature assist the new students in understanding the regulations as set forth in the handbook.

Any serious disciplinary measure involving probation, suspension, or expulsion is first tried by the Judicial Board of the College Government Association after which it is reviewed by the Executive Committee of the faculty which has the power to approve or veto the student decision or to impose any other penalty.

CLUBS

The Marshal Club is the honor society at Gardner-Webb. Membership in this organization is one of the highest honors attainable by students. Members are chosen on the basis of high scholastic standing, character, leadership, and service on the campus, and are inducted at an impressive "tapping" ceremony in chapel. They serve as ushers at public functions and marshals at graduation.

The Monogram Club is the athletic club for men. To qualify for membership a student must pass at least 9 hours of work with a "C" average and earn a letter in football, basketball, or baseball. The

The Sigma Pi Alpha Honorary Language Fraternity of Gardner-Webb College is composed of students taking foreign languages. To become a member one must have an unusual interest in languages and a high scholastic average.

The purpose of the fraternity is to stimulate interest; to acquire a more intimate knowledge of the people, life, customs, geography, history, industries, and cultures of foreign countries; and to make a contribution toward bringing about a better understanding between these countries and ours.

ATHLETICS

The Athletic Department of the College offers a well-rounded program for student health and recreation. This includes not only classes in Physical Education and Health, but also intramural sports, such as touch football, volley ball, basketball, tennis, track, and softball. These games afford the student recreation, and develop permanent interest in sports.

The College sponsors inter-collegiate Football, Basketball, Baseball, and Track. Gardner-Webb is a member of the Southeastern Junior College Conference and the Western Carolinas Junior College Conference.

HEALTH

A sound body is such a valuable asset and so requisite to effective study that the college does everything in its power to insure the best possible development of each student and to maintain his general health. A detailed medical examination is given by the college physician to all who are admitted. On the basis of this examination the program of the student is worked out. Ample medical service is provided in the Health Center for minor ailments that do not require extended hospitalization. However, dispensing scientific health knowledge is of primary importance in which case an elaborate provision for dispensation of drugs is not necessary—prevention, not cure, is the aim. The college endeavors to serve varied and well-balanced meals. It is an established fact that proper nutrition is the basis for good health.

purpose of the organization is to foster good fellowship and good sportsmanship among members and to promote better relations with other schools in the Junior College Conference.

The Music Club is composed of students who are taking any phase of applied music, and who are interested in furthering musical interests on the Gardner-Webb campus. Members are expected to participate in program presentations and to show active interest in all musical activities.

The Science Club represents the natural sciences and mathematics. Its aim is to stimulate an intelligent interest in science. Students who intend to major or minor in the natural sciences and who have outstanding scholastic records are eligible for membership. Programs of scientific interest are held at regular monthly meetings.

Regional Clubs may be organized by students provided there are as many as ten members from a section and they secure a faculty sponsor and the approval of the administration.

No secret societies are allowed among the students, and no organization is permitted unless approved by the faculty.

The Radio Club is composed of students who are interested in radio and its many services. Membership in this club is made more interesting due to the fact that we have a communication center located on the campus. It is named the Huggins Memorial Communication Center, and by special arrangement programs are transmitted from this studio by station WOHS in Shelby and are picked up by other stations in Western North Carolina. A full coverage of college activities is broadcast regularly.

The Future Teachers Club. To be a member of the Future Teachers Club one must be in training for the teaching profession. The group meets periodically for fellowship and for extra-curricular discussions in teacher training and problems.

The International Relations Club is composed chiefly of those students majoring or minoring in the Social Sciences. It devotes itself to a study of national and international affairs, and its main object is the promotion of peace.

FINANCES

Twelve per cent of the total College budget is received from churches through the Cooperative Program of the North Carolina Baptist Convention. Three per cent is received from the College Endowment. Seventy-five per cent is paid by the students who attend the College. The remaining ten per cent must be raised by the College from the auxiliary enterprises and special gifts from friends (individuals and corporations).

The seventy-five per cent of the cost which the student bears is divided as follows:

Basic tuition and fees $110 per semester, or a little less than $1.00 per day—this covers the cost of all instruction, matriculation, lyceum attractions, and all home athletic events. In the event a student takes music or laboratory courses there are additional fees. The health service fee is $5.00 per semester; and the laboratory fees are approximately $4.00 per semester. No additional fees are payable to the College by the student except when he takes music.

All students who live in the College dormitories take their meals in the College cafeteria. The required meal ticket is $162.50 per semester, or an average of approximately forty cents (40c) per meal. It may be necessary to adjust this amount up or down in keeping with the rising or lowering cost of food. The meal ticket entitles the student to a basic plate, but he may purchase additional food if he chooses; or he may receive second servings free after the initial serving of all students.

A uniform rate of $50 per semester is charged for a room in all the new College residences; in the older buildings the rate is $30 per semester.

Books are purchased outright by the students.

Tuition and General Fees	Per-Semester	Per Pay Period
All students	$110.00	$55.00
Rooms		
Huggins-Curtis Dormitory (For Men)	$30.00	15.00
New Dormitory (For Men)	50.00	25.00
New Dormitories (For Women)	50.00	25.00
Board	162.50	81.25

Tuition for part-time students, those enrolled for less than twelve semester hours, shall be $10.00 per semester hour.

SUMMARY OF AVERAGE BASIC COSTS

Instructional Costs:	Per Semester	
Tuition and Fees	$110.00	$110.00
Maintenance Costs:		
Board	162.50	
Room	50.00*	
Total Maintenance costs		212.50
TOTAL COSTS—*per semester*		$322.50
per year		$645.00

*Old dormitory for men $30.00
Basement Decker Hall $40.00

SCHEDULE OF PAYMENTS

Fall Semester	*Spring Semester*
September 7, 1956	January 19, 1957
November 5, 1956	March 25, 1957

The responsibility for making arrangements other than these rests with the student and his parents. These arrangements must be made with the Business Manager at the beginning of each semester, *first ten days.*

No student will be allowed to take final examinations until satisfactory arrangements have been made with the Business Office for all accounts. Furthermore, he shall not be permitted to enroll for any

term until all college accounts of the preceding term (semester) are settled with the Business Banager.

Room assignments are made by a Dormitory Committee in order of receipt of room reservation fee ($5.00) when the student is accepted—which fee is not refundable after August 1. This fee will also serve as a room breakage fee which will be refunded upon graduation less all individual or collective deductions.

Students entering college are charged for tuition, fees, board and room on the basis of not less than one pay period. This regulation applies except in the event that the student is advised by his physician to withdraw—in which event charges will be adjusted on a pro-rata scale, provided the Business Office receives written notice from the physician within one week after the withdrawal occurs.

SPECIAL FEES

	Per Semester
Annual	$5.00
Medical*	5.00
Science Laboratory fee	4.00
Typing Laboratory fee	4.25

*Includes physical examination at beginning of school, hospitalization, drugs and professional services necessary during school year in our Health Center, and of necessity must be paid at first pay period.

MUSIC

	Per Semester
Piano or Voice (Private	
Two lessons per week	$30.00
One lesson per week	20.00
Piano practice fee, one hour daily	3.00
Organ (Private)	
Two lessons per week	50.00
One lesson per week	33.50
Organ practice fee, one hour daily	20.00
*Special Students taking music only	
Two lessons per week, Piano or Voice	40.00
One lesson per week, Piano or Voice	30.00
Two lessons per week, Organ	60.00
One lesson per week, Organ	43.50

*Admitted only when the number of college students taking music permits.

Full-time students are admitted to theory, harmony, and sight singing classes with no extra charge. The choir and glee club are open to all students, with no extra charge.

Payments for special courses in music will be payable in advance one pay period.

Graduation Fee: $6.50

Transcript Fee: One copy of a student's record at Gardner-Webb College is furnished free of charge provided all accounts have been arranged for. A fee of $1.00 is made for each additional copy.

Breakage or Damage Fees: All damages to College property are charged to students responsible for same—damage to dormitory property will be charged to occupants of rooms where damage occurs.

NOTE: No refund will be made for any student whose conduct has made it necessary for him to withdraw from College.

LOAN FUNDS

W. M. U. Fund For Women. The Woman's Missionary Union of Kings Mountain Baptist Association has provided a loan fund to be used in $50.00 allotments by worthy young women.

Beaver Dam Baptist Church Fund. The Beaver Dam Baptist Church of the Kings Mountain Association has provided a loan fund to be used in $100.00 allotments by worthy young men and women, with the understanding that the young people of Beaver Dam Church have first consideration in awarding these funds.

Funds for Needy Students. Some friends of the college have made possible a loan fund available to persons who are in special need of aid in securing an education.

This fund is available without interest for a period of five years.

Joseph Henry Jones Memorial Loan Fund. In memory of Joseph Henry Jones who gave his life in the Battle of the Bulge on December 16, 1944; his mother, Mrs. J. H. Jones, and other friends created a loan fund for worthy students.

Rush Stroup Loan Fund. In 1947 Mrs. Rush Stroup created in memory of her husband a loan fund of $5,000.00. This fund is invested in a special trust fund in the Wachovia Bank and Trust Company of Charlotte and will be used for deserving young people, preferably Cleveland County students and preferably ministerial students.

The Marion Hinson Loan Fund. In 1950 Mr. and Mrs. Claude S. Hinson of Belmont, North Carolina gave $1,000.00 to establish a student loan fund as a memorial to their son, Marion Hinson.

J. Herbert Bridges Loan Fund. In 1949 J. Herbert Bridges of Charlotte, North Carolina, gave an initial $1,000.00 toward the establishment of a loan fund for worthy and needy students. This fund is now available.

Tom Withrow Foundation Loan Fund. In 1953 A. T. Withrow of Charlotte, North Carolina, established the "Tom Withrow Foundation Fund" for the purpose of aiding needy and worthy students from Rutherford County.

John Maclaren Lawrence Memorial Loan Fund. In 1954 Mr. and Mrs. Tom Lawrence of Cliffside, North Carolina, established a student loan fund as a memorial to their son, John Maclaren Lawrence. First preference is granted to students from Rutherford County. Available amounts not used by Rutherford County students may be applied for by other students recommended by the faculty committee.

ADDITIONAL LOAN FUNDS

Allen Loan Fund—$100.00.
B. G. Beason Loan Fund—$5.00.
Boiling Springs W.M.S. Loan Fund (B. S. Students)—$30.00.
College Loan Fund—$943.03.
Committee of 100 Loan Fund—$1,000.00.
First Baptist Church, Maiden, N. C., Loan Fund—$100.00.
Gastonia Altrusa Club Loan Fund—$1,000.00.
Gold Loan Fund—$600.70.
Governor Hawkins Loan Fund—$100.00.
Graham County Loan Fund—$100.00.
J. O. Terrell Loan Fund—$200.00.
Logan Loan Fund—$100.00.
Mrs. Fields Young, Sr., Loan Fund—$1,235.00.
N. C. Baptist Foundation Loan Fund—$80.46.
Roberts Loan Fund—$100.00.
Schenck Loan Fund—$200.00.
Shelby Box Company Loan Fund—$600.00.
Shelby Lions Club Loan Fund—$302.00.
Shelby Rotary Club Loan Fund—$2,000.00.
Suttle Loan Fund—$25.00.
Washburn Loan Fund—$75.00.

SCHOLARSHIPS

FRESHMAN SCHOLARSHIPS. A limited number of competitive scholarships are available to entering Freshmen.

The college offers to the Freshman making the highest scholastic average at Gardner-Webb a $54.00 scholarship for the sophomore year.

M. G. MARTIN MEMORIAL SCHOLARSHIP. In 1927 Mrs. Ellen E. Martin of Mooresboro, North Carolina, gave the school $2,500.00 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest coming from this scholarship fund is to be used for the education of ministerial students, preferably those related to M. G. or Ellen E. Martin. The amount now available from this fund is $75.00 per year.

GEORGE AND IDA WOOD BLANTON SCHOLARSHIP. In 1955 George Blanton and Ida Wood Blanton of Shelby, North Carolina, created a Trust Fund to be known as the George and Ida Wood Blanton Scholarship Trust for the purpose of encouraging and promoting the education of capable and deserving boys and girls through the facilities of Gardner-Webb College. The income from this fund is to be used by qualified students studying at Gardner-Webb College.

THE HOLT MCPHERSON SCHOLARSHIP FUND. Holt McPherson of High Point established a scholarship endowment of approximately $10,000.00. These funds are in Western Carolina Radio Corporation bonds. The dividends from this fund are to be used exclusively for scholarships for worthy boys and girls, the number and amounts to be determined by the Scholarship Committee.

THE CLARENCE N. PEELER ANDREWS MEMORIAL SCHOLARSHIP FUND. Mrs. Hattie Peeler Self of Cherryville and her daughter and son-in-law, Dr. and Mrs. W. B. Andrews, have established a trust fund of $10,000.00 in memory of Clarence N. Peeler Andrews, grandson and son of the donors. The income from this fund is to be used to aid worthy young men and women attending Gardner-Webb College.

VALEDICTORIAN, SALUTATORIAN, BEST CITIZEN. The College offers a $56.00 scholarship to every high school valedictorian and a $28.00 scholarship to every salutatorian. In the event that the high school recognizes the best citizen from the graduating class, that student is also offered a $56.00 scholarship. The college will award these scolarships upon the statement of the high school principal that the student

is eligible. However, no student will be eligible for more than one of the three.

All scholarships are applied on second semester fees.

STUDENT HELP

STUDENT AID. A ministerial student who presents a license to preach, or a missionary student who presents a recommendation for the foreign mission field from his or her home church, will be allowed a ministerial scholarship of $50.00 per year, provided the conditions outlined by the Board of Trustees are accepted by the student. A minister's wife is also entitled to the same, while sons and daughters of ministers actively engaged in preaching will be allowed half of this amount, $25.00.

STUDENT WORK CONTRACTS. Various kinds of work are provided on the campus for students who need to help defray their college expenses through work. These include work in the library, cafeteria, and the bookstore, etc. In accepting work in any of these departments, it is expected that the student maintain a satisfactory scholastic record and prove himself capable of the responsibility required for his work. Work must be approved by a faculty supervisor before the student is paid. Students work by the hour and payments are made by credit to the individual student's account.

To make application or obtain additional information about the student work program, write the Business Manager of the College.

INFORMATION

REQUIREMENTS FOR ADMISSION

In order to be admitted to the College, a student must first make application. A blank for this purpose will be furnished upon request to the Registrar. All applicants, for admission should be in good health. Each applicant will be given a thorough physical examination by the College Physician as a part of the registration procedure.

A transcript blank will be furnished to each student whose application is received. This blank is to be filled in by the high school Principal or Superintendent and sent to the Registrar. This record must be approved by the Dean before a student can be accepted as a regular college student.

The following distribution of units will meet almost any situation:

English	4	units
Language	2	units
Social Science	2	units
Algebra	1½	units
Plane Geometry	1	unit
Natural Science	1	unit
Electives	4	units

Gardner-Webb College does not prescribe a fixed subject pattern for admission but evaluates the student's record in light of his chosen course of study. The quality of work and the distribution of units must indicate sufficient preparation for the chosen course of study. If he is found deficient in any subject, or if he does not meet the entrance requirements of the school to which he plans to transfer, he may remove the deficiency in the following way:

1. Foreign Language. An applicant who takes a course which includes foreign language should offer two units in that language for admission. If he offers less than two units, he may begin language in college.

2. Mathematics. An applicant who elects Mathematics 101 should offer one and one-half units in algebra and he must offer one unit in plane geometry or take it without college credit. Plane geometry may be taken along with Mathematics 101 but must be completed before a student is admitted to Mathematics 102.

METHODS OF ADMISSION

1. Regular
   a. Those who have been graduated from an accredited high school with a minimum of fifteen units.
   b. Adults who have the equivalent of graduation on the basis of G.E.D. Test, or a State High School equivalency certificate.

2. Special
   a. A limited number of applicants for certain courses in music.
   b. A few select students of mature years are admitted to classes by special permission of the Dean regardless of previous training. These students do not receive college credit.

The College reserves the right to reject any application without giving a reason.

ADMISSION TO ADVANCED STANDING

A student may be admitted from another college provided he presents an official transcript of his work which shows in addition to the college record a detailed distribution of units offered for college entrance and the name of the high school from which these entrance units were received.

In general any work on which a student has earned a passing grade will be accepted provided it fits into the curriculum pursued at Gardner-Webb.

Regardless of the amount or quality of work done at the other institution, the student must average "C" on all work at Gardner-Webb in order to be eligible for graduation.

REGISTRATION

Certain days at the beginning of each semester or summer term are set aside for registration. Students who register after the designated time will be charged a fee of $1.00 for late registration. No student will be permitted to register after two weeks from the beginning of classes in any semester.

During the registration period a student observes the following procedure: (1) secures from the Registrar's office permission to register and receive necessary information and blanks; (2) arranges his schedule of classes with the help of a faculty adviser; (3) has his course of study and schedule of classes approved by the Registrar;

(4) makes payment of fees to the Bursar.

A student will not receive credit for any course for which he has not registered.

By approval of the Dean, a course may be added within two weeks or dropped within six weeks from the beginning of the semester.

A fee of $1.00 will be charged for any change in schedule after the close of the registration period.

Unless granted special permission, no student passing less than nine hours during a semester will be permitted to register for the following term.

CLASSIFICATION

Students are classified at the beginning of each semester or summer term.

Those who register for as many as twelve semester hours which will count toward graduation, are freshmen.

Those who register for at least twelve hours, and have already earned thirty semester hours credit, are sophomores.

Those who are not included in either of the above groups are special students.

EDUCATION PROGRAM FOR VETERANS

Gardner-Webb College is approved by the Veterans Administration to offer a course of education to eligible veterans under Public Laws 16, 346, 550, and 894. Veterans planning to attend Gardner-Webb should consult with a representative of the Veterans Administration before the opening date of school, so that proper application and approval may be completed without undue delay. Veterans without any disability should have Certificates of Eligibtlity and Entitlement when they arrive at Gardner-Webb, for presentation to the Business Manager.

CLASS ATTENDANCE

NO UNEXCUSED ABSENCES ("CUTS") ARE PERMISSIBLE

Any unexcused absence is a violation of the rules of Gardner-Webb College. The student may be required to appear before the Dean of Instruction to account for all absences.

*If the class absences in a
1-hour course exceed 1 absence all absences must be excused
2-hour course exceed 2 absences all absences must be excused
3-hour course exceed 3 absences all absences must be excused
4-hour course exceed 4 absences all absences must be excused

*Choir, Physical Education and Glee Club will be treated as 2-hour courses and Theory 103-104 will be treated as a 3-hour course.

The student is automatically dropped from the class roll when his absences are excessive (when class absences exceed the above listed class absences per course).

As long as *no absence* is *unexcused,* the student may miss up to twenty-five per cent of the class meetings in a given course. He shall lose credit in a given course, if under any circumstances, because of late registration or illness, or any other reason, he shall miss over twenty-five per cent of his class meetings in that course.

Absences shall be excused for authorized represenation of the college and for emergencies. Written detailed instructions concerning absences will be given to each student at the beginning of the school year and posted on bulletin boards throughout the year.

All such absences must be validated by the Dean of Instruction within seventy-two hours after the student returns to school.

Responsibility for absences rests entirely upon the student. As an aid to the student in keeping his own record of absences, an absence sheet will be furnished each student. At the end of the semester each student will submit this record of absences to the Registrar as a part of his permanent file.

Permission for absence from class for the purpose of representing the College must be requested of the Dean of Instruction by the faculty member sponsoring the representation.

TARDIES

Three unexcused tardies will count as one unexcused absence. Tardy excuses may be submitted to the teacher of the course in which the tardy occurs.

CHAPEL ATTENDANCE

Chapel attendance is required. Chapel absences will be treated as those in a three-hour course. The student will lose credit for all

his courses for the particular semester in which the excessive chapel absence or absences occur.

GRADING SYSTEM

Southern Association Standards

A—Excellent (95-100) 3 quality points for each semester hour.

B—Above average (88-94) 2 quality points for each semester hour.

C—Average (78-87) 1 quality point for each semester hour.

D—Below average (70-77) no quality points.

F—Failure (below 70) no quality points.

S—Satisfactory; one quality point for each subject involved. (All one-hour non-academic courses, including band, choir, glee club, and physical education shall be graded with an "S" or "U".)

U—Unsatisfactory; no quality points.

I — Incomplete. An "I" indicates that the student has not turned in assigned written work, or that he has not yet taken a test or examination, although he has a valid excuse. An "I" automatically becomes an "F" unless removed during the following semester.

Any subject dropped after six weeks is recorded as an "F". Any subject dropped without the permission of the Dean is also recorded as an "F".

Repeating courses—A course may be repeated in order to raise the grade only if the previous grade made was a "D". In such a case, the last grade made is the one that counts.

EXAMINATIONS AND REPORTS

Written examinations are required in every course at the end of each semester. Students who do not take these examinations at the scheduled time will receive a failing grade in that subject unless excused by the Dean. If the student is excused, his grade will be recorded as "Incomplete."

If a student is absent from a test which has been previously scheduled, he is given a grade of zero on that test and is not allowed a second test unless recommended by the teacher and given an excused absence by the Dean. In this case the student pays to the Bursar a special fee of $1.00 for a test, or $3.00 for a final examination.

Reports of the student's progress are made at the end of each nine weeks, indicating the grade of scholarship and attendance at class and chapel. Summaries of these reports are given to the students at the end of each grading period. Parents are mailed semester grades only unless the student's progress for any given period is not satisfactory. Only the final semester grade is recorded on the student's permanent record.

STUDENT REPRESENTATION

Only students who are passing at least nine hours of work with an average grade of "C" may represent the College in public functions. The faculty or its executive committee may at any time declare a student ineligible to represent the College not only because of poor work but also because of improper conduct.

Students who are re-admitted to the college on probation, either academic or disciplinary, are not eligible to represent the College until the probation has been removed.

STUDENT LOAD

The normal load for a regular student is 17 hours; however, with permission of the curriculum committee a student may take 19 hours as the maximum. Unless he secures special permission of the Dean, every regular student is required to register for at least fifteen hours. No student may drop below twelve hours during a semester.

POINT SYSTEM

In order to protect students from too heavy a load and to afford more individuals an opportunity for experience and leadership in organized groups, a point system has been inaugurated to cover all the extra-curricular activities, including membership and office-holding in athletic, literary, and religious organizations. A full explanation of the point system is given in the student handbook, THE PORTHOLE.

WITHDRAWAL

If a student withdraws from school, he should notify the Bursar and the Registrar; otherwise he is not entitled to an honorable dismissal.

Students who have been requested to withdraw are not permitted to register again during the current year.

AWARDS

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State Director of 4-H Clubs, offers a citizenship medal to the senior boy making the best record in scholarship and general interest in college activities.

In memory of the late Miss Ella L. Curtis, Mr. R. E. Price offers a citizenship medal to the senior girl making the best record in scholarship and general interest in college activities.

The Rev. John W. Suttle and Mrs. Suttle offer a medal to the student making the best record in Bible courses and having the best grasp of Bible teachings.

The winners of these three awards are selected by the faculty.

Additional Awards

Wake Forest Award
Meredith Scholarship Award
Highest Two-Year Average Award
Freshman Scholarship Award
Dramatics Award
College Woman's Club Scholarship Award

NUMBERING SYSTEM

Freshman courses are designated by numbers 100-199; sophomore courses 200-299. First semester courses are designated by odd numbers; second semester, even numbers.

SUMMER SCHOOL

Gardner-Webb offers a summer school for the advantage of (1) those who wish to shorten the time required for their education, (2) those who wish to enrich their education by taking more than the minimum requirements, and (3) those who wish to take courses that they need to meet graduation requirements.

Complete information both as to courses offered and expenses may be obtained by writing to the Director of Summer School, Gardner-Webb College, Boiling Springs, North Carolina.

EVENING SCHOOL

Beginning the fall semester of the 1956-1957 Session there will be a limited number of courses offered for credit in the evening. All courses will be offered subject to minimum enrollment in each class.

Contact the Registrar for further information.

REQUIREMENTS FOR GRADUATION

General Requirements

A diploma will be awarded to any student who (1) completes one of the following outlined courses, (2) earns sixty-eight quality points, (3) exemplifies good moral character, (4) speaks and writes good English, (5) completes the sophomore year's study at Gardner-Webb.

Academic Requirements

Plans are under consideration beginning in the Fall of 1957 for all graduates to be required to make an average of "C" on all courses taken.

I. LIBERAL ARTS

In order for the Liberal Arts student to have a well-rounded program of studies, he is required to have a minimum of 12 semester hours in the English Department; 5 hours in the Fine Arts Department; 6 to 12 hours in the Language Department, depending on whether the student offers for admission two units in the same language; 11 or 9 hours in the Natural Science and Mathematics Department (11 hours if he chooses a science or 9 hours if he chooses Mathematics); 6 hours in the Physical Education and Health Department; 6 hours in the Religion Department; 6 hours in the Social Science Department; and additional electives to total 68 semester hours.

Required courses	English 101-102, 201-202 Bible 101-102 Foreign Language (6 or 12 hours) Health 101 Physical Education
Choose one course	Biology 101-102 Chemistry 101-102 Mathematics 101-102 or 111-112-113 Physics 201-202
Choose three Semester hours	Phychology 201-202 or Mathematics or Science other than Math and Science courses chosen above
Choose five Semester hours	Band, Choir, Choral Conducting, Dramatics, Glee Club, Organ, Piano, Speech, Theory, Voice

Choose additional electives to total 68 semester hours.

NOTE: In general those students whose choice of occupation is not covered by any of the following schedules will follow the liberal arts program above.

II. PRE-PROFESSIONAL COURSES

PRE-AGRICULTURE AND FORESTRY

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Bible 101-102	6	Biology 101-102	8
Chemistry 101-102	8	Physical Education	2
Math 101-102, or 111, 112, 113,	12 or 6	History 201-202*	6
Physical Education	2	Electives	12
Health 101	2		34
Electives	4		
	34		

* Forestry students will take History 101-102

PRE-ENGINEERING AND MATH MAJORS

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Bible 101-102	6	Health 101	2
Chemistry or Biology (Engineering students will take Chemistry)		Physical Education	2
		Math 201-202	8
Math 111, 112, 113	12	History 101-102	6
Physical Education	2	Electives	10
	34		34

PRE-MEDICINE, PRE-DENTISTRY, OR LABORATORY TECHNICIAN

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Foreign Language	6	Foreign Language	6
Math 101-102	6	Chemistry 101-102	8
Biology 101-102	8	Physical Education	2
Physical Education	2	Bible 101-102	6
History 101-102	6	Health 101	2
	34	Electives	4
			34

PRE-OPTOMETRY

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Biology 101-102	8	Chemistry 101-102	8
Math 101-102	6	Physical Education	2
Bible 101-102	6	Electives	18
Health 101	2		34
Physical Education	2		
Electives	4		
	34		

PRE-NURSING

First Year

English 101-102	6
Foreign Language	6
History 101-102	6
Biology 101-102	8
Physical Education	2
Electives	6
	34

Second Year

English 201-202	6
Foreign Language	6
Chemistry 101-102	8
Physical Education	2
Health 101	2
Bible 101-102	6
Electives	4
	34

PRE-PHARMACY

First Year

English 101-102	6
Math 101-102	6
Chemistry 101-102	8
History 101-102	6
Physical Education	2
Modern Language or Speech	6
	34

(Only one year of college credit is usually given to a student wishing to enter a school of pharmacy. It is recommended that his high school units include one and one-half units in Algebra and 1 unit in Plane Geometry.)

MUSIC

First Year

English 101-102	6
French 101-102	6
Health 101	2
Biology, Chemistry, or Math	8 or 6
Theory 101-102	4
Theory 103-104	4
Physical Education	2
Applied Music	4
	36 or 34

Second Year

English 201-202	6
French 103-104	6
History 101-102	6
Bible 101-102	6
Theory 201-202	6
Physical Education	2
Applied Music	4
	36

III. COMMERCIAL COURSES

ACCOUNTING AND GENERAL BUSINESS

First Year

Acounting 113-114	6
Introduction to Business 111	3
Business Finance 112	3
Typing 107-108	4
English 101-102	6
Speech 101	3
Bible 101-102	6
Health 101	2
Physical Education	2
	35

Second Year

Accounting 213 or 215	3
Principles of Retailing 216	3
Business Law 211-212	6
Economics 203	3
English 201 or 202	3
General Psychology 201	3
History 101-102 or 201-202, or Government 201 and Sociology 202	6
Physical Education	2
Electives	4
	33

SECRETARIAL

First Year

Shorthand 105-106	6
Typing 107-108	4
Introduction to Business 111	3
English 101-102	6
Speech 101	3
Bible 101-102	6
Health 101	2
Physical Education	2
Electives	2
	34

Second Year

Shorthand 205-206	6
Typing 207-208	4
Business Law 211	3
Secretarial Practice 204	3
Accounting 113-114	6
History 101-102 or 201-202 (or Gov't. 201, Sociology 202, or Economics 203)	6
English 201 or 202	3
Physical Education	2
Elective	1
	34

CHURCH SECRETARIAL

First Year

Shorthand 105-106	6
Typing 107-108	4
Introduction to Business 111	3
English 101-102	6
Speech 101	3
Bible 101-102	6
Physical Education	2
Fine Arts	1
Religious Education 101-102	4
	35

Second Year

Shorthand 205-206	6
Typing 207-208	4
Secretarial Practice 204	3
Accounting 113	3
Health 101	2
Fine Arts	5
English 201 or 202	3
Physical Education	2
Religious Education 201-202	4
Elective	1
	33

DEPARTMENTS OF INSTRUCTION

The college offers courses in instruction arranged in the following departments:

I. English
   - A. English Composition
   - B. Literature

II. Fine Arts
   - A. Music
     1. Organ
     2. Piano
     3. Voice
     4. Theory
     5. Band, Choir, and Glee Club
   - B. Speech and Dramatics

III. Language
   - A. Classical
     1. Latin
     2. Greek
   - B. Modern
     1. French
     2. Spanish

IV. Natural Science and Mathematics
   - A. Natural Sciences
     1. Biology
     2. Chemistry
   - B. Mathematics
   - C. Psychology

V. Physical Education and Health

VI. Religion
   - A. Bible
   - B. Religious Education

VII. Social Science
   - A. History
   - B. Government
   - C. Sociology

VIII. Vocational Arts
   - A. Secretarial Science
   - B. Business Administration

I. ENGLISH

A. ENGLISH COMPOSITION

MR. DEDMOND MR. HAMRICK MISS COPELAND
MR. ROBERTS DR. ELLIOTT MISS MCSWAIN

101-102. GRAMMAR AND COMPOSITION. This course provides for a thorough review of grammar and the mechanics of composition. There is frequent and extensive practice in theme writing, both formal and informal. The details of grammar are thoroughly covered by means of practice sheets and work books. Guidance is given in the selection of literary works which serve as models for the student's own compositions. Required of all freshmen. Three classes a week, both semesters. *Six semester hours credit.*

205-206. JOURNALISM. A course in fundamentals of news and feature writing, including some editorial and advertising basic treatment as well as radio script writing.

Prerequisite English 101-102. *Four semester hours credit.*

B. LITERATURE

201-202. ENGLISH LITERATURE. A survsy course in the history and development of English literature from *Beowulf* and the present. Opportunity will be given for the student to put into practice what has been learned in English 101-102.

Prerequisite English 101-102. *Six semester hours credit.*

211. SHAKESPEARE. An elective three-hour course which consists of an intensive study of the four great tragedies—*Hamlet, Macbeth, Othello,* and *Lear*—and the study of representative plays from the histories and comedies. Other plays will be read as parallel.

Three classes a week, first semester. *Three semester hours credit.*

222. AMERICAN LITERATURE. An elective three-hour course designed to acquaint the student with the major American writers and their works. The writers and their works will be studied against the background of the literary movements of which they were a part.

Prerequisite English 101-102. Three classes a week, second semester. *Three semester hours credit.*

II. FINE ARTS

Mrs. Gidney Miss McGee Mr. Hamrick Miss Miller
Mrs. Plaster Mr. Lamm Mr. Morrisett

A. MUSIC

1. ORGAN

21-22. Preparatory Organ. Students of varying degree of advancement are admitted to this course. *No previous training is necessary.*

101-102. Freshman Organ. Those who expect credit should be able to play upon entrance. *Six semester hours college credit.*

201-202. Sophomore Organ. Continuation of previous year's work. *Six semester hours college credit.*

2. PIANO

21-22. Preparatory Piano. Students of varying degrees of advancement are admitted to this topic. No previous training is necessary. Emphasis is placed on accurate fingering, correct hand position, rhythm, tone production and accuracy; major and minor scales in comfortable tempo, triads, arpeggios and crossings. Books used include those by Williams and Thompson, and Kohler Op. 157, Streobogg Op. 63, Bach Minuets, Chorales, and suitable compositions from the classic and modern composers. *Three hours practice a week, both semesters.*

101-102. Freshman Piano. Those who expect four hours credit should be able to play upon entrance the equivalent of a Bach Prelude; one of the exercises in Duvernoy Op. 120, and in Burgmuller Op. 100, together with a composition by Beethoven or Mozart and by one of the modern composers.

Those majoring in piano should be able to play creditably upon entering the equivalent of a Bach Two-Part Invention, a movement from a Haydn or Mozart Sonata, together with a representative composition from the romantic and modern school.

All major and minor scales, tonic, dominant seventh and diminished seventh arpeggios, chords, and octaves at a comfortable tempo, Czerny-Liebling Volume II, Bach Two-Part Inventions, Sonatas by

Mazart, Haydn, and Beethoven. Composition from the classic, romantic, and modern schools. Nine hours practice a week, both semesters. *Six semester hours credit.*

103-104. FRESHMAN PIANO. Same as 101-102, except six hours practice, both semesters. *Four semester hours credit.*

105-106. FRESHMAN PIANO. Same as 101-102 except three hours practice, both semesters. *Two semester hours credit.*

201-202. SOPHOMORE PIANO. Technical material as outlined above but at a more rapid tempo. Czerny-Liebling Volume III, Heller-Phillip Volume I and II, and more difficult Sonatas by Beethoven, Three-Part Inventions. Compositions from the classic, romantic and modern schools.

Various opportunities are given the student to appear in recitals both on the campus and in neighboring cities. Nine hours practice a week, both semesters. *Six semester hours credit.*

203-204. SOPHOMORE PIANO. Same as 201-202, except six hours practice a week, both semesters. *Four semester hours credit.*

205-206. SOPHOMORE PIANO. Same as 201-202, except three hours practice a week, both semesters. *Two semester hours credit.*

3. VOICE

101 102. FRESHMAN VOICE. Fundamentals of good singing through use of the bel canto method; position and poise of the body; correct use and control of the diaphragm; development of freedom and flexibility of voice, good tone quality; distinct enunciation. Study of simple English, Italian, and French songs. One thirty-minute lesson a week and half an hour of practice a day, both semesters. *Two semester hours credit.*

103-104. FRESHMAN VOICE. Same as 101-102, except two thirty-minute lessons a week and an hour of practice a day, both semesters. *Four semester hours credit.*

201-202. SOPHOMORE VOICE. Technical work of first year continued on more advanced basis. Further development of range and power. More difficult songs including arias from the standard operas. One thirty-minute lesson a week and half an hour of practice a day, both semesters. *Two semester hours credit.*

203-204. Sophomore Voice. Same as 201-202, except two thirty-minute lessons a week and an hour of practice a day, both semesters. *Four semester hours credit.*

THEORY

101-102. Music Appreciation. Recordings of compositions are played and biographical and explanatory materials are studied. Longer symphonic works are approached from the themic standpoint. This course will be offered if the enrollment is sufficient. Two classes a week, both semesters. *Four semester hours credit.*

103-104. Sight-Singing and Ear-Training. This course is given to music students who have sufficient foundation to understand the work. Solfeggio includes fundamentals of music, notation, construction of scales and building chords, together with emphasis on accuracy and pitch, dictation, ear-training and singing. Three classes a week. (This course will be offered if the enrollment is sufficient.) *Four semester hours credit.*

106. Choral Conducting. An elementary course in rudiments of conducting, building a choir, choosing voices, planning choral programs, directing the church choir, children's choirs, etc. Procedures for teaching new choral music.

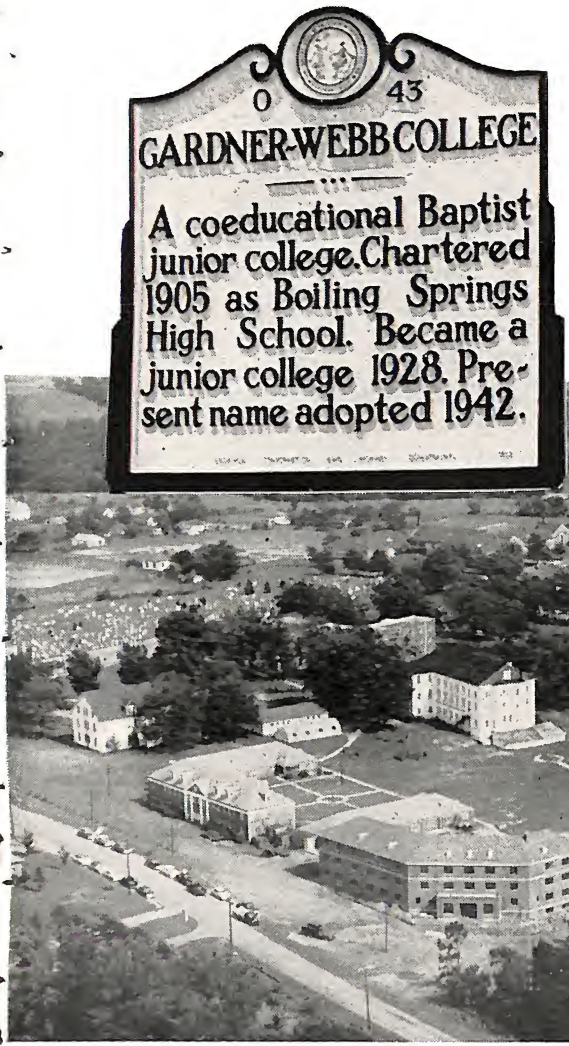
Open to students who have had training in voice, piano, organ, and other instruments, or with consent of instructor. Two classes a week; may be offered either semester. *Two semester hours credit.*

201-202. Harmony. This course gives intensive review of major and minor scales, intervals, triads in all positions, harmonization of melodies and basses and cadences. Three classes a week. *Six semester hours credit.*

5. BAND, CHOIR, AND GLEE CLUB

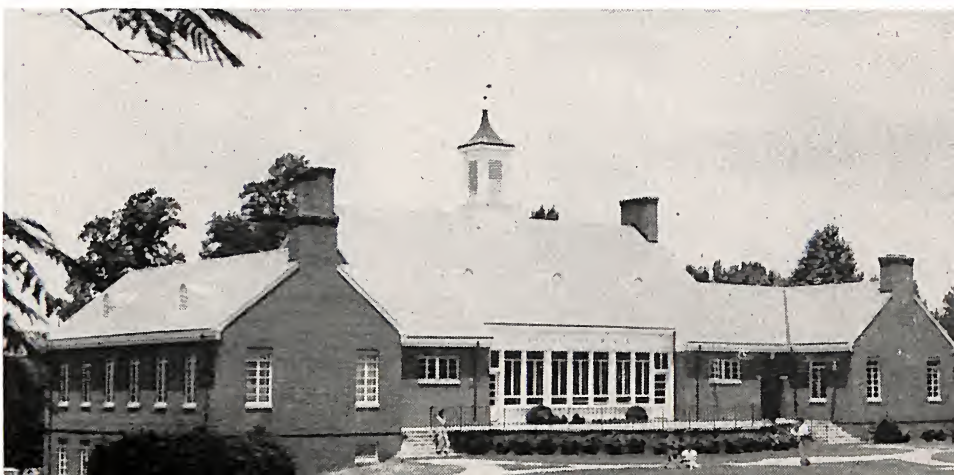
101-102. Band. Band try-outs will be held at the beginning of each year. Students who desire to take band should have played in a band for at least one year. Rehearsals will be held three hours each week throughout the year. *Two semester hours credit.*

105-106. Choir. The College Choir is composed of 40 voices chosen at the beginning of the year by the Director. Rehearsals are held three hours each week throughout the year. The works memorized include the compositions of modern and ancient composers. In the



An ever-growing, ever-changing campus. Aerial view shows five of seven major buildings erected since World War II.

O. Max Gardner Memorial Student Center



second semester the Choir prepares a concert program which is presented at various churches in the vicinity of the College. *Two semester hours credit.*

107-108. Glee Club. The Glee Club is a mixed chorus of thirty-five voices by auditions held at the beginning of the year. Rehearsals are held twice a week. Material studied includes secular selections for men's chorus, women's chorus, and mixed chorus. *Two semester hours credit.*

B. SPEECH AND DRAMATICS

1. SPEECH

101. Fundamentals. A study of the mechanics of speech with special emphasis to defective speech habits and suggestions for their correction. This course includes oral reading, short speeches, and recordings for purposes of correction and instruction. Three classes a week, first semester. *Three semester hours credit.*

102. Public Speaking. A study in the art of preparation and presentation of public discussions. Special attention is given to developing the student's speaking personality. This course includes platform and radio speaking. Prerequisite: Speech 101. Three classes a week, second semester. *Three semester hours credit.*

2. DRAMATICS

101-102. Play Production. Theory and laboratory work in directing, acting, scene-designing, costuming, lighting, make-up and stage settings are emphasized. Beginning with the one-act play and progressing to the more complicated three-act play, drama of literary merit is studied and produced. This course is designed to meet the needs of the amateur producer as well as to develop the individual's latent dramatic talents. Minimum of thirty-four classes and sixty-eight hours of laboratory. *Four semester hours credit.*

III. LANGUAGE

Mrs. Pollock Mr. Morrisett Mr. Britt Dr. Holland

A. CLASSICAL

1. LATIN

101-102. Beginning Latin. This includes mastery of declensions and conjugations and a careful study of syntax. All basic construc-



Dover Memorial Library



New Dormitory for girls, completed August, 1956



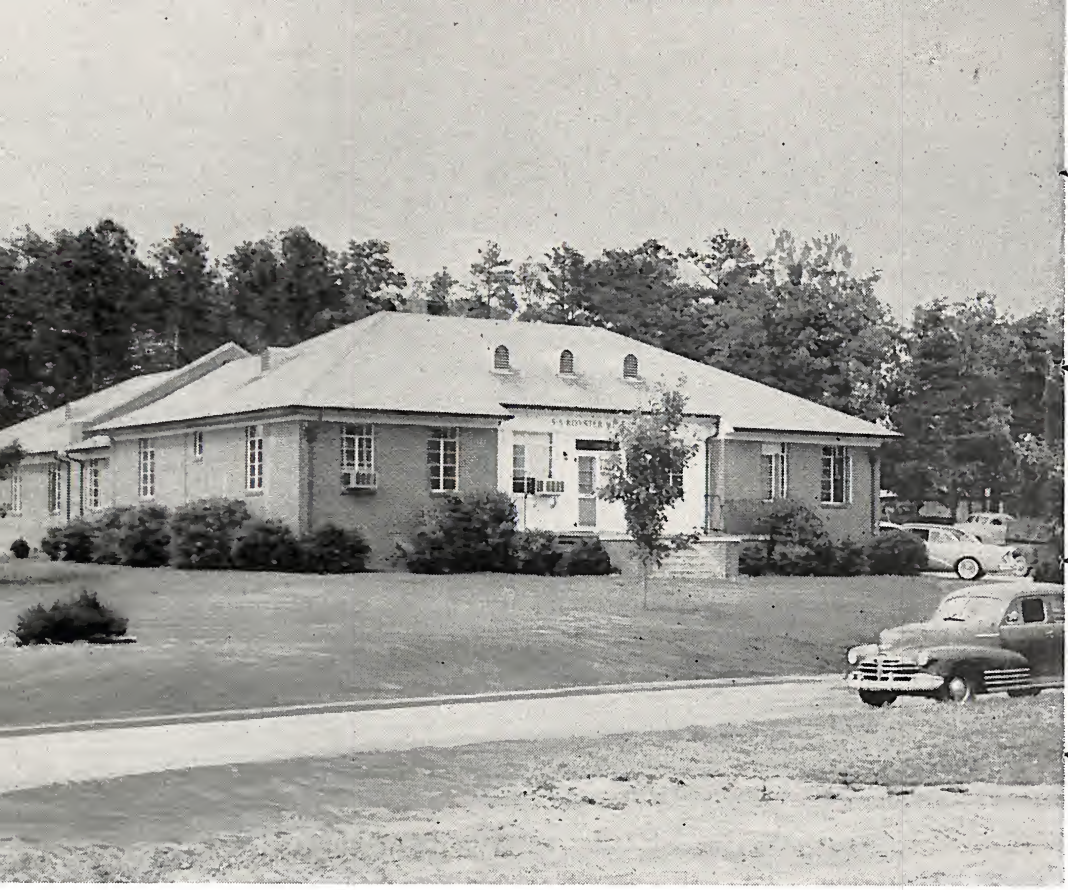
Huggins-Curtis Hall
for Boys



The Library Tower,
a campus landmark

Dormitories for Girls





Clinic and Health Center



Four of Twenty-Two Apartments



Boiling Springs Baptist Church joins the campus



Washburn Building for Band

The President's Home





E. B. Hamrick Building—Administration and Auditorium

Decker Hall for Boys





Eyes on the ball in Physical Education Class



Gritty Gridiron Action for Precious Yardage



Plenty of Talk and Few Cokes at Snack Bar



A Letter from Home

Cheering for Gardner-Webb





Winners in Annual
Field Day Events



Contestants or
Comedians?



Getting Ready
for Santa

On the Air—Direct from cam





Girls Tug and Boys Cheer in Field Day Competition

Comfortable Living in the Dormitories



Youth Teams Lead Services in Various Churches





The Marshal Club, Selected for Scholarship, Character, and Personality

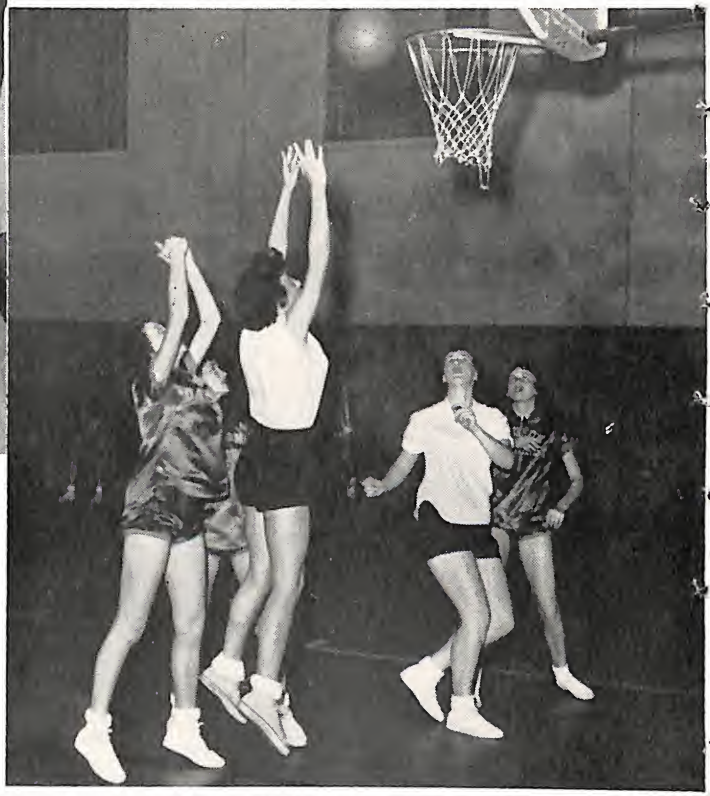
The Goal in Sight—
Commencement



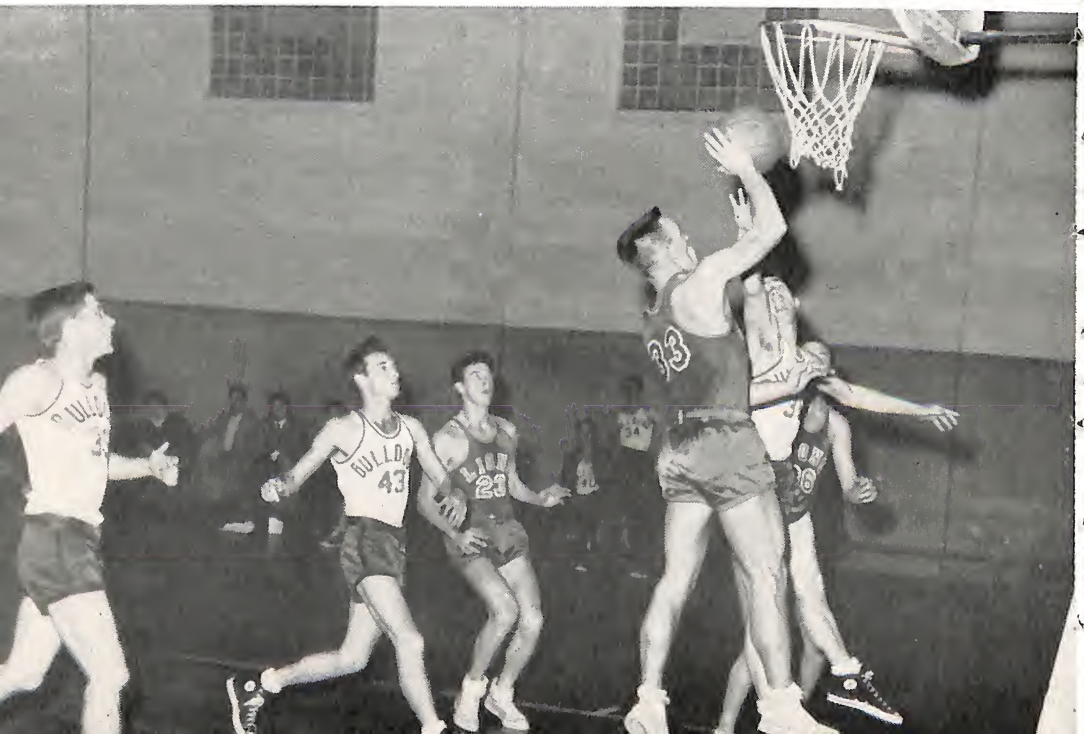


Queen of May

The Lasses like sports



e Bulldogs grab a would-be goal



tions are learned, so that any simple Latin text may be read. Derivations of English words and an understanding of Roman background are stressed. Three classes a week, both semesters. *Six semester hours credit.*

201-202. Advanced Latin. Prerequisite, Latin 101-102 or its equivalent. A continuation of the study of Latin grammar with more difficult translation. History, political and military life, and customs of the Romans are studied further and additional English vocabulary gained through derivatives. Three classes a week, both semesters. *Six semester hours credit.*

2. GREEK

101-102. Beginning Greek. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, translations into English and Greek, simple syntax. During the second semester selected portions of the Greek New Testament are read and exegeted. Text: *A Beginner's Grammar of the Greek New Testament.* Three classes a week, both semesters. *Six semester hours credit.*

201-202. Advanced Greek. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun and verb. Reading and exegesis of selected portions of the Greek New Testament. Text: Dana and Mantey, *A Manual Grammar of the Greek New Testament.* Three classes a week, both semesters. *Six semester hours credit.*

203-204. Sight Reading. A supplementary course in sight-reading. Selected passages from the Greek Testament will be read in class without preparation. This course may be taken along with Greek 201-202. One class a week, both semesters. *Two semester hours credit.*

B. MODERN

1. FRENCH

101-102. Elementary French. This is planned for those who have no knowledge of the language or who have not completed two units of high school French or its equivalent. It presents the simpler gramamtical construction, introduces a practical vocabulary, and informs the student concerning French life, customs, and manners. This is done by means of reading, translation, dictation, and conversation. Three classes a week, both semesters. *Six semester hours credit.*

103-104. Intermediate French. Prerequisite, French 101-102 or two units of high French or its equivalent. This is a continuation of the work begun in French 101-102 It consists of a thorough review of grammar and composition, a study of French civilization, and the reading of selections from such authors as Alphonse Daudet and Anatole France. Conversation based on reading and on current events adds interest to the class activities. Three classes a week, both semesters. *Six semester hours credit.*

201-202. French Literature. Prerequisite, French 103-104 or its equivalent. This is a survey course covering the literature of France from the Old French period through the first thirty years of the present century. The causes and development of the various literary movements are stressed. Particular attention is given to the literature of the Renaissance and to French Classicism, Romanticism, and Realism. Three classes a week, both semesters. *Six semester hours credit.*

2. SPANISH

101-102. Elementary Spanish. This course is planned for those who have little or no knowledge of the language and people of Spain and Hispaic America. It presents the fundamentals of grammar and composition, a basic vocabulary, and the most used idioms. It attempts to make possible the practical use of the language by reading, dictation, and conversation. Phonograph records are used for ear training. Three classes a week, both semesters. *Six semester hours credit.*

103-104. Intermediate Spanish. Prerequisite, Spanish 101-102 or two units of high school Spanish. This course, a continuation of Spanish 101-102, is planned to review grammar and composition, to enlarge vocabulary, to encourage the use of current idiomatic construction, to develop more accurate aural perception, and to stimulate an interest in, and understanding of the literature and lives of the Spanish speaking people. Some of the texts used present the history of South America from the era of exploration and colonization through the securing of independence from Spain by the colonists. Other texts present the social, political, and economic problems of the modern nations. Phonograph records made by native speakers add interest to the class work and help to develop aural perception. Three classes a week, both semesters. *Six semester hours credit.*

201-202. General Survey of the Literary and Cultural Heritage of Spain. Prerequisite, Spanish 103-104 or its equivalent. This course merely touches upon current problems of Spain. Emphasis is upon the economic, political, social, and cultural development of the nation and their influence on the literature. Three classes a week, both semesters. *Six semster hours credit.*

IV. NATURAL SCIENCE AND MATHEMATICS

A. NATURAL SCIENCES

Mr. Dixon Mr. Moseley Mr. Stacy
Mr. Washburn Mr. Godwin

1. BIOLOGY

101-102. General Biology. A general introductory course in Biology designed to acquaint the student with basic characteristics of living matter, including a survey of plant and animal kingdoms. Metabolism, growth, reproduction, heredity, and other biological concepts are studied. Two classes and two two-hour laboratory periods a week, both semesters. *Eight semester hours credit.*

2. CHEMISTRY

101-102. General Inorganic Chemistry. An introduction to the subject of Inorganic Chemistry, which embraces the preparation, properties, and uses of the principal elements, metallic and non-metallic, and their compounds with special emphasis on writing and balancing equations. Two classes and two two-hour laboratory periods a week, both semesters. *Eight semester hours credits.*

3. PHYSICS

201-202. General Physics. A study of basic college physics. Mechanics and properties of matter, heat, wave motion, sound, light, magnetism, and atomic physics. Prerequisite: Mathematics 101, 102, or 111, 112. Three one-hour lectures and one three-hour laboratory period per week, both semesters. *Eight semester hours credit.*

B. MATHEMATICS

27. Plane Geometry. The geometrical concepts are fully developed and the basis of congruence is thoroughly taught. From that point on the course moves rapidly with a wide application of geometric facts to many, varied problems. Stress is given to mensuration, con-

gruence, and similarity. The purpose of this course is to teach students processes of analytical thinking and of critical evaluation of data. Three classes a week, one semester. *No college credit.*

101. College Algebra. This is basic functional mathematics for all types of college students (business, actuarial, and others). Content: fundamentals, special products and factoring, fractions, linear equations, exponents and radicals, quadratic equations, systems and quadratics, ratio, proportion, variation, the binominal theorem, progressions, theory of equations. Three classes a week, first semester. *Three semester hours credit.*

102. Plane Trigonometry. Functions of acute angles and logarithms are given substantial application. Then the functions of the general angle are developed with attention to the associated theory. Emphasis is given to the practical side of trigonometry; extraction of roots; logarithmic calculations; construction of vectors; and calculations of areas, distances, and directions. The content includes identities, oblique triangles, composite angle, mil, radian, and inverse functions. Three classes a week, second semester. *Three semester hours credit.*

106. Solid Geometry. Prerequisite, Plane Geometry. Spatial concepts are thoroughly developed. Mensuration is stressed. Attention is called to formulas that will be useful in physics, engineering, and advanced mathematics. Two classes a week, second semester. *Two semester hours credit.*

104. Mathematics of Finance. This course deals with simple and compound interest laws, annuities, sinking funds and amortization, depreciation, bond evaluation, insurance, and other applications. Three classes a week, second semester. *Three semester hours credit.*

MATHEMATICS FOR ENGINEERS

Students who plan to stury engineering are required to take Mathematics 111, 112, and 113. These courses are recommended for those who plan to major in mathematics.

111. Algebra for Engineers. The first part of this course is the same as Mathematics 101. The last part is devoted to a more complete study of mathematical induction, inequalities, theory of equations, and partial fractions. Six days a week, first twelve weeks. *Four semester hours credit.*

112. Trigonometry for Engineers. The first part of this course is the same as Mathematics 102. During the last few weeks consideration is given to inverse functions, complex numbers, and the solution of spherical triangles. Six days a week, second twelve weeks. *Four semester hours credits.*

113. Analytical Geometry. A study of the relations between curves and their equations. Loci of equations, straight line, circle, parabola, ellipse, myperbola, general second degree equation, polar co-ordinates, transformation, parametric equations and transcendental functions. Six days a week during last twelve weeks. *Four semester hours credit.*

201-202. Differential and Integral Calculus. A course in the fundamental principles of calculus including the formulas for differentiation of algebraic and transendental functions with application to geometry and to problems in rate, maxima and minima, curve tracing, curvature, areas, volumes, work, pressure, velocity and acceleration.

Integration of algebraic and transcendental functions, definite integral, with applications to problems in area, volumes, lengths of arcs, surfaces, centroids, pressure, force, work. Indeterminate forms, methods of integration, and series. Four classes a week, both semesters. *Eight semester hours credit.*

C. PSYCHOLOGY

201. General Psychology. A study of the basic facts and principles of psychology. This course is designed to acquaint the student with the scientific aspect of psychology and provide a basis for further study. Open only to students of sophomore standing. Three classes a week, first semester. *Three semester hours credit.*

202. Mental Hygiene. (Dynamic Adjustment). Prerequisite, Psychology 201. A practical study of behavior with the view of helping oneself and others to make wholesale adjustments in life. This course will also lead the student in a study of mental and emotional conflicts and maladjustments and efforts to avoid or cure them. Three classes a week, second semester. *Three semester hours credit.*

V. PHYSICAL EDUCATION AND HEALTH

Mrs. Haynes Mr. Garrison Mr. Harris

PHYSICAL EDUCATION

Each student is required to register for Physical Education each semester. In unusual cases he may be excused by the Dean. While

participating in a major sport, a student is not required to attend regular classes. (Students admitted to these courses are expected to wear regulation uniforms which may be purchased from the College Book Store.)

COURSES FOR MEN

101. PHYSICAL EDUCATION. Freshmen men. Consists of calisthenics, running, combative, rope jumping, rules and techniques of team sports. Two classes a week, first semester. *One semester hour credit.*

102. PHYSICAL EDUCATION. Freshmen men. Drill, basketball, volleybalal, tumble, track and field work, badminton, and archery. Two classes a week, second semester. *One semester hour credit.*

103. PHYSICAL EDUCATION. Sophomore men. Same content as Physical Education 101 with emphasis on actual participation in team sports. Two classes a week, first semester. *One semester hour credit.*

104. PHYSICAL EDUCATION. Sophomore men. Adult sports for recreation: volleyball, tennis, croquet, ping pong, badminton, shuffleboard, horseshoes,and archery. Two classes a week, second semester. *One semester hour credit.*

101-102. PHYSICAL EDUCATION. Freshmen women. Beginners' arch-handicapped. Corrective exercises, adaptive games. This course is designed to fill the individual needs of students who require special attention. Two classes a week, both semesters. *Two semester hours credit.*

COURSES FOR WOMEN

101-102. *PHYSICAL EDUCATION.* Freshmen women. Beginners' archery, volleyball, basketball, stunts and tumbling, tennis, folk dancing, and calisthenics. Two classes a week, both semesters. *Two semester hours credit.*

103-104. PHYSICAL EDUCATION. Prerequisite sophomore standing. Advanced volleyball, basketball, stunts and tumbling, folk dancing, tennis, and recreational sports. Two classes a week, both semesters. *Two semester hours credit.*

HEALTH

101. HEALTH. Hygiene. The text book used, PERSONAL AND COMMUNITY HYGIENE APPLIED. Elementary physiology and

anatomy are taught insofar as they are related to the desired objectives in personal health and community hygiene. Two classes a week, one semester. *Two semester hours credit.*

VI. RELIGION

A. BIBLE

MR. MORRISETT MISS JONES MR. LAMM
MR. ALLEN MR. GODWIN

101-102. BIBLE. A survey of the entire Old and New Testament Scriptures with an effort to understand the story of revelation of Divine Truth and the means used in accomplishing it. Attention will be given to types of literature, translations, and methods of interpretation with the intention of furnishing the student with a broad and well-rounded storehouse of knowledge of the Scriptures as a background for future reading and for more advanced and detailed study. This course is required of all graduates. Three classes a week both semesters. *Six semester hours credit.*

201-202. BIBLE. This course is designed especially for students who have had Bible 101-102. It is concerned with a more intensive study of limited sections of the Bible in both Old and New Testaments than is possible in 101-102, and places greater emphasis upon interpretation. A student may take either one or both semesters. Prerequisite Bible 101-102. Three classes a week, both semesters. *Six semester hours credit.*

B. RELIGIOUS EDUCATION

101. CHURCH ADMINISTRATION. A survey of the work of the church including over-all pastoral leadership and lay leadership in Sunday School, Training Union, and other activities of the local church, and the relationship of the local church to other churches: doctrines, ordinances, officers, and government. Consideration is directed to the church covenant, constitution, by-laws, committees, employed help, budget, and publicity. Two classes a week, first semteser, *Two semester hours credit.*

102. STUDIES IN RELIGIOUS EDUCATION. A careful study of the aims, methods, agencies, and curriculum activities of the school, the training program, and specialized services of the church: religious drama, visual aids, worship, stewardship, missions. Two classes a week, second semester. *Two semester hours credit.*

201. The Church and Its Organizations — The Sunday School and Brotherhood. A survey of the department and class Sunday school as to purpose, methods, grading, reaching the constituency, securing and training workers, obtaining and using space, and dealing with problems.

A study of Brotherhood movement as to origin, methods, aims, and program of work in the local church. Two classes a week, first semester. *Two semester hours credit.*

202. The Church and Its Organizations—The Training Union and W. M. U. A survey of Training Union as to purpose, methods, grading, organizational set-up in unit and departmental organizations. A study of the value of a training program in the church.

A careful study of W. M. U. methods and the program of work set forth in missionary education of the members of the local church. Two classes a week, second semester. *Two semester hours credit.*

VII. SOCIAL SCIENCE

Mr. Barnett Mr. Terrell Mrs. Harris

A. HISTORY

101-102. Western Civilization. A historical survey of the civilizations of the Western World. The Greco-Roman heritage is given considerable attention as a background for the study of contemporary Western culture. Great ideas are given equal place with great events in this introductory study of the forces which have shaped our modern world. Three classes a week, both semesters. *Six semester hours credit.*

201-202. American History. Prerequisite, Sophomore standing. A survey of the principal forces and movements which have formed the United States of today. Three classes a week, both semesters. *Six semester hours credit.*

B. GOVERNMENT

201. Anglo-American Democracy. A critical study of the elements of democracy as exemplified in the government of the United States and Great Britain. Special attention is given to the theory and practice of democratic government in the United States. Three classes a week, one semester. *Three semester hours credit.*

202. Governments of Continental Europe. A study of the elementary aspects of the political institutions of France, Italy, West

Germany, and the Union of Soviet Socialist Republics. This course is designed to fulfil two purposes: (1) to provide the student with essential information about the most important foreign governments and (2) to inculcate general principles of government through comparative study. Three classes a week, one semester. *Three semester hours credit.*

203. Economics. This course deals with fundamental laws and principles of Economics with some consideration of current policies and problems. Prerequisite, sophomore standing. Three classes a week, one semester. *Three semester hours credit.*

C. SOCIOLOGY

202. Introductory Sociology. This is an introduction of the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems. Sophomore elective. Prerequisite, sophomore standing. Three classes a week, one semester.

VIII. VOCATIONAL ARTS

Mr. Anderson Mr. Vosecky

A. SECRETARIAL SCIENCE

105-106. Shorthand. Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. Three classes a week, both semesters. *Six semester hours credit.*

107-108. Typing. Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secretarial work. This topic is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger concentration and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters is emphasized. Three classes a week, both semesters. *Four semester hours credit.*

204. Secretarial Practice. This course acquaints the student, through actual laboratory experience, with the major and minor activities and duties of the secretary. It is designed to bring into the classroom as much as possible the office atmosphere. Personality, filing, and use of office machines are emphasized. In this course the

student has the use of a complete dictaphone outfit, several electric adding machines, and a posting machine. Three classes a week, second semester. *Three semester hours credit.*

205-206. SHORTHANDS Training in the editing duty of the private secretary is part of this course. For credit in this course, the student must be able to take new-matter dictation at one hundred words per minute and transcribe it at least forty words per minute. Three classes a week, both semesters. *Six semester hours credit.*

207-208. TYPING. This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. Three classes a week, both semesters. *Four semester hours credit.*

B. BUSINESS ADMINISTRATION

111. INTRODUCTION TO BUSINESS. A basic course in the organization, functions, operation, controls, and problems of business enterprise. *Three semester hours credit.*

112. BUSINESS FINANCE. An introduction to principles governing financial operations of business enterprises with emphasis upon the problems of the small business unit. The financial considerations in promotion and the selection of the form or organization, financial functions and organizations, bank and trade credit, and failure and expansion of a small business are considered. Prerequisite: Introduction To Business 111 or Accounting 113; second semester. *Three semester hours credit.*

113-114. ACCOUNTING PRINCIPLES. This acquaints students with present day methods of keeping and interpreting business records and reports. Emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this topic will have kept two actual sets of books: one set in sole proprietorship and one in partnership. Two double classes a week, both semesters. *Six semester hours credit.*

211. BUSINESS LAW. A study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. Its primary purpose is to give students an understanding of of the essential laws that affect business and social life. *Three semester hours credit: first semester.*

212. Business Law. A continuation of Business Law 211; study covers bailments, sales, partnerships, corporations, real estate, torts, and business crimes. Prerequisite: Business Law 211. *Three semester holrs credit: second semester.*

213. Intermediate Accounting. Designed to train students to analyze problems and apply the accounting principles involved. A study of advanced accounting theory and application to specific situations through a series of graded problems. Prerequisite: Accounting Principles 113-114. *Three semester hours credit: first semester.*

215. Cost Accounting. An introduction to the study of cost accounting. Attention is given to the accounting procedure necessary to accomplish correct results and to acquire familiarity with the utilization of forms in cost accounting. Methods of finding the cost of specific orders or lots and fundamentals of process costs are emphasized. This is followed by a study of standard costs and analysis and distribution of cost data. Prerequisite: Accounting 113-114. *Three semester hours credit: first semester.*

216. Principles of Retailing. A presentation of the fundamental principles and practices of retailing. Such topics as store location, merchandise classification, arrangement, types of store organization, personnel, merchandising, control, and general operating activities are thoroughly reviewed. *Three semester hours credit: second semester.*

APPENDIX

OFFICERS OF THE BOARD OF TRUSTEES

JOHN E. LAWRENCE, *Chairman* TOM S. LAWRENCE, *Secretary*
W. WYAN WASHBURN, *Vice-Chairman* MRS RUSH STROUP, *Treasurer*

MEMBERS OF THE BOARD

TERM EXPIRING 1956

H. M. BAKER, Warsaw, N. C.
PAUL BROYHILL, Lenoir, N. C.
CLAUDE HINSON, Belmont, N. C.
GUY ROBERTS, Shelby, N. C.
HOWARD ROLLINS, Shelby, N. C.
C. D. SPANGLER, Charlotte, N. C.
CARLOS YOUNG, Shelby, N. C.

TERM EXPIRING 1957

J. R. DOVER, JR., Shelby, N. C.
W. B. HAIR, Gastonia, N. C.
S. BRUCE HILDEBRAND, Marion, N. C.
M. O. OWENS, JR., Lenoir, N. C.
R. P. REECE, Winston-Salem, N. C.
A. V. WASHBURN, SR., Shelby, N. C.
H. GORDON WEEKLEY, JR., Charlotte, N. C.

TERM EXPIRING 1958

MRS. O. MAX GARDNER, Shelby, N. C.
JOHN MOORE, Tryon, N. C.
HUBERT S. PLASTER, Shelby, N. C.
D. W. ROYSTER, SR., Shelby, N. C.
MRS. HATTIE P. SELF, Cherryville, N. C.
J. L. SUTTLE, JR., Shelby, N. C.
HAROLD WHITE, Spindale, N. C.

TERM EXPIRING 1959

*FRED D. CALDWELL, Maiden, N. C.
DAVID L. ALLEN, Hickory, N. C.
JAMES F. CORNWELL, Shelby, N. C.
G. B. HARRILL, Forest City, N. C.
OLLIE HARRIS, Kings Mountain, N. C.
JOHN E. LAWRENCE, Shelby, N. C.
TOM S. LAWRENCE, Cliffside, N. C.
W. WYAN WASHBURN, Boiling Springs, N. C.

COMMITTEES

EXECUTIVE

W. Wyan Washburn, *Chairman*

Mrs. O. Max Gardner
Tow S. Lawrence
Guy Roberts
Harold White
John E. Lawrence
M. O. Owens, Jr.
J. L. Suttle, Jr.
Carlos Young

FINANCE

Guy Roberts, *Chairman*

John R. Dover, Jr.
Claude Hinson
R. P. Reece
D. W. Royster, Sr.
S. Bruce Hildebrand
John B. Moore
Howard Rollins
J. L. Suttle, Jr.

CURRICULUM

M. O. Owens, Jr., *Chairman*

Paul Broyhill
Mrs. Hattie P. Self
Tom S. Lawrence
C. D. Spangler
H. Gordon Weekeley, Jr.

PUBLIC RELATIONS

Carlos Young, *Chairman*

*Fred D. Caldwell
Mrs. O. Max Gardner
H. S. Plaster
James F. Cornwell
W. B. Hair
W. W. Washburn
David L. Allen

TONE AND CHARACTER

Harold White, *Chairman*

H. M. Baker
Ollie Harris
G. B. Harrill
John E. Lawrence
A. V. Washburn

*Deceased

ADMINISTRATION

OFFICE OF PRESIDENT

P. L. Elliott ..... *President*
Kathleen H. Davis ..... *Secretary*

W. Lawson Allen ..... *Vice-President*
Mrs. John Hicks ..... *Secretary*

OFFICES OF THE DEANS

J. O. Terrell ..... *Dean of Instruction*

J. Y. Hamrick ..... *Dean of Men*
Mrs. J. D. Shytle ..... *Counselor*

Doris Jones ..... *Dean of Women*
Mrs. M. A. Stroup ..... *Counselor*

OFFICE OF THE REGISTRAR

Mrs. Dorothy W. Hamrick ..... *Registrar*
Mrs. Mildred Bridges Poston ..... *Assistant*

BUSINESS OFFICE

Julian W. Hamrick ..... *Business Manager*
Mrs. B. A. Lefler ..... *Assistant*

GUIDANCE OFFICE

Joseph Godwin ..... *Director*
Mrs. Iva L. Howington ..... *Secretary*

OFFICE OF PUBLIC RELATIONS

W. Lawson Allen ..... *Director*
Mrs. John Hicks ..... *Secretary*

John E. Roberts ..... *Associate Director*
Mrs. Frank J. Griffin, Jr. ..... *Secretary*

THE LIBRARY

Jessie F. DeShong ..... *Librarian*
Gail Baucom ..... *Assistant*

THE HEALTH CENTER

W. Wyan Washburn, M.D. ..... *Physician*

Sam J. Crawley, Jr., M.D. ..... *Physician*
Eunice Hamrick, R.N. ..... *Nurse*
Mrs. Janois Beam, R.N. ..... *Nurse*
Mrs. Vera Lee, R.N. ..... *Nurse*
Mrs. Marjorie Hamrick, R.N. ..... *Nurse*

S. L. Lamm ..... *Chaplain*

THE CAFETERIA

Janie Odom ..... *Dietitian*
Blanche Jolley ..... *Assistant*

BUILDINGS AND GROUNDS

Leonard A. Allen ..... *Superintendent*
Horace Scruggs ..... *Assistant*
Hal B. Greene ..... *Assistant*

FACULTY

W. Lawson Allen, *Religious Education*

B.S., Western Carolina College, M.R.E., Southwestern Baptist Theological Seminary; Additional graduate study, Southern Baptist Theological Seminary; Wake Forest College; Gardner-Webb College, 1944-46; 1953-

Robert George Carr, *Piano and Theory*

B.M., St. Louis Institute of Music; M.M., University of Alabama; Additional graduate study, University of Michigan; Gardner-Webb College, 1954-

Kathryn Copeland, *English*

A.B., Baylor University; B.M.T., Southwestern Baptist Theological Seminary; Additional graduate study, University of California, University of Chicago, George Peabody College for Teachers, University of Misouri, Gardner-Webb College, 1954-

F. B. Dedmond, *English*

A.B., Catawba College; Th.M., Southern Baptist Theological Seminary; M.A., Duke University; Additional graduate study, University of North Carolina; Gardner-Webb College, 1952-

Jessie Franklin DeShong, *Librarian*

B.S., B.S. in L.S., Western Reserve University; Graduate study, School of Social Sciences and Public Affairs, American University; Gardner-Webb College, 1954-

Hubert Conrad Dixon, *Mathematics*

B.A., Wake Forest College; M.A., University of North Carolina; Additional graduate study, Clemson; Gardner-Webb College, 1935-

Robert Allen Dyer, *Psychology and Religion*

B.A., Louisiana State University; Th.M., Th.D., Southern Baptist Theological Seminary; Two years of study and work in the Orient; Additional graduate study, Columbia University; Gardner-Webb College, 1946-

Philip Lovin Elliott, *English*

B.A., Wake Forest College; M.A., University of North Carolina; Ed.D., Carson-Newman; Additional graduate study, Johns Hopkins University; Duke University; Gardner-Webb College, 1943-

Robert N. Elliott, Jr., *Social Science*

B.S., Appalachian State Teachers College; M.A., Ph.D., University of North Carolina; Gardner-Webb College, 1953-

JAMES G. GARRISON, *Physical Education and Assistant Coach*
B.S., Western Carolina College; Gardner-Webb College, 1955-

NETTIE RAYLE GIDNEY, *Voice*
B.M., Westminster Choir College; Gardner-Webb College, 1945-46; 1953-

JAMES YOUNG HAMRICK, *English*
B.A., Elon College; M.A., George Peabody College for Teachers; Gardner-Webb College, 1945-

NORMAN HARRIS, *Physical Education and Coach*
B.A., High Point College; M.S., George Peabody College for Teachers; Gardner-Webb College, 1949-

HESTER MARTIN HAYNES, *Physical Education and Health*
B.S., Western Carolina College; Graduate study, Western Carolina College; Gardner-Webb College, 1955-

**THOMAS C. HOLLAND, *Latin*
A.B., Wake Forest College; M.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Th.D., Southern Baptist Theological Seminary; Additional graduate study, Harvard University; Gardner-Webb College, 1915-1917; 1953-

**SAMUEL MASON HUGHES, *Greek*
B.S., Presbyterian College; B.D., Columbia Theological Seminary; Graduate study, Southern Baptist Theological Seminary; Gardner-Webb College, 1955-

LAURA JEAN KEETER, *Shorthand and French*
B.S., Western Carolina College; Graduate study, University of North Carolina; Gardner-Webb College, 1954-

S. L. LAMM, *Religion*
B.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Gardner-Webb College, 1950-

ABBIE CATHERINE MILLER, *Piano*
B.M., Cincinnati Conservatory of Music; M.M., Cincinnati Conservatory of Music; Gardner-Webb College, 1937-

*JAMES STEPHEN MORRISETT, *Bible and Greek*
B.S., Columbia University; M.A., Cornell University; Th.B., Southern Baptist Theological Seminary; Additional graduate study, Curtis Institute of Music; Ecole Wanda Landowska, Paris; Gardner-Webb College, 1945-

M. A. Moseley, Jr., *Natural Science*

B.S., Wofford College; M.S., North Carolina State College; Additional graduate study, University of North Carolina; Gardner-Webb College, 1950-

**Ruth Howie Plaster, *Organ*

B.M., Brenau College Conservatory; Graduate study, University of North Carolina, University of Wisconsin; Gardner-Webb College, 1953-

Elma Harper Pollock, *Romance Languages*

B.A., Woman's College, University of North Carolina; M.A., University of North Carolina; Additional graduate study, University of Maryland, University of North Carolina; Gardner-Webb College, 1936-

John E. Roberts, *Journalism*

B.A., Furman University; M.A., George Peabody College for Teachers; Gardner-Webb College, 1954-

Paul John Stacy, *Natural Science*

B.A., Duke University; Graduate study, Duke University; Gardner-Webb College, 1941-

Mabel Starnes, *Dean of Women*

A.B., Carson-Newman College; Graduate study, Southwestern Baptist Theological Seminary; Gardner-Webb College, 1950-

James Orville Terrell, *Social Science*

B.S., Western Carolina College; M.A., George Peabody College for Teachers; Additional graduate study, Peabody; Gardner-Webb College, 1945-

William F. Troutman, *Social Science*

B.S., Western Carolina College; M.A., Duke University; Additional graduate study, Duke University; Gardner-Webb College, 1949-

***Eugene W. Vosecky, *Commerce*

B.S., Northwestern University; M.A., Northwestern University; Additional graduate study, Northwestern University, University of Tennessee; Gardner-webb College, 1949-

*Absent on Leave, 1955-56

**Special Instructor

***Absent on Leave Second Semester, 1955-56

FACULTY COMMITTEES*

1956 - 1957

I. EXECUTIVE

1. Steering: W. Lawson Allen, P. L. Elliott, J. O. Terrell, Mrs. Dorothy Hamrick, Mrs. John Pollock, Doris Jones, J. Y. Hamrick, Joseph Godwin.
2. Financial and Scholarship: W. Lawson Allen, Leonard Allen, Mrs. Dorothy Hamrick, J. Y. Hamrick, Julian Hamrick, Norman Harris, J. O. Terrell, Eugene Vosecky.
3. Buildings and Grounds: H. C. Dixon, L. A. Allen, Sam Crawley, Janie Odom, Mrs. J. D. Shytle, Eugene Vosecky.

II. CURRICULUM

1. Steering: J. O. Terrell, F. B. Dedmond, H. C. Dixon, Mrs. Dorothy Hamrick, Norman Harris, Abbie Miller, S. Morrisett, Mrs. John Pollock, Eugene Vosecky, S. Washburn.
2. Library: Eugene Vosecky, F. Dedmond, Gail Baucom, Claude Britt, Kathryn Copeland, Jessie DeShong, M. A. Moseley, S. Morrisett.
3. Admissionss: Mrs. Dorothy W. Hamrick, J. Y. Hamrick, Paul Stacy.

III. STUDENT ACTIVITIES

1. Steering: J. Y. Hamrick, Kathleen H. Davis, Norman Harris, Mrs. Haynes, Doris Jones, Abbie Miller.
2. Athletic: Leonard Allen, H. C. Dixon, Julian Hamrick, Norman Harris, Mrs. Haynes.
3. Public Programs:
   a. *Chapel*: H. C. Dixon, S. Morrisett, Eugene Vosecky.
   b. *May Day*: Mrs. Haynes, Mrs. Gidney, Kay McGee.

c. *Freshman-Sophomore Day*: Julian Hamrick, Norman Harris, Mrs. Haynes, John Roberts, (Freshman Class Sponsor).

d. *Founders Day*: W. Lawson Allen, F. Dedmond, James Garrison.

3. Social Activities: J. Y. Hamrick and Doris Jones, Co-chairmen; Mrs. Gidney, Mrs. Haynes, Janie Odom, Mrs. M. A. Stroup.

5. Religious Activities: Kathleen H. Davis, John Farrar, Joe Godwin, Mrs. Dorothy W. Hamrick.

IV. PUBLIC RELATIONS

1. Steering: W. Lawson Allen, Kathryn Copeland, S. L. Lamm, John Roberts, Paul Stacy.

2. General Publicity: John Roberts, Kathryn Copeland, Mrs. Gidney, Mrs. Plaster.

3. Alumni: John Roberts, H. C. Dixon, James Garrison, Mrs. Hamrick, J. Y. Hamrick, Mrs. Haynes, T. C. Holland.

(*President and Vice-President Ex-officio members of all committees.)

ALUMNI ASSOCIATION

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by making a contribution of not less than $2 annually toward the work of the association.

Meetings—A general business meeting and banquet is held once each year during the college commencement, at which time the directors and officers of the organization are elected and other matters of business attended to. The president of the association has authority to call a special meeting of the association at any time and place he may choose for the purpose of transacting any business pertaining to the work of the association.

Purpose—The purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the college in voluntary service, to organize local chapters, to keep in constant touch with the members of the association, and to promote the welfare of the entire college to the mutual benefit of both the college and the alumni.

Officers and Directors, 1956-57

OFFICERS

Mabel Padgett, '44, *President*
Margaret Dellinger, 47, *Vice-President*
Mrs. Dorothy W. Hamrick, '35, *Secretary-Treasurer*

DIRECTORS

Mrs. F. B. Hamrick, '13
Mrs. Lowery Austell, '26
Henry W. (Bunny) Price, '54
S. A. Wilson, '32
Frank Wall, '50
Mrs. Lee Lavender, '31
Richard Plyler, '55
Mrs. Ralph Elliott, '37
Harold Long, '56

1956
GRADUATION EXERCISES

E. B. Hamrick Auditorium

MONDAY, MAY TWENTY-EIGHTH

Ten-Thirty O'clock

Prelude: "Prelude" ..... *Buxtehude*

Academic Procession: "Largo" ..... *Handel*

Invocation ..... Dr. Willard Wyan Washburn

Anthems: "Lo A Voice" ..... *Bortniansky*

"Send Forth Thy Spirit" ..... *Schuetky*

Choral Ensemble

Literary Address ..... Dr. Albert Elias Tibbs
Dean, Furman University

Presentation of Awards ..... Dean James Orville Terrell

Huggins Citizenship Medal—Harold Long
Curtis Citizenship Medal—Mildred Peterson
Meredith Scholarship—Charlotte Carroll
Wake Forest Scholarship—Margret Hazeltine
Suttle Bible Medal—Harding Caldwell
Highest Two-Year Average—Margret Hazeltine
Freshman Sscholarship—Margaret Gold
College Woman's Club Scholarship—Caroline Greene
Dramatic Award—Virginia Singleton

Awarding of Diplomas ..... President Phillip Lovin Elliott

Graduation Song

Benediction ..... President Phillip Lovin Elliott

Vocal Benediction: "The Lord Bless You and Keep You" ..... *Lutkin*

Recessional: "Pomp and Circumstance" ..... *Elgar*

Postlude: "Tocatta" from "Suite Gothique" ..... *Boellmann*

Associate in Arts

Barker, Betty Rose
1709 Jenkins Ave., Gastonia
Biggers, John Ellis
Route 1, Grover
Borders, Hugh Leslie
800 W. Marion St., Shelby
Bostic, Dan
Route 1, Mooresboro
Brendle, Robert Edward
209 Front St., Cramerton
Bridges, Ada Wilson (Mrs. Tommy),
Route 2, Lawndale
Bridges, Mildred Ann,
Box 71, Boiling Springs
Brittain, Essie Marie
Casar
Brittain, Richard Troy
313 Mayflower Ave., Cramerton
Caldwell, David Harding
Route 2, Newton
Carroll, Charlotte Elizabeth
Mills Home, Thomasville
Cheshire, Nancy Louise
1220 Bingham St., Mocksville
Cline, Billy Howard
Valdese
Davis, Perrie Dene
Box 232, Cliffside
Dodd, James Homer, Jr.
Box 573, Mt. Holly
Ellis, Ann Marie
601 West Graham St., Shelby
Fleming, Gilbert Franklin
314 Worth St., Mt. Airy
Freeman, Charles Boyce
Route 2, Rutherfordton
Freeman, Wray Edwards
Route 2, Rutherfordton
Gamble, William Thomas
410 Thompson St., Shelby
Gilbert, Patricia Sue
302 East Ave., Lenoir
Harmon, Peggie Emaline
Route 1, Box 301, Elkin
Harrill, Conelia Daphene
Box 294, Spindale
Hawkins, Jerry Lee
514 Martin St., Shelby
Hazeltine, Margaret Mae
Box 1052, Dana
Hudson, Edward Valentine
159 8th Ave., Cramerton
Jefferies, Clinton Leroy, Jr.
214 Faircloth St., Raleigh
Jones, Larry Eugene
1420 Walnut St., Gastonia
Keeter, Jerry Manson
166 8th Ave., Cramerton
King, Pearl Ann
Route 2, Hendersonville
Lattimore, Franklin Edgar
Box 366, Lawndale
Layell, Joe Cleveland
306 Pleasant Hill Dr., Elkin
Ledford, Robert Baruch
Box 45, Harrisburg
Lee, Patricia Marlene
13 West Hawkins St., Shelby
Littlejohn, Chales David
Route 1, Hudson
Long, Harold Lloyd
419 East Park Ave., Gastonia
McSwain, Mary Jane
Route 2, Shelby
Mask, Jo Ann
1463 12th St. Dr. N. W., Hickory
Moxley, Wilma Lee
Boonville
Nix, Clara Charlotte
Route 2, Clyde
Nolan, Joan Moore
12 North Main St., Shelby
Peace, William Thomas
Route 1, Box 368, Rutherfordton
Pennington, Miles Grady
Pinkney Station, Gastonia
Peterson, Mildred Ann
Boiling Springs
Philbeck, Donnis Marjorie
Route 3, Box 509, Shelby
Poston, Thomas Clinton
150 Elm St., Moresville
Price, Hugh Dean
Route 1, Casar
Proctor, Jesse Allan
928 Earl St., Shelby
Redding, Peggie Lee
Route 1, Lewisville
Rose, Vera Laura
Box 52, Morganton
Russell, Robert Mack
Route 2, Clover, S. C.
Scruggs, Ed Wright
Cliffside
Singleton, Virginia Yvonne
105 1t7h St. N. W., Hickory
Steadman, Paul Colin
115 Culp Ave., Mooresville

Stout, Patricia Anne
502 Lindsay St., High Point
Swaim, Kay Lee
Boonville
Thompson, Shelia (Mrs. Bill Lewis)
Green St., Rutherfordton
Tobin, Robert Henry
211 Moon St., Thomasville
Turner, Ruth Janice
419 E. Park Ave., Gatsonia
Walker, Max Neil
511 S. Main St., Clover, S. C.
Weaver, Ruth Vivian
Route 4, Shelby
Wiggins, Bobby
617 Lackey St., Shelby
Williams, Betty Jo
410 Dover St., Shelby
Wilson, Roger Lee
Bakersville
Winstead, Charles Hubert
Zebulon
York, Mary Eleanor
Route 2, Forest City
York, Ruth Elizabeth
Jamestown
Ziedonis, Barbara Wray
304 North Morgan St., Shelby

Graduates Spring 1956

Girls: 33 — Boys: 35

Candidates for Graduation Summer School 1956

Bell, John William, Jr.
Lattimore
Cain, Oliver Wendell
3518 Oliver St., Hyattsville, Md.
Davis, Joseph Thomas
Cross Mill Station, Marion
Hedrick, Richard Dean
35 Brown St., Gasonia
Jackson, Leon Jesse
401 Ohio St., Spindale
Myers, Bobby Eugene
307 Gray St., Thomasville
Sitton, Willie Michael, III
623 Highgate Road, Hendersonville
Smith, Wayne Stacy
1208 Patterson St., Shelby
Stone, Marcus Whitfield
423 S. Confederate St., Rock Hill, S. C.
Toms, Charles
Box 23, Lattimore

Sophomores — 1955-56

Allen, Charles Louis
202 Green St., Rutherfordton
Ballard, Jerry Millard
Rt. 1, Box 280-A, Belmont
Barker, Betty Rose
1709 Jenkins, Ave., Gasonia
Bell, John William, Jr.
Lattimore
Biggers, John Ellis
Rt. 1, Grover
Biles, Paul Everette
245 W. Kingston Ave., Charlotte
Borders, Hugh Leslie
800 W. Marion St., Shelby
Bostic, Dan
Rt. 1, Mooresboro
Bovender, Billy Gray
A-1 Sunnyside Homes, Winston-Salem
Brendle, Robert Edward
Box 495, Cramerton
Bridges, Hubert Eugen
Rt. 1, Mooresboro
Bridges, Mildred Ann
Box 71, Boiling Springs
Bridges, Ada Wilson (Mrs. T. P.)
Rt. 5, Shelby
Bridges, Tommy
Rt. 5, Shelby
Brittain, Essie Marie
Casar
Brittain, Richard Troy
313 Mayflower Ave., Cramerton
Burns, Ronald Graham
Rt. 1, Box 444, Spartanburg, S. C.
Caldwell, David Harding
Rt. 2, Newton
Camp, Charles Jerry
220 Tenth St., Cramerton
Cannoutas, Nickolas Constantine
Box 416, Shelby
Carlton, William Ellsworth
Colonial Court Motel, Valdese
Carroll, Charlotte Elizabeth
Mills Home, Thomasville
Cheshire, Nancy Louise
122 Bingham St., Mocksville
Cline, Billy Howard
c/o Valdese Market & Grocery, Valdese
Crotts, Shirley Lillian
Rt. 2, Box 225-A, Forest City
Davis, Perrie Dene
Box 232, Cliffside
Deal, Dee Gerald
180 High Point, Spartanburg, S. C.
Denton, Lee Roy
Rt. 4, Box 150, Morganton
Doby, Jerry Jerone
Rt. 1, Box 89, Thomasville
Dodd, James Homer, Jr.
Box 573, Mt. Holly
Dowdle, Thad Robert
Rt. 2, Franklin
Ellis, Ann Marie
601 Graham St., Shelby
Fleming, Gilbert Franklin
314 Worth St., Mt. Airy
Freeman, Charles Boyce
Rt. 2, Rutherfordton
Freeman, Wray Edwards
Rt. 2, Rutherfordton
Frizzell, John Scott
Cullowhee
Gamble, William Thomas
410 Thompson St., Shelby
Gilbert, Patricia Sue
301 East Ave., Lenoir
Graham, William Carlyle
1530 W. First St., Winston-Salem
Grayson, Ted Ervin
6 Fanning Drive, Shelby
Harmon, Peggy Emmaline
Rt. 1, Box 301, Elkin
Harrill, Conelia Daphene
Box 294, Spindale
Harris, Wade Maxwell, Jr.
Box 75, Mooresboro
Hawkins, Jerry Lee
514 Martin St., Shelby
Hazeltine, Margaret Mae
Box 1052, Dana
Holland, William Stephen
Boiling Springs
Hostetter, Carlisle Young
546 E. 19th St., Beuna Vista, Va.
Hudson, Edward Valentine
159 8th Ave., Cramerton
Jefferies, Clinton Leroy, Jr.
214 Faircloth, Raleigh
Jenkins, James Clyde
Rt. 2, Shelby
Johnson, Franklin Gordon
6961 N. W. 5 Court, Miami, Fla.
Jones, Larry Eugene
1420 Walnut St., Gastonia

Keeter, Jerry Manson
166 8th Ave., Cramerton
King, Pearl Ann
Rt. 2, Hendersonville
Kiser, Billy James
3 N. Vincent St., Shelby
Lassiter, Charles William
702 Lackey, Shelby
Lattimore, Franklin Edgar
Box 366, Lawndale
Lattimore, Marjorie Kate
Rt. 3, Rutherfordton
Layell, Joe Cleveland
306 Pleasant Hill Drive, Elkin
Ledford, Robert Baruch
Box 45, Harrisburg
Lee, Patricia Marlene
13 West Hawkins, Shelby
Littlejohn, Charles David
Rt. 1, Box 393, Hudson
Long, Harold Lloyd
419 E. Park Ave., Gasonia
Lutz, Ann Gray
508 W. Sumter St., Shelby
McCarson, Curtis Donald
310 Benjamin St., Durham
McCraw, Troy Neal
325 E. Warren St., Shelby
McGinnis, Patsy Carole
Rt. 2, Box 117, Shelby
McKinney, Sherman Carl
250 Garden Creek Rd., Marion
McSwain, Mary Jane
Rt. 2, Box 36-A, Shelby
Mask, Jo Ann
1463-12th Street Drive, N. W., Hickory
Massey, Thomas Gene
309 Beechwood Ave., Greenville, S. C.
Morris, Robert Harvey
4414 Major St., Charlotte
Moxley, Wilma Lee
Rt. 2, Boonville
Munday, Phyllis Ann
Rt. 2, Granite Falls
Nagle, Mary Joan
Rt. 1, Mooresboro
Nix, Clara Charlotte
Rt. 2, Clyde
Nolan, Joan Moore
12 N. Main St., Shelby
O'Leary, John Farrell
614 W. Warren St., Shelby
Padgett, Peggy Ann
18 Randolph Rd., Shelby
Peace, William Thomas
Rt. 1, Box 368, Rutherfordton
Pennington, Miles Grady
Box 2003, Pinkney Station, Gastonia
Peterson, Mildred Ann
Rt. 3, Kings Mountain
Philbeck, Donnis Marjorie
Rt. 3, Box 509, Shelby
Phillips, Ellis Ann
78 Fairfax Ave., Asheville
Poston, Thomas Clinton
150 S. Elm St., Mooresville
Preslar, John Ralph
Rt. 4, Charlotte
Pressley, David Edward
Box 51, Ridgecrest
Price, Hugh Dean
Rt. 1, Casar
Proctor, Jesse Allen
928 Earle St., Shelby
Redding, Peggie Lee
Rt. 1, Lewisville
Reid, Warren James
1603 Edge Hill Rd., Columbia, S. C.
Rose, Vera Laura
Box 52, Morganton
Russell, Robert Mack
Clover, S. C.
Scruggs, Ed Wright
Box 352, Cliffside
Seagle, Mary Jane
Rt. 3, Lawndale
Sharpe, Edward Hughes
Bakersville
Sides, James Baxter
18 Plott St., Canton
Singleton, Virginia Yvonne
31 28th St., N. W., Hickory
Sitton, Willie Michael
623 Highgate Rd., Hendersonville
Skinner, James Roy
Box 105, Chesnee, S. C.
Smith, Wayne Stacy
1208 Patterson St., Shelby
Sperlbaum, Ronald Edward
307 Courtland Ave., Spindale
Steadman, Paul Colin
115 Culp Ave., Moresville
Stephenson, Joyce Marie
1214 Glenwood Ave., Raleigh
Stone, Barbar Ann
772 W. Dolphin St., Siler City
Stone, Marcus Whitfield
519 N. Wilson St., Rock Hill, S. C.
Stout, Patricia Ann
502 Lindsay, High Point
Swaim, Kay Lee
Rt. 2, Boonville
Thompson, Shelia Mayberry (Mrs. Bill Lewis), Green St., Rutherfordton
Tobin, Robert Henry
211 Moon St., Thomasville
Toms, Charles Carson
Box 23, Lattimore
Traywick, Bobby Joe
200 Sloan St., Belmont

Turner, Ruth Janice
419 E. Park Ave., Gastonia
Walker, Max Neil
511 S. Main St., Clover, S. C.
Weaver, Ruth Vivian
Rt. 4, Shelby
Wheeler, Elizabeth Ann
Rt. 6, Spartanburg, S. C.
Wiggins, Bobby
18 N. Main St., Dover Village, Shelby
Williams, Betty Jo
410 Dover St., Shelby
Wilson, Roger Lee
Bakersville
Wilson, William Harold
Box 492, Spindale
Winstead, Charles Hubert
Zebulon
York, Mary Eleanor
Rt. 2, Forest City
York, Ruth Elizabeth
Rt. 1, Jamestown
Ziedonis, Barbara Wray
304 N. Morgan St., Shelby

Freshmen

Absher, Earl Lee
314 Randolph St., Morganton
Absher, Herman Charles
Rt. 2, Box 361-A, China Grove
Adams, Minor Revere, III
144 Belvedere Ave., Gastonia
Alexander, Robert
Rt. 4, Box 850, Charlotte
Allen, Martha Jean
Grover
Allison, Jack Miller
722 W. Smith St., Gaffney, S. C.
Ammons, Sandra
P. O. Box 828, Johnson City, Tenn.
Atkinson, Marvin Albert
400 Mountain St., Kings Mountain
Austin, Freida Kathryn
Rt. 10, Box 185-H, Charlotte
Bagwell, Bertha Ann
Rt. 6, Asheville
Banning, Betty Jean
Edneyville
Barber, Dorothy Edna
Rt. 5, Lexington
Barger, William
Rt. 2, Cherryville
Bayles, Robert Bruce
1512 Chillum Road, Hyattsville, Md.
Beam, David Caveney
Rt. 2, Shelby
Beam, Janet Elizabeth
Rt. 2, Cherryville
Beam, Margaret Diana
Rt. 2, Shelby
Beane, Ronald Ray
Rt. 2, Granite Falls
Bell, Paul Arizona
59 Pine St., Great Falls
Benson, Robert Donald
Box 224, Henrietta
Berry, Tommy Wayne
Box 225, Belmont
Beveridge, Henry Gatie, Jr.
Box 1316, Gastonia
Biggerstaff, Frances Gretel
Box 43, Avondale
Bolch, Gloria Jean
308 Arthur Ave., Gastonia
Bolick, Ronald Delmar
318 S. Ashe St., Newton
Borders, Sylvia Grace
Patterson Springs
Boyles, Bobby Lee
245 13th Ave., Hickory
Branch, Barbara Faye
210 W. Saint Germain St., Valdese
Bridgess John Carroll
Caroleen
Bridges, Robert Jean
711 Gardner St., Shelby
Bronson, Everette Lowe, Jr.
1225 S. Lafayette St., Shelby
Brooks, John David
Rt. 2, Shelby
Buckner, Mary Frances
Rt. 1, Box 298, Mars Hill
Bulle, Carlos de Van
Wallburg
Cabaniss, Larry Graham
303 N. Washington St., Shelby
Cabaniss, Shelton Guy
Rt. 3, Shelby
Caldwell, Ethel Williams (Mrs. D. H.)
Rt. 2, Newton
Calton, Barbara Cordelia
Box 731, Bostic
Campbell, James Onas, Jr.
Box 215, Caroleen
Campbell, Thomas Henry
Box 216, Cliffside
Campfield, Guynell Goldew
Box 12, Henrietta
Cannon, John Gary
64 Woodrow Ave., Belmont
Carroll, Thomas Dixon
Rt. 2, Forest City
Carswell, Ann Elizabeth
Rt. 4, Box 305, Morganton

Causby, Frances Elizabeth
Rt. 4, Box 53, Morganton
Champion, Ural Ronald
314 Cherry Mtn. St., Forest City
Cheek, Lynn Wilma
Box 303, Newland
Church, Roy Quience
Rt. 5, Box 195, Statesville
Clanton, Bruce
Rt. 1, Box 542, Kannapolis
Cobb, Albert Barkley
Box 229, Lowell
Collette, James Franklin
1617 W. Fourth Ave., Gastonia
Collins, James Allen
Box 63, Forest City
Conder, Edmond Ferrell
Rt. 1, Pineville
Cook, Patsy Christine
Rt. 3, Box 5, Forest City
Cooper, Carolyn Sanders
Rt. 4, Box 325, Gaffney, S. C.
Crawford, Robert Reid
Rt. 1, Blacksburg, S. C.
Crew, Robert Earl, Jr.
105 Waightstill St., Morganton
Crocker, Carolyn Elizabeth
Rt. 4, Gaffney, S. C.
Croom, Milton McDonald
308 Rhodes Ave., Kinston
Crouch, Jack Miller
Box 788, Kings Mountain
Curtis, William Robert
312 Forest St., Forest City

Dalton, Felix Brenard
Rt. 1, Shelby
Dameron, Benita Jon
417 E. Park Ave., Gatsonia
Daves, Clyde Jackson
Box 255, Ellenboro
Daves, Gene Austin
Rt. 3, York, S. C.
Davis, Forrest Keford
Box 378, Connelly Springs
Davis, Joseph Thomas
Cross Mill Station, Marion
Davis, Robert Franklin
Rt. 4, Shelby
Deal, Landon Brank
Rt. 3, Marshall
DeBrew, James Carl
Rt. 3, Shelby
Dedmon, Charles Edward
Box 456, Shelby
Deese, Lucile Elizabeth
Rt. 2, Stanford
Dennis, Carol Mower, Jr.
111N. Poston St., Shelby
Devine, Carl Lester
525 Eldred St., Valdese
Devine, Dora Hoke (Mrs. C. L.)
525 Eldred St., Valdese
Devine, Harris Wesley
525 Eldred St., Valdese
Devlin, Shirley Marie
93 High St., Canton
Doby, Maxie Wilbur
Rt. 2, Box 89, Thomasville
Doggett, Max Ray
102 Church St., Forest City
Downey, Robert Lee
Boiling Springs
Drumm, Marvin Dempsey
304 Blanton St., Shelby
Dunevant, James Albert, Jr.
Box 543, Hildebran
Dysart, Joe Frank
Rt. 4, Cartersville, Ga.

Eaker, Hershel Alden
Box 438, Lawndale
Early, Peggy Jean
Rt. 3, Shelby
Earwood, Charlie Edwon
Lawndale
Edney, Calvin Ransom, Jr.
Marshall
Edwards, Talmage Hamrick
Rt. 6, Box 502, Monroe
Elam, George Benjamin
509 E. Marion St., Shelby
Ellis, Clyde Joseph
407 W. Warren St., Shelby
Eskridge, Maurice Eugene
423 W. Graham St., Shelby
Everette, William Rowland
710 Harding Ave., Kinston
Eagan, Patsy Ann
Rt. 1, Campobello, S. C.

Farrow, Sarah Love
321 Gold St., Shelby
Featherston, William Reginald
Rt. 3, Forest City
Ferree, Aubrey Alton
Railroad Ave., Rutherfordton
Fite, Harold Everett
Main St., McAdenville
Forbes, Robert William
Rt. 1, Mooresboro
Freeman, Phyllis Jaye
Box 23, Bostic
Fulp, Jerry Wayne
Rt. 5, Winston-Salem
Funderburk, Billy Joe
6 First St., Lowell
Gibson, Mary Harriett
Rt. 1, Box 257, Auburndale, Fla.
Goforth, Martha Louise
Rt. 2, Cherryville
Goins, Richard Kenneth
610 Mauney Ave., Kings Mountain

Gold, Margaret Lee
922 Lgan St., Shelby
Goode, James Harl, Jr.
Box 36, Avondale
Goodson, Kenneth Algernon
N. Laurel St., Lincolnton
Gordon, Charles Thomas
1726 Waughtown St., Winston-Salem
Gorman, Ray Howard
408 Royster St., Shelby
Green, Joe
Rt. 2, Marshall
Greene, Arland Hobart, Jr.
Mooresboro
Greene, Jane Caroline
Rt. 3, Box 377, Shelby
Greene, Patricia Ann
Rt. 4, Shelby
Greene, William Henry
Rt. 1, Mooresboro
Greer, Douglas
718 Warren St., Shelby
Grigg, Robert David
Rt. 1, Clover, S. C.
Grigg, William Stanford
411 Gold St., Shelby
Grissom, Graham Lewis
Rt. 1, Box 264, Grover
Gwaltney, Freddie Vonne
319 Myrtle School Rd., Gatsonia

Hall, Bobby Dean
Box 366, Caroleen
Hall, Dorothy Elizabeth
Lawsonville
Hall, James Franklin
51 Maxton Ave., Gastonia
Hamrick, Douglas David
14 W. Randolph St., Shelby
Hamrick, Jack Thomas
Box 87, Boiling Springs
Hamrick, Joseph Landrum
Box 87, Boiling Springs
Hamrick, Mary Tempa
116 Hillcrest Ave., Lancaster, S. C.
Hamrick, Vitto Crisco
Ellenboro
Hamrick, William Lewis
Ellenboro
Hardin, Sarah Cordelia
Catawba Heights, Belmont
Harmon, Jack Ray
Rt. 2, Kings Mountain
Harmon, Shelby Jean
Rt. 1, Box 37, Forest City
Harris, Earl Ray
Rt. 1, Bostic
Harris, Jimmie Wells
Rt. 5, Gaffney, S. C.
Haulk, Martha Jean
524 Harmon St., Forest City
Hearn, Robert Lee
Box 467, Lincolton
Hedrick, Joyce Angeline
721 First Rainbow, Lexington
Heilig, Anna Aurelia
Rt. 5, Box 555, Salisbury
Hellard, Ronald Wayne
Rt. 6, Salisbury
Hendrick, Edward Lee
518 S. DeKalb St., Shelby
Hendrick, William Thomas
518 S. DeKalb St., Shelby
Henry, Thomas Sumter
Box 336, Cherryville
Higgins, James Ervin
Rt. 2, Marion
Hiatt, Abel Dillard
Rt. 6, Mt. Airy
Hill, John Calvin
312 Central Ave., Gastonia
Hinson, Claude Sims, Jr.
Box 306, Belmont
Holland, John Phillip
Rt. 11, Box 431, Charlotte
Holloway, Bennie Martin
215 S. Main St., Mt. Holly
Hooper, Myless Ray
214 Harmon St., Forest City
Hord, Horace Blainey
Rt. 1, Shelby
Houser, Wilma Faith
2 Pleasant St., Belmont
Hovis, William Patrick
611 S. Lafayette St., Shelby
Howard, Lewis Alexander
Hampstead
Hoyle, Anita Christine
840 W. Marion St., Shelby
Hoyle, Clark Griffin
Alexander Sub Station, Forest City
Hoyle, Edwin Frank
Rt. 2, Cherryville
Hudson, Jerry Douglas
Chimney Rock
Huey, James Elbert
Box K, Marshall
Hughes, Richard Ray
Bakersville
Hughey, Hal Holt
Rt. 3, Kings Mountain
Humphries, Clyde Edward
Rt. 3, Shelby
Huskey, Marcus Wakefield
Rt. 1, Box 120, Forest City
Hyde, John Thomas
Box 58, Bryson City

Isaacs, Arnold Dewey, Jr.
Box 645, Cornelius

Jackson, Donald McCoy
Rt. 1, Bessemer City

Jackson, Leon Jesse
401 Ohio St., Spindale
James, Charles Lawrence
451 W. Main St., Elkin
Jarrell, Samuel Brooks
905 Carlton Dr., Cherryville
Johnson, Bobby Dean
Rt. 3, Lawndale
Johnson, James Edward
Walnut
Jolley, Raymond Allen
Rt. 1, Mooresboro
Jolley, Shirley Jean
Rt. 1, Mooresboro
Kee, James Kelly
Box 548, Belmont
Kennedy, James Daniel
421 Cherry Mtn. St., Forest City
Kerr, Tom, Jr.
Lafayette Apts., 3A, Shelby
Kincaid, Donald Rayvaughn
Rt. 5, Box 609, Lenoir
Kincaid, Harold William
Rt. 3, Box 192-B, Lenoir
King, Frank Carlyle
Box 100, Wallburg
Kirby, Carroll Smith
Hudson
Konkle, Earl Raymond
Box 345, Connelly Springs
Lail, Margaret Jane
Rt. 1, Alexis
Ledbettef, Jack Martin
Liberty Drive Ext., Thomasville
Ledford, Horace Benjamin
715 Douglas St., Shelby
Ledford, Ralph Garnett
605 S. Linwood St., Gastonia
Lineberger, Robert Norman
438 Fifth St., S. W., Hickory
Loftin, Charles William
Box 259, Denton
Logan, Katherine Patterson
Mooresboro
Lookabill, Austin Dermont, Jr.
601 Edgewood Ave., Thomasville
Lutz, James Boyte
Rt. 2, Lawndale
McBrayer, John Robert
Rt. 3, Shelby
McCarver, James Thomas
406 S. Washington St., Shelby
McCurry, Howard Lee
413 Oakland Drive, Shelby
McDaniel, William Frank
Henrietta
McDowell, Peggy
Rt. 1, Campobello, S. C.
McGinnis, Joe Laney
Rt. 2, Granite Falls
McKinney, Rilla Anne
250 Garden Creek Rd., Marion
McLendon, Paul Alexander
Rt. 1, Biscoe
McSwain, Ben Donald
628 S. Lafayette St., Shelby
McSwain, Maurice Fewell
104 Park Ave., Rt. 3, Shelby
McSwain, Shirley Ann
Rt. 4, Shelby

Marshall, Richard Edward
Rt. 1, Flat Rock
Mathis, Mary Jane
Rt. 4, Gaffney, S. C.
Mauney, James Richard
Box 446, Cherryville
Mauney, Joel Bennett
Rt. 2, Cherryville
Mauney, Shannon Marie
Rt. 2, Shelby
Maynard, Coleen Marie
Rt. 2, Clemmons
Meeks, Bobby Charles
General Delivery, Gastonia
Melton, Eunice Margaret
Box 122, Caroleen
Melton, Margaret Ann
P. O. Box 51, Dobson
Messick, John Frank
129 Cascade Ave., Winston-Salem
Middleton, Frances Janette
510 Ford St., Kannapolis
Middleton, Willie Dean, Jr.
510 Ford St., Kannapolis
Miller, Elva Elaine
Rt. 3, Box 95, Kannapolis
Miller, W. P., Jr.
Rt. 2, Vale
Montgomery, Robert Langdon
Rt. 2, Mocksville
Moore, Barbara Holt
310 Clegg St., Shelby
Moore, Bobby Dean
Rt. 2, Dallas
Moore, Hazel Brame (Mrs. J. W.)
117 W. Fourth St., Rutherfordton
Moore, Ted Edward
803 Broad St., Shelby
Morgan, Priscilla Ann
13-B, W. Terrace Apts., Asheville
Morrow, Dillard Leon
505 Harmon St., Forest City
Morrow, Rosaleen Jeanette
38 Garden Rd., Asheville
Moseley, Charles Ray
309 Westwood Drive, Statesville
Moss, Charles Edward
319 Ninth St., Gaffney, S. C.
Moss, Woodrow Wilson
Rt. 2, Kings Mountain

Mull, Edsel Lee
Lawndale
Nanney, Earl Thomas
Box 175, Avondale
Neal, Eddie Sue
Rt. 1, Grover
Nolen, Archie Renard
618 Clyde St., Gastonia
Norrell, James Rochelle
819 Magnolia St., Winston-Salem
Norville, Margaret Elizabeth
1903 Graham St., Gastonia
Odom, Joyce Ann
Box 121, Derita
Oliver, Bettye Sue
823 C St., North Wilkesboro
Pace, George Angus
Hendersonville
Pack, Geneva Bessie
Rt. 1, Tryon
Parks, James Doyle
Rt. 1, Linwood
Pearce, James William
Rt. 6, Statesville
Peeler, Edwin Eugene
832 W. Warren St., Shelby
Pendleton, Willie Joe
211 Lineberger St., Shelby
Poole, Donald Reece
1016 Georgia Ave., Thomasville
Poole, William Atlas
217 Moon St., Thomasville
Pope, Walter N., Jr.
Box 16, Waco
Poston, Ben
2 Fanning Drive, Shelby
Poteat, Billy Joe
Chestnut Apt., 1-A, Shelby
Poteat, Donald Ray
119 Cline St., Shelby
Potter, Grover Neal
Rt. 3, Box 116, Gaffney, S. C.
Powell, Glenn Allhands
Box 4, Boiling Springs
Price, Ruth Ann
Rt. 1, Casar
Pritchard, Ben
433 Crawford St., Shelby
Putnam, Johnny Sims
1007 Dodd St., Shelby
Queen, Garland Leon
Casar
Randall, Barbara Ann
106 Barbara St., Forest City
Rankin, Charles Hillis
McAdenville
Reavis, Jackie Adderson
Angier
Redding, Daniel Walker
Rt. 1, Lewisville
Reece, James Bernard
Rt. 2, North Vernon, Indiana
Reece, Mary Ann
2114 Violet St., Winston-Salem
Reid, Loretta Daphene
Rt. 2, Gastonia
Rhodes, Sarah Ann
1221 Parker Ave., Albany, Ga.
Rice, Ronald Hugh
Rt. 3, Box 124, Madison Heights, Va.
Robbins, James Edward
Rt. 1, Mooresboro
Roberts, John Harry
Rt. 2, Shelby
Roberts, Paul, Jr.
212 Osborne St., Shelby
Roland, Donald Ray
Box 293, Ellenboro
Rollins, Ray Harold
Rt. 2, Cherryville
Ruff, Franklin Jerome
205 Green St., Rutherfordton
Runyans. Daniel Stanley
505 Gardner St., Shelby
Scruggs, Sybil Ann
Box 111, Gaffney, S. C.
Self, Bentha Earnestine
108 Alwran St., Morganton
Self, Cecil Harold
1213 Patterson St., Shelby
Sellers, Charles Herbert
Rt. 3, Kings Mountain
Sheets, Thomas Wayne
Rt. 2, Griffith Rd., Winston-Salem
Sherrill, Benjamin Edgar
735 Fourth St., Drive., N. W., Hickory
Short, Paul Morris
Box 5, Ellenboro
Shull, Donald Baxter
19 Laney St., Shelby
Sibley, Shelley Dan
Box 425, Albemarle
Sikes, Fred Vernon
908 N. Lafayette St., Shelby
Sizemore, Carl Eugene
1407 Ozark Ave., Gatsonia
Smith, Don Erskine
209 S. Highland St., Gatsonia
Smith, Hal Douglas
Rt. 1, Rutherfordton
Smith, Irva Frances
606 W. Rankin Ave., Gatsonia
Smithdeal, Carolyn Virginia
Rt. 3, Mooresville
Southerland, Gerald Allen
Rt. 2, Wallace
Sparks, Harolyn Jane
Box 175, Cliffside
Stephens, William James
Willow Springs

Swing, James Edward
111 Lee St., Shelby
Thomas, William Lee, Jr.
Rt. 2, Winston-Salem
Thompson, Jo Ann
2321 Patterson Ave., Winston-Salem
Thornburg, William Love
Rt. 3, Kings Mountain
Thurkill, Robert Young
36 W. Randolph Road, Shelby
Tomblin, Larry Tracy
301 Missouri St., Spindale
Toney, Dennis Howard
Rt. 2, Bostic
Trantham, Jean
Rt. 3, Canton
Turner, Roger Ben
Rt. 2, Box 233, Shelby
Upchurch, William Howard
402 Cherry St., Kings Mountain
Walker, Archie Davis
4450 Lane St., Winston-Salem
Walker, Betty Neil
Box 66, Boiling Springs
Walker, John Lewis, Jr.
207 Gold St., Shelby
Walker, William Wray
Rt. 2, Mocksville
Warlick, Charles Kenneth
Polkville
Washburn, Dietz Beaman
Box 103, Lattimore
Waters, Jack Allan
Rt. 1, Ellenboro
Watkins, Myrtle Lois
Lewisville
Webb, Robert Earl
652 12th Ave., N. E., Hickory
White, Claud Edwin
Rt. 3, Shelby
Whitemire, Thomas Jerry
619 Lineberger St., Shelby
Whitworth, James Andrew
611 E. Seventh St., Gastonia
Wiggins, Danny Richard
Box 245, Cowpens, S. C.
Wiley, Samuel Boyce
520 S. Trenton St., Gastonia
Wilkerson, Branson Currin
Willow Springs
Williams, Bernice Juanita
Rt. 1, Box 46, Forest City
Williams, James Allen, III
220 Tenth St., Wytheville, Va.
Williams, Ronald George David
506 Fifth Ave., S. E., Hickory
Wilson, Don Franklin
Rt. 2, Box 264, Shelby
Wilson, Olin Delano
Box 9, Valdese
Withers, Robert Lamar
210 W. Eighth St., Gastonia
Wolfe, William Worth, Jr.
713 E. Warren St., Shelby
Wright, Alfred Robert
815 N. Church St., Kings Mountain

Specials

Bell, William Arnold
Rt. 3, Kings Mountain
Blanton, Carolyn Elizabeth
Box 37, Earl
Blanton, Saralyn Alice
534 W. Sumter St., Shelby
Blanton, Shirley Virginia
Rt. 3, Shelby
Bratton, Troy Albery
Gaffney, S. C.
Brendle, Iverson McCoy, Sr.
628 S. Washington St., Shelby
Brooks, Loretta
630 S. Lafayette St., Shelby
Cain, Oliver Wendell
Boiling Springs
Conley, Harry Lee
150 28th St., S. W., Hickory
Crowe, Iris Marie
Rt. 2, Box 93, Shelby
Elliott, Rachel Elizabeth
Boiling Springs
Finger, Boyce Lee
Avondale
Gardner, Thomas Alfred
Duke Power Plant, Cliffside
Hamrick, Carole LaVerne
Rt. 4, Shelby
Hamrick, Edith Suzanne
Boiling Springs
Hamrick, Linda Willene
Rt. 3, Shelby
Hamrick, Mildred McSwain (Mrs. Wade)
Box 19, Boiling Springs
Jolley, Mrs. Earl
Caroleen
Jolley, Mrs. Lansford
Box 265, Boiling Springs
McDaniel, Mrs. James R.
Caroleen
McKee, Charles Robert
802 N. Lafayette St., Shelby
Martin, Mrs. Foy
Caroleen
Padgett, Virginia Ruth
Box 114, Cliffside

Panther, J. B. Otis
511 E. Marion St., Shelby
Rhyne, Gerald Lee
518 N. Magnolia, Gastonia
Smith, Lee Roy
Box 24, North Cove
Spencer, Charles Woodrow
8th St., Gaffney, S. C.
Tenery, Glenda Faye
Rt. 3, Shelby
Travis, Fred
General Delivery, Rutherford College
Walker, Linda Lee
Rt. 2. Shelby
White, Margaret Beason (Mrs. Heyward)
Boiling Springs

Summer School 1956

Adams, Minor Revere, III
1144 Belvedere Ave., Gastonia
Allen, Lyda Louise
Box 125, Boiling Springs
Allen, Marjorie Ann
611 W. Graham St., Shelby
Bailey, Charles Sarratt
111 Johnson St., Gaffney, S. C.
Beam, David Caveney
Route 2, Shelby
Beason, Marion Billie
Route 1, Mooresboro
Bell, John William, Jr.
Lattimore
Blanton, Earl Henry
Route 2, Shelby
Borders, Sylvia Grace
Patterson Springs
Brackett, Billy Harold
Box 419, Lawndale
Brendle, Iverson McCoy
628 S. Washington St., Shelby
Bridges, Allen Dean
Route 2, Shelby
Bridges, Donald Norris
1208 West Dixon Blvd., Shelby
Bumgarner, Caswell Yates
313 Campbell St., Shelby
Cain, Oliver Wendell
Boiling Springs
Campbell, James Harold
Box 318, Blacksburg, S. C.
Campbell, William Eugene
202 Lime St., Blacksburg, S. C.
Crawford, Robert Reid
Route 1, Blacksburg, S. C.
Crawley, Julia Crisp (Mrs. Sam J., Jr.)
Boiling Springs
Crocker, Carolyn Elizabeth
Route 4, Box 103, Gaffney, S. C.
Cummings, James Louis
619 South Washington St., Shelby
Davis, Joseph Thomas
Crossmill Station, Marion
Dedmon, Charles Edward
Route 1, Shelby
Downey, Robert Lee
Mills Home, Thomasvile
Early, Barbara Ann
Box 23, Avondale
Early, Peggy Jean
Route 3, Shelby
Eitel, Melvin Alexander
Cherry Mtn. St., Forest St.
Falls, Horace Edward
Route 2, Shelby
Fowler, Frances Ann
Box 53, Caroleen
Freeman, Phyllis Jane
Box 23, Bostic
Gamble, Frances Putman (Mrs. Jimmy N.), Box 35, Boiling Springs
Gordon, Charles Thomas
1726 Waughtown St., Winston-Salem
Gorman, Ray Howard
222 Shannonhouse St., Shelby
Graham, William Carlyle
1530 West 1st St., Winston-Salem
Green, Joe
Route 2, Marshall
Greene, Jane Caroline
Route 3, Box 377, Shelby
Hamrick, Douglas David
14 W. Randolph Rd., Shelby
Hamrick, Phillip Edward
Boiling Springs
Hamrick, Vonnie Baxter
204 Libert Street, Forest City
Hardin, James Henry
Caroleen
Harris, Albert Brock
Shelby
Hawkins, Grover Glenn
Route 1, Mooresboro
Hearn, Robert Lee
Box 467, Lincolnton
Hedrick, Richard Dean
35 Brown St., Gastonia
Hendrick, Bill
518 S. DeKalb St., Shelby
Higgins, Jim
Route 2, Nebo
Hord, Horace Blainey
Route 1, Shelby
Hord, George Van Buren, Jr.
303 W. Gold St., Kings Mountain

Houser, Wilma Faith
2 Pleasant St., Belmont
Huskey, Marvin Turner
Route 1, Box 392C, Gaffney, S. C.
Isley, Dorothy Louise
Box 126, Boiling Springs
Jackson, Leon Jesse
501 N. Morgan St., Shelby
Jarrell, Samuel Brooks
Box 463, Cherryville
Jones, Lionel Edward
Blacksburg, S. C.
King, Linwood, Jr.
714 West Marion St., Shelby
Lane, William Langford
Fairview Ave., Gaffney, S. C.
Lattimore, Edgar Allen
Rt. 3, Lawndale
Lavender, Claude Lee, II
Earl
Ledford, Horace Benjamin
715 Douglas St., Shelby
Lutz, James Boyte
Route 2, Lawndale
McCraw, Troy Neal
325 East Warren St., Shelby
McLean, Wellen Brown
715 W. Warren St., Shelby
McSwain, Maurice
208 Dover St., Shelby
Mauney, Joel Bennett
Route 2, Cherryville
Mitchem, Ronald David
Ellenboro
Monroe, James Edward
806 Circle View Drive, Gastonia
Myers, Bob Eugene
307 Gray St., Thomasville
O'Leary, John Farrell
614 West Warren St., Shelby
Packard, Marian Davis
Route 4, Shelby
Packard, Shelba Jeanne
Box 224, Cliffside
Parker, Cynthia Elizabeth
Westfield Road, Shelby
Poston, Ben
2 Fanning Drive
Poteat, Billy Joe
c/o J. R. Cantrell, Boiling Springs
Pruden, Barbara Jean
Forest Hill Drive, Shelby
Rhyne, Gerald Lee
518 N. Magnolia St., Gastonia
Roberts, John Harry
Route 2, Shelby
Roland, Donald Ray
Box 293, Ellenboro
Runyans, Daniel Stanley
505 Gardner St., Shelby
Scruggs, Sybil Ann
Box 111, Gaffney, S. C.
Sellers, Charles Herbert
Route 3, Kings Mountain
Short, Paul Morris
Box 5, Ellenboro
Sikes, Fred Vernon
908 N. Lafayette St., Shelby
Sitton, Bill
623 Highgate Rd., Hendersonville
Sizemore, Carl Eugene
Box 89, Boiling Springs
Skipper, Charles Douglas
Boiling Springs
Smith, Charles Harold
Box 406, Lawndale
Smith, Wayne Stacy
1208 Patterson St., Shelby
Spangler, Austin Donald
Box 61, Shelby
Sparks, Harolyn Jane
Box 175, Cliffside
Stone, Mark Whitfield
423 S. Confederate St., Rock Hill, S. C.
Thompson, Claudia Carolyn
Shelby
Toms, Charles Carson
Box 23, Lattimore
Turner, Joe Paul
Route 6, Gaffney, S. C.
Upchurch, Willard Howard
402 Cherry St., Kings Mountain
Waters, Billy Blaine
Route 2, Ellenboro
Waters, John C.
Route 1, Box 20, Forest City
Watts, Jesse Garland
217 Yarboro St., Forest City
Whitemire, Tommy Jerry
619 Linberger St., Shelby

SUMMARY OF ENROLLMENT

1955 - 56

	Men	*Women*	*Total*
Sophomores	80	45	125
Freshmen	236	81	317
Specials	13	18	31
Total	329	144	473
Summer School 1956	78	20	98

GRAND TOTAL (including 50 duplications) 571

SUMMARY BY COUNTIES AND STATES

Counties					
Avery	1	Harnett	1	Stokes	1
Buncombe	5	Haywood	4	Surry	5
Burke	12	Henderson	5	Swain	1
Cabarrus	5	Iredell	5	Union	1
Caldwell	9	Lenoir	2	Wake	5
Catawba	11	Lincoln	3	Wilkes	1
Chatham	1	McDowell	5		
Cleveland	142	Macon	1	*States*	
Davidson	15	Madison	5	Florida	2
Davie	3	Mecklenburg	10	Georgia	3
Duplin	1	Mitchell	3	Indiana	1
Durham	1	Montgomery	1	Maryland	2
Forsyth	11	Polk	3	North Carolina	439
Gaston	51	Rowan	4	South Carolina	23
Guilford	2	Rutherford	64	Tennessee	1
		Stanly	2	Virginia	2

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